

The Millennium Star



2015 - 2016





The Millennium Star



2015 - 2016

New Millennium School
New Millennium Street, Horamavu, Agara, Bangalore 560 043

Phone: 080 65989755, 28445812, 2846 5812

Website: www.millenniumschool.com

The School Song

We've a dear school so grand
On a green verdant strand
It's a beautiful place like home.
Here we're taught to think high
A spirit of Never Say Die
And to follow God's plan for His own.

Chorus

The best I can do, the best I can be
Is our motto so bold and so true,
The best I can do, the best I can be
My school motto's so precious to me.

When our days here are done
And our school days are gone
And we're out on the world's stormy sea
All our values you'll see
Just as strong as can be
With the love that's been taught to us here.

Chorus

By our motto we'll stand
Be it sea, sky or land
And we'll list to its dutiful call
Then we'll cast aside fears
And we'll banish all tears
As we strike out for new distant goals.

Chorus

TRIO

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Editorial

Read to Succeed

The School Magazine represents a window of opportunity. Students write articles, stories and poems to be featured in the Magazine. They also read those written by others. Thus, the love for writing is fostered and so is the love for reading. Becoming a lifetime reader is based on developing a deep love for reading. If children do not enjoy reading when they are young, then they are unlikely to do so when they get older.

For younger readers in particular, supportive and understanding parents are key to rocketing their child or children into a love for reading.

Reading competitions come in many shapes and sizes, with the aim of spicing up literature and giving children an incentive to open a book. For instance, parents and teachers can challenge students to read one book, fiction or non-fiction, from a wide range of genres. They can get these books ticked off and follow up with rewards and prizes at the end of the year.

Another competition has students race against time to tick off the classics. Choose 16 classics, like *To Kill A Mockingbird* and *Brave New World*, and challenge students to read as many as they can before they turn 16. It's a good way to make sure they're being challenged.



In another contest you can get younger children to read for pleasure with “extreme reading” competitions over the summer holidays. Children take pictures of themselves reading in strange places (on elephant back, under shady trees, on top of bookcases or at holiday destinations) and these interesting photos are displayed either in the home living room or in the school library.

The *100 Word Challenge* gets children to write regularly and read other students’ work. When you tell children, ‘We’re going to do some reading,’ it can immediately turn them off, but when you say: ‘We’re going to support someone who has done some writing. What do you think of it?’ It gives them a purpose to read. For example, their homework is to read two students’ writing – they really like it because it’s short, easy to read, and it only takes them a couple of minutes.

While reading challenges can give a sense of purpose, a relaxed atmosphere and a positive ethos around reading is really important. Promoting reading as a form of escapism from the general pressures of school work or home chores or even holiday boredom helps them to forget their normal tasks and drift away with a good book. Happy Reading!

C. Burke Ojha



Board of Trustees



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Mrs. Deepa Rajesh
(Trustee)

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Sitting:

Mr. Krishnamurthy, Ms. Neela Suri, Mrs. G. Madhavan, Dr. Rajeev Kishen

Standing:

Mrs. Deepa Rajesh, Mrs. Leena Suku

Message from the Chairperson

My heart fills with pride and pleasure as I perceive the satisfying progress made at New Millennium School and once again may I take this opportunity to extend my warm wishes to the Principal, Parents, Staff and Students as they continue their journey into the future.

We are privileged to state that our consistent excellent performance in the Board Examinations from 2009 to date can be attributed to our ability to constantly identify and respond to the changing trends of the education sector in our times. This is further reflected in the reports we receive about the success of our New Millennium graduates as they continue to enhance the school's reputation in the premier colleges they are in.

These outstanding achievements testify that New Millennium School provides a dynamic and contemporary educational programme in a stimulating and enriched environment where children can enjoy all aspects of learning. Indeed, we encourage positive social behaviour in our students, emphasizing respect for others. We believe that every child has the right to work in a calm, orderly, safe and secure environment. We value every child and have the highest possible expectations in their areas of achievement and behaviour.

Our goal is not only to develop the academic skills of children but also to inculcate in them strong moral values in a supportive environment thus making the school a very special place, every day, for the child. The best habits a student can acquire are reading and writing and the quality of the articles published in the *Millennium Star* speaks very highly of our students' ability to both think and express themselves. I compliment the editorial board for their commitment to fostering excellence.

Our School is housed in a clean, safe building offering world-class learning facilities for children and teachers. Classrooms are spacious, with modern furniture and state-of-the-art teaching equipment. We have a team of teachers who are easily approachable, experienced and dedicated, working very hard year round to ensure that the abilities of the students are nurtured and carefully developed to the maximum.

We value regular contact with parents and guardians and regard the home-school partnership an essential part of the education process. We are always looking forward to new ways where parents can be involved in the working of the School and to keep them informed about the things we are doing.

We look forward to continue working with you as partners in building a bright future for the New Millenniumites.

"It is by a constant inner growth that one can find a constant newness and unfailing interest in life. There is no other satisfying way."

—Sri Aurobindo.

Let us ponder these words of Sri Aurobindo and let us always be true to the School motto. *"The best that I can do, the best that I can be."*

Geeta Lakshmi
(Mrs. G. Madhavan)

From the Principal's Desk

The Millennium Star is a mirror that reflects our strengths. It is not only an integral educational programme of the School but also an amalgamation of the smart and hard work accomplished over the year. It is a visual presentation of the rich tapestry of learning experiences provided to the students which enables them to develop holistically into the productive, calm and capable young people we see on their Graduation Day.

Today we are all encased in a technology driven bubble. Children are exposed to a world which diverts and distracts them in numerous ways. Connecting with the child and drawing the attention of the child towards the right path is a challenge to everyone involved in child education and rearing. I am proud to say that at New Millennium School this challenge is being successfully met by making each and every student highly focused and disciplined which leads him or her to become goal and result oriented.

The safety and security of the students in a school is a matter of prime importance. Having been planned as a small strength school, the manageable class strength makes it possible to create a safe and secure atmosphere conducive to learning. Moreover, we design every academic year to be a perfect balance between academic and non-academic pursuits. Students find a variety of opportunities given to them to discover their talents, develop their latent skills and fulfill their potential.

Our curriculum is built on the experience of the previous years. It is an effective learner centered curriculum designed to transform the students into the brightest possible version of themselves. It also facilitates their excelling in their further studies and future careers when faced with those challenges in due course. In fact, I consider myself fortunate to be a part of the learning experience provided to our students who value the personalized attention given to them.

Parents play a vital role in nurturing their children. Unmet needs during childhood might lead to unusual behaviour. Our responses should make the spirit of the children but should not break it. Our response should produce the intended result, accept and understand the child, provide unconditional love and respect and a sense of belongingness. Talk to your child. Communicate well with him or her. There is an increasing need for parents to spend quality time with their children.

Our dedicated and experienced teachers are an asset to the School. The workshops and orientation programmes organized over the year are meant to upgrade their skills as well as to update them about the latest developments in the sphere of education. Team work and collective responsibility are the two keys to success. Furthermore, we have rightly understood that only a burning candle can ignite another.

The tireless and systematic work of our office staff is commendable. Our field staff needs to be mentioned too.

We are blessed to have a Management that is committed to provide quality education. Furthermore they have a vast and rich reservoir of more than forty years of experience in the field of education. In addition, the innovative approach of the Management has helped the School to grow from strength to strength and scale new heights.

I hope that going through our school magazine will prove to be an enriching experience for all of you as we all move forward together in continuing to build the organization.

It is not the progress of one person, but the collective progress of all of us.

With warm regards and best wishes,

Krishnamurthy V.,
Principal.

The Team Behind the Success



TOP ROW (L-R), MR. SANTOSH KUMAR, MRS. BHAVANI RAMESH, MRS. VIJAYA BHANU, MRS. MANJULA RADHAKRISHNAN, MRS. SUSAN JOSE, MRS. ANNAPURNA V., MRS. JOANNA FERNANDEZ, MRS. MADHAVI PAI, MRS. SHEENA MATTHEW | 3RD ROW (L-R) MRS. M. SABA, MRS. RENUKA NAIR, MRS. JYOTHI ALEXANDER, MRS. PUSHPALATHA SATISH, MRS. LYDIA DAVID, MISS. PONNAMMA, MRS. VEENA YADAV, MRS. AKSA VARGHESE, MRS. DEEPA RAJESH, MRS. NIRUPAMMA RAMESH, MRS. PREETY VINCENT | 2ND ROW (L-R) MRS. M.A.H. SHUJUTHEEN, MRS. SRIJSHA NAIR, MRS. NAWSHEEN ASIF, MRS. JANET MELVIN, MRS. YVONNE TANNEN, MRS. MARIA ARUN, MRS. JUDY SAMUEL, MRS. CECILIA FRANCIS, MRS. R. PAUL, MISS. ASHWINI XAVIER, MR. PETER MAXI COLASO | 1ST ROW (L-R) MR. BALAKRISHNA, MRS. BRINDA MOHAN, MRS. JOSEPHINE JOSEPH, MRS. LEENA K. SUKU, MRS. BINCY MARTIN (MIDDLE AND HIGH SCHOOL CO-ORDINATOR), MR. KRISHNAMURTHY V (PRINCIPAL), MRS. C.B. OJHA, MR. TERENCE TANNEN (PRIMARY SCHOOL CO-ORDINATOR), MRS. P. SAXENA, MRS. ROSY REDDY, MR. GANGADHAR V.

The Editorial Committee



STANDING (L-R): MRS. MADHAVI PAI, MRS. M.A.H. SHUJUTHEEN, MRS. YVONNE TANNEN, MRS. JUDY SAMUEL, MRS. VEENA YADAV
SEATED (L-R): MR. BALAKRISHNA, MRS. C.B. OJHA, MR. KRISHNAMURTHY V. (PRINCIPAL), MRS. JOSEPHINE JOSEPH, MR. TERENCE TANNEN (PRIMARY SCHOOL CO-ORDINATOR)

Our Achievements



- Secured 100 First Class in the ICSE examination with a Class average of 80%
- Distinction in many subjects
- Ranjith A B secured 93% in the ICSE 2016 Examination

Annual Report 2015-16

Honourable Chief Guest, Mrs Isabella Simon, Principal, Cathedral High School, Mrs Madhavan, Chairman New Millennium School, Dr Rajeev Kishen, Founder Secretary New Millennium School, Members of the Board of Management, distinguished guests, parents, friends and well-wishers, it is an honour to have you with us this morning.

Today is both an occasion to review the achievements of the past year as well as a day of celebration when we reward our meritorious students. At the same time, while not taking away from the glory of our young achievers, we would also like to take a moment to appreciate the efforts of all those other students who are not making it to the stage for a prize on the present occasion, as they too have worked hard throughout the year making sure and steady progress.

The results of the ICSE 2015 Examination have once again been excellent. It is noteworthy that for the seventh consecutive year we have secured a 100% First Class with many distinctions and a class average of 83%. Krithi D. our School Topper, secured 94% thereby doing the School proud. Well done Krithi D.! Well done Std. 10!

Appreciation

How efficiently a School runs depends on the efficiency of the School Office and the Support Staff. The New Millennium School Office Staff and the Support Staff have worked round the clock to keep everything going smoothly, and we place on record our sincere appreciation of their significant contribution.

Orientation Programme

Going back a bit, we began the year with 479 students on roll and 40 members of staff. Numerous programmes followed each other in quick succession beginning with the **Orientation Programme** for teachers which was the first on the calendar of events. Such workshops are organized to keep teachers

updated on the latest developments in the field of Education keeping in mind the well-being of the student and also self-empowerment. Our thanks go especially to Mrs Indira Nair, our Staff Counsellor for the inputs we have received from her from time to time over the year.

Inter House Competitions were conducted regularly. For example, an **Inter House Creative Writing Competition** is conducted every year for the Middle and High School students to develop in students a flair for writing, self-expression and communication skills, all of which are of paramount importance in today's world.

Not only this, but also student's memory, pronunciation, diction and expression are enhanced through the **Inter House English, Hindi and Kannada Elocution and Declamation** competitions. This year the Kindergarten students were not far behind as they too participated in the in the **Rhythm and Rhyme Time** competition, memorizing and reciting rhymes with as much ease as their senior counterparts. Not surprisingly, our students received much commendation from the external judges especially invited for these programmes.

Acting skills and creativity in students were brought to the fore through Inter house **Drama Festival and Painting Competitions**, conducted on Teacher's Day and Children's Day.

Students also took part in **Literary, Art and Craft and Science Club** activities.

Physical Education is a vital component of the School curriculum and emphasis on physical fitness is given through PT Classes, Games and Sports. Basketball and Cricket practice continued after school hours.

Our students also participated in **Inter School Competitions**.

The **Albert Barrow Memorial All India Inter School Creative Writing Competition** is conducted every year by the ISCE or Council in New Delhi and is open to participation by students

Annual Report

of Std.9 and 10. Azmaira Khan participated in this competition held at Mallya Aditi International School, Yelahanka.

The **Frank Anthony Memorial All India Inter School Debate Competition** is also conducted by the Council every year. Our students Suchitra S. and Aman Singh Rawat participated in this competition held at St. Paul's School, J.P. Nagar.

In addition to competitions **Special Assemblies** were conducted on **World Environment Day, Independence Day, Children's Day** and **Teacher's Day**.

On **World Environment Day** our students pledged to follow the slogan, *Think-Eat-Save* following the anti-waste theme. In fact, they were motivated to join the world wide food loss campaign that encourages you to reduce your food print.

Independence Day was celebrated with appropriate enthusiasm and fervor. Mrs. Madhavan was the Chief Guest on the occasion.

Kindergarten Day is when students of the Nursery, LKG and UKG classes get a platform to showcase their talents. Mrs. Queenie Phillips, Education Consultant was the Chief Guest.

Unit Tests and Examinations were conducted throughout the year. Parents received feedback on their children's progress on Open Days held twice a week, and on Parent Teacher Meeting Days held twice a year. Art and Craft and Science Exhibitions were also organized on these two days.

Our role as educators does not end with academic training alone, it is also our duty to instil in students, values and respect for life. **Morning Assemblies and Value Education** classes that are conducted in School instill in students, sound values and build character.

The Annual Sports Day was held in the School Campus on December 13, 2014. Mr. Kenneth Powell, Former Olympian and Arjuna Awardee who was the Chief Guest, addressed the gathering and very kindly gave away the prizes. The excellent

drill displays, novelty races for the little ones and track events for the middle and senior school delighted the spectators. All in all Sports Day as usual proved to be one of the most exciting events on the School Calendar.

Std.10 students were taken to the **Little Sisters of the Poor, 'Home for the Aged'**, Hennur, for Community Service.

Towards the end of the academic year picnics were organized for all classes.

Graduation Day and Prefects Investiture was held towards the end of the academic year. It was an honour to have Mr. Benny Joseph, Director of Education, Clarence High School, as the Chief Guest on the occasion. Our student leaders not only assist their teachers in maintaining discipline, but they also shoulder other designated responsibilities throughout the year.

It was also time to bid farewell to our Std.10 students on this, their Graduation Day which was indeed a poignant moment. The theme adopted on the occasion exhorted our Std.10 ICSE candidates to '*Chase a Rainbow; Follow your Dream*' and we were confident that they would do so as the School prepares them well, both for performance in the examination as well as for the life after School that they are now ready to step into.

Every year is an accomplishment. We are glad to say that 2014 – 2015 too has proved to be a highly successful year. I thank all those who have contributed to its growth, especially the Management, teachers both past and present, students and friends.

A special thanks to all you parents who believe in the vision of the School and provide us with the support and co-operation that we need in all our endeavours. Finally I thank God, the Almighty, in whom we trust and from whom all good things come. Thank you and have a nice day.

Krishnamurthy V.
Principal

House Reports

Ruby House Report 2015 to 2016

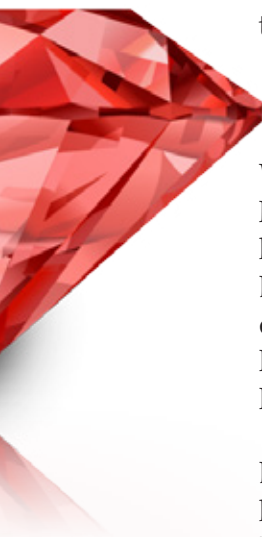
"Towards Excellence"

School Captain: Ranjith A.B.

School Sports Vice Captain: Joel Thomas Chacko

House Captain: Alen Mathew Vice-Captain: Anna C.S.

The year started on a high note for us as Ranjith A.B. of Ruby House would be leading the School as Joint School Captain for the year. This was a source of pride for every member of the House. Also, Joel Thomas Chacko would be in another leadership position as School Sports Vice Captain.



We bade a fond farewell to our outgoing Captain, Manmath P., and we wish to place on record our sincere thanks for the splendid work that he had done for the House during his Captaincy.

We welcomed in his place Alen Mathew and placed our confidence in his sincere efforts to lead us "Towards Excellence" with the able support of our Vice Captain, Anna C.S. and House Prefects, Nimsha Kamala and Harini Srija.

Early in the academic year, we won laurels on the Inter School scene when Joel Chacko of 9B won second prize in the first round of the Frank Anthony Memorial All India Inter School debate. This was certainly a feather in the cap of Ruby House! Well done Joel!

The results of the English Creative Writing Competition brought us our first nuggets of success as gold was brought home by Ranjeeth A.B. of Std.10, Anna C.S. of 9A, Joel Thomas Chacko of 9B, Joshua Abraham of Std.7 and Jeremiah Santosh Parel of 6B. Adith P. Nair of Std.8 won silver and there were a few in third place as well which all totalled up to position us as the First Runner up.

In the Inter House English Elocution Competition too we had four firsts clinched by Alen Mathew of Std.10 (for Declamation) while Anna C.S. of 9 A, Harini Srija of 9B, Luqman Baig of 6B were all placed first in Recitation. Once again we were placed Second overall.

In the Inter House Dramatics, even though Harini Srija of 9B was adjudged the Best Actor, we had to content

ourselves with third place. We had put up a rather interesting Japanese folk tale which was presented charmingly.

In the Inter House Hindi Elocution once again we found ourselves in the third place and though there were some disappointments in Senior School, yet Harini Prakash of Std.7 brought home gold for her House. Adith P. Nair of Std.8 put up a dazzling performance too, but could only secure silver.

In the Kannada Elocution, we pulled up a bit to come second. Sherin Jolly of 6A won gold while Harini Srija of 9B, Adith P. Nair of Std.8 and Harini Prakash of Std.7 all won silver.

We are proud of our House artists who were able to clinch First Place in the Inter House Drawing and Painting Competition, Niveen Niju of Std.10, Mahin A.R. of 9B, and Adith P. Nair of Std.8 won gold, while Harini Srija of 9B, and Rachel Ann Varghese of 6B won silver to catapult us into the winning place.

There was light and shade on the Annual Sports Day. On the bright side, Vaishnavi R. of Std.9A was declared Girls Champion of Champions in the Seniors category while Daniel G. of Std.5 was declared Boys Champion of Champions in the Juniors category. We also won the B boys Relay (Juniors) and achieved second place in the Boys Tug O'War, A Boys Relay (Seniors)

A Girls Relay (Seniors), March Past and Mass Drill.

Although we could not successfully retrieve our position as overall Sports winners, nevertheless we vow that we will "Try and Try Again" until Ruby House leads the way once again.

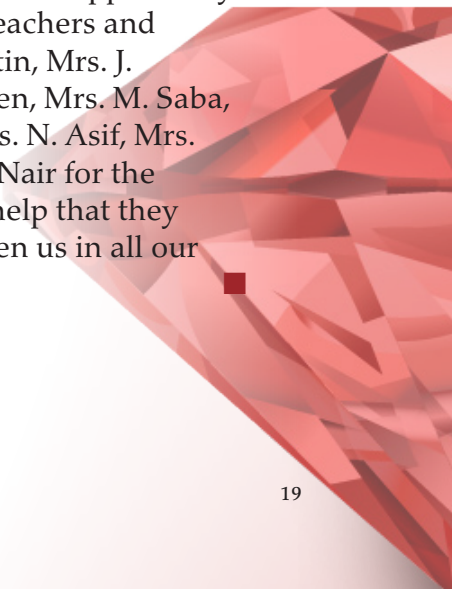
In the Inter House Spelling Bee our overall performance was somewhat dismal. Only Nimsha Kamala of 9B won gold with Anna C.S. of 9A and Sherin Jolly of 6A showing promise with silver. We promise to do better next time.

The Inter House English Debate was fiercely competitive and Ruby House was eclipsed this year!

In the Primary School Inter House Quiz, Shakti Prajith A and Md. Habeeb U.R. won First place and so did Kezia Jose and Joanna Wilson of Std.3A while Joanna Wilson and Sarvesh S. of Std.2B came Second.

Ruby House was second on the Honour Roll this year with 65 points.

We would like to take this opportunity to thank our House teachers and mentors, Mrs. B. Martin, Mrs. J. Samuel, Mrs. Y. Tannen, Mrs. M. Saba, Mrs. J. Alexander, Mrs. N. Asif, Mrs. J. Melvin and Mrs. S. Nair for the valuable advice and help that they have consistently given us in all our endeavours.



House Reports

Emerald House Report 2015 to 2016

'Never Give Up'

Captain: Deepika V.

Vice-Captain: Varsha Santosh

The leadership of the House was ably taken over by Deepika V. as Captain and Varsha Santosh as Vice-house Prefects, Captain. They were ably assisted by Joel J. Varghese and Shambavi R.

In the English Creative Writing Contest which was the opening competition of the year, only Ashish Samuel of Std.5 who was placed second and Nithin N. of 6B who was placed third picked up points for the House. We promise to do better next time!

Emeraldites are true to their motto, "Never Give Up", so we pulled up in the Inter House English Elocution Competition as Aishani Yadav of Std.8, Niveda S. of Std.7, and Ojas Yadav of 6B all clinched first Place, while Ashish Samuel won Second Place.

We performed excellently well in the Hindi Elocution which followed, Sambhavi R. of 9A, Aishani Yadav of Std.8, Aleena Ann Mathew of Std.7, Ojas Yadav of 6B, and Hamza Zakey of Std.5 all clinched First place while Aleena Santosh of 6A was placed second.

The Inter House Dramatics event is always closely contested. Emerald House students enacted 'Stranger on a Train', a delightful comedy by the well-known Canadian humorist, Stephen Leacock about a battle of wits between a con man and a traveller on a train. The props were most innovative and the audience felt that they too were on that train! The excellent performance of the actors, Shambavi R, Arun M., Varsha, Joel, Samuel, Franklin, Aishani, Dheeraj, Aleena, Suchitra, Niveda, Jolvin, Aleena S., Mahalakshmi, Ojas, Nithin, Atul, Ridhiya, Alan, Suma, and Hamza won us the First Runner up position.

In the Inter House Kannada Elocution, Deepika V. of Std.10, Aishani Yadav of Std.8 and Aleena Ann Mathew of Std.7 won First Place. Arun M. won Second Place.



We are happy to report that in the Inter House Drawing and Painting Competition, Aishani Yadav of Std.8, Aleena Ann Mathew of Std.7, Ojas Yadav of 6B, and Sindhu D. of Std.5 were all placed First. Well done, Emerald House!

Coming to the Annual Sports Day, Once again we had four students who won the title of Champion of Champions viz. Dheeraj P., Kavya, Tresa and Aleena.

Although we did not have any outright wins, our students did pick up points for their House, being placed second in the Girls' Tug o' War; B Girls Relay; March Past and Mass Drill.

We are pleased to announce that Emerald House made a clean sweep this year in the Inter House Debate. Not only were our Teams in both the A category as well as the B category declared the winners, but also Varsha Santosh was declared Best Speaker (Joint) in the A Category while Aishani Yadav was declared Best Speaker in the B Category. Congratulations to the two winning teams of Shambavi R. and Varsha Santosh (Team A) and Aishani Yadav and Aleena Ann Mathew (Team B) who proved that their powers of

persuasion were a cut above the rest.

In the Inter House Spelling Bee Competition too Emerald House performed well. Sambhavi R. of 9A and Ashish Samuel of Std.5 won First Place while Joel Varghese of 9B, Aishani Yadav of Std.8, Aleena Ann Mathew of Std.7 and Nitin S. of 6B were all in Second Place.

In the Inter House Quiz, Emeraldites, Adithya S. and Hamza Zakey tied for First Place.

Last, but not least, we are proud to announce that Emerald House was also First on the Honour Roll this year thanks to Abishek L., Anushka Rajan, Deepika V. and Niranjana of Std.10, Bhoomika and Aishani of Std.8, Aleena Ann Mathew of Std.7, Rachel Shibu of 6A and Nitin N. of 6B.

We would like to take this opportunity to thank our House teachers and mentors, Mrs M.A. Haseena Shujautheen, Mrs. Cecilia Francis, Mrs. Madavi Pai, Mrs. Bhavani Ramesh, Mrs. Vijaya Banu, Mrs. Aksa Varghese, Mr. T. Tannen, Mr. Santosh Kumar S.K. for their year-long encouragement and support.



House Reports

Sapphire House Report 2015 to 2016

"Ever Onward"

Captain: Yethvik Kumar Vice-Captain: Ankitha Rajan

We welcomed our new House Captain, Yethvik V. Kumar and placed our confidence in his sincere efforts to lead us with the support of House Prefect, Geetanjali.

The first competition of the year began with a somewhat dismal performance by Sapphire House with only Rahul U.R. of Std.7 winning Second Place.

However, in the second competition, which was the Inter House English Elocution Competition, Steffin Sam Varghese of Std.10, Rebekah Joji of 6A and Joseph Vincent of Std.5 all came First, while Ankita Rajan, Namratha P. of Std.8 and Emmanuel Joseph of Std.7 came Second.

Once again we did not fare so well this year in the Hindi elocution as we only had three students in Second Place i.e. Steffin Sam Varghese, of

Std.10, Disha D. of 6B and Joseph V. of Std.5. While Namrata P. of Std.8 came Second.

We always enjoy the Inter House Dramatics. The play chosen by us was entitled, *The Village School*. It highlighted a social issue, the importance of Education and its role in preventing the exploitation of the weaker sections of society. We are happy to say that we were adjudged First in this hotly contested competition.

In the Inter House Kannada Elocution, our tally went up as Yethvik V. Kumar of 9A, Nethran of 6B, and Bhoomika P. of Std.5 all came First while Dilip Kumar of Std.10, came Second.

Bravery is a strong tower that must be built, not bought.

— ROHAN A.

Yethvik V. Kumar did us proud once again in the Inter House Drawing and Painting Competition coming first while Jeevan D. of 6A and Joseph Vincent of Std.5 came Second.

Annual Sports Day brought Sapphire House some proud moments. Lakshita of 3B was declared Girls Champion of Champions in the Sub Junior Category.

Sapphire House also took the lead in the A Division Boys Relay, A Division Girls Relay, as well as in the March Past and Mass Drill.

In the Inter House Spelling Bee, we had Rahul U.R. of Std.7 in First Place and George Jose of Std.8 and Abhishek S.P. of Std.5 in Second Place.

In the Inter House English Debate both the top spot and well as the first runner Up place eluded us this year. Even though our Senior team of Yethvik V. Kumar and Prajodh Pragathi performed well, they could only win Third Place.

In the Inter House Quiz Competition for the Primary section, Sandra Saji and Dhruv Panday of 3 B showed promise and came First while Navya and Subhiksha, of 2A, Reuben Robel and Pavan of 2B, and Kezia Princy and Om Prakash of 3A came Second.

Our Overall position in house Proficiency was Second with 65 points with bhargavi S., Geethanjali of 9A, George Jose of Std.8, Felicia Joseph of Std.7 Preethi V. of 6A and Hima of 6B winning points for the House.

In closing, let me say that it is the motto of Sapphire House to move "Ever Onward" and we would like to place on record our sincere thanks to our House mentors and teachers for helping us to do so.

Mrs. Veena Yadav, Mrs. Susan Jose, Mrs. Lydia David, Mrs. Manjula Radhakrishnan, Mrs. Preethi Vincent, Mrs. Maria Arun and Mrs Pushplatha gave us the encouragement and support that we needed throughout the year. ■



House Reports

Topaz House Report 2015 to 2016

'Press On'

School Captain: Aman Singh Rawat

Captain: Vanditha C.

Vice-Captain: Bhuvan S.

Topaz House was delighted when Aman Singh Rawat was declared School Captain (Joint) for the year 2015 to 2016. Vanditha C. took over as House Captain while Bhuvan S. took responsibility as House Vice Captain. They were ably assisted by the Prefects, Vinay Wilson and Mebin Cherian.

The Inter House English Creative Writing Competition was the first event of the year and Topaz House started the year off well by clinching the 1st position. Aman Singh Rawat of Std.10 won First place as did Sneha Jolly of Std.8., Naveen G. Joseph, Lokaranjan of Std.6A. and Michelle Mary Jose of Std.5 while Roquiya A.M. of Std.9A, Bhuvan S., and Yuthic S. of Std.9B were placed Second as were of Kiran Joseph of Std.8 and Nanditha H. of Std.6B.

The next event was the Inter House English Elocution in which Topaz House did not fare quite so well, ending in 4th position even though Aman Singh Rawat of Std.10 won

Second Place as did Srinivas of Std.10 for Declamation. Vinay Wilson of Std.9B also came Second as did Nithya of 6A, and Michelle M. Jose of Std.5.

In the Inter House Hindi Elocution too we had moderate success. Aman Singh Rawat of Std.10 won First place as did Aditi Rawat of 6A. while Roquiya of 9A was placed Second bringing the House Position to Second Place in the event.

The Inter House Kannada Elocution Competition was next. Only Nithya S. of 6A won First place. Likhitha A. of Std.5 made a good effort to come Second. We promise to do better next time.

The Inter House Drama Festival is enjoyed by all. This is truly a co-curricular activity. Topaz House enacted, 'Maggie Cuts Her Hair'. The costumes were authentic and brought to life nineteenth century England when boys were sent to school, but girls were kept at home no matter how bright they might have been. The portrayal was extremely well done and enjoyed by all, even though the prize did not come our way. Just acting in this play was a memorable experience. Special thanks to Mrs. Sheila Titus for being the moving spirit behind the presentation.

In the Inter House Drawing and Painting Competition, Sneha Biji of Std.7 proved her artistic talent by winning First Place. Aman Singh Rawat of Std.10, Vignesh V. of Std.9A and Sacha Nagaraj came second.

Topaz House had some bright spots on the Annual Sports Day. Vignesh V. of Std.9A was declared the Boys Champion of Champions. However, even though we were First in the Boys Tug o'War, Girls Tug o'War and the Junior Girls Relay we still brought up the rear in the Victory March Past. We do promise to improve on that performance next year.

Topaz House seems to have some pretty good spellers coming up as Kiran Joseph of Std.8, Abin Saju of Std.7, Aditi Rawat of 6A, Anshu Kumari of 6B all stood First. Well done Topaz House!

In the Inter House English Debate Competition, our students put up a good show, Mebin Cherian of Std.9A was declared Best Speaker (Joint). As a team, Mebin and Siddhartha M.C. of Std.8 came a close Second to the eventual winners.

In the Inter House Quiz for Primary School, Nanadan Murali and Michelle Mary Jose of Std,5 came Second.

Topaz House needs to pull up also in the Honour Roll Record as we stood 4th this year.

As Topaz House students live up to their motto, "Press On", may we take this opportunity to sincerely thank our House mentors and teachers, Mr. V. Gangadhar, Mrs. Sheila Titus, Mrs. V. Annapoorna, Mrs. Joanna Fernandez, Mrs. B. Vijaya Banu, Ms. Ponnammamma A.K., and Mrs. Aksha Varghese for their encouragement and support throughout the year.



Club Reports

Clubs at New Millennium School are enrichment spaces that give students the freedom to explore their particular area of interest as a focused activity, for the pure joy of it and for the sense of accomplishment it brings.

Engagement with a Club of their own choice gives students an opportunity to be stake holders in the education process.



The Art and Craft Club

“Every child is an artist,” said Picasso.

The Art and Craft Club started with 39 students and 10 teachers. The members were divided into two groups, Senior and Junior for meeting appropriate targets.

The Club aims at developing and fostering talent and ability. Over the year students were actively engaged. Not only did they learn different techniques like modelling and weaving that would be useful in the future, but they also learned to make show pieces to be displayed in their homes, such as a candle stand, and also a paper weight using m-seal. They even made decorative lanterns using wool and balloons.

They also made items to be gifted such as greetings cards, garlands and key chains out of fish wire. They even made those that could be worn such as tribal jewellery such as bracelets and necklaces with beads.

To make jewellery, they also used quilling strips. Quilling is the art of rolling narrow strips of paper into coils or scrolls, and arranging them to form elegant filigree. In this project, the students learned how to use a toothpick to roll coils and scrolls, then pinch, shape, and arrange them into decorative patterns. Using white or coloured paper with beautiful result! In this way, children learn to save scraps of paper to have some fun quilling!

The very talented team of teachers in the Art and Craft Club included Mrs. Joanna Fernandez, Mrs. Madhavi Pai, Mrs. Maria Arun, Mrs. Nawshin Asif, Mrs. Radhakrishnan, Mrs Banu, Mrs Nair, Mrs Pushplata, Miss Ponnamma and Mrs Haseena.

As the world famous artist, Henri Matisse once said, *“Drawing is putting a line around an idea.”*

So is Art and Craft.

Club Reports

The Science Club

“Science is organized knowledge. Wisdom is organized life,” said Immanuel Kant. Not only this, but as we all realize, the science of today is the technology of tomorrow. Equipped with his five senses, man explores the universe around him and calls the adventure Science.

There are undeniable benefits for the students who join the Science Club which is a once a month Saturday Club that offers children the chance to do science-related activities that extend and enhance the science they experience in the classroom. In fact, the New Millennium Science Club uses the opportunity to explore areas of science not covered by the curriculum and to give the Club members plenty of opportunities to do practical science.

The Science Club programme reflects the interests of the children, the club organisers and the facilities available. A science club session typically lasts for about 45 minutes. In this time, the members might complete a challenge, plan a science project or have a special scientific visit.

Such ‘Study Support’ is widely recognised to lead to improvements in school performance. Opportunities to experience a wider range of science topics can manifest as improved motivation, broadening their enthusiasm for science and eventually results in raised attainment levels.

Over the year, members of the Science Club enjoyed doing simple experiments such as the images formed by a pair of plane mirrors; finding the relative density of a substance, doing paper chromatography, blowing bubbles discovering fruit battery power, doing paper marbling and watching experiments on Osmosis and Diffusion.

The dedicated teachers in charge of the Science Club included Mrs. Bincy Martin, Mrs. Jyothi Alexander, Mr. M.K. Santosh Kumar, and Mrs. Sheena Mathew.

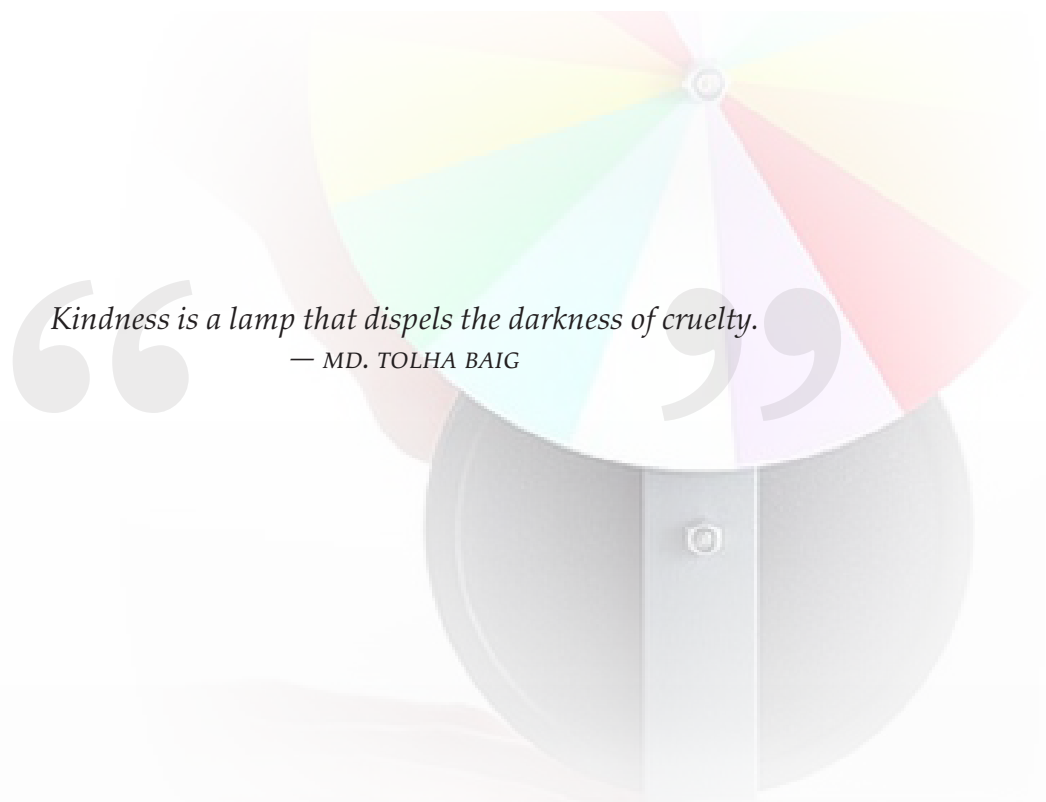
The Science Club (Group II) 2015–2016

The Club had 28 members who engaged in a number of activities with a view to fulfilling the Club objective, i.e. to learn by doing and to work as a team.

The activities over the year included the construction of a kaleidoscope, inflating a balloon without blowing, an experiment on liquid pressure, making an electric swing, making a three bottle fountain, electromagnetic induction, cold and hot water, Newton's disk,

light home generator and making a toy car.

The aim of the club was successfully achieved. The students enjoyed the organised activities and were able to reason out many applications.



Club Reports

The Literary Club

The aim of the Literary Club is to develop effective cutting edge communication skills both in writing as well as in reading. The Club is also committed to fostering a love for language, enhancing literary creativity and providing an avenue for self-expression beyond the school curriculum.

The Literary Club activities began on the 6th of June, 2015 with a group of 26 students, opening with an ice breaker. Divided into groups of five, each person in the group had to state his or her name and main interest and also the interests mentioned by each of the others in the group.

The activities of the Club are designed to build confidence and groom the students to face various interpersonal activities and competitions. For example, Engaging in Debates and discussions helps students to become skilled orators, able to display their intellectual and independent thinking skills. Members of the Club spoke on a variety of topics: *Homework is a waste of time; Do video games and violent movies have a negative effect on children?; Does education help in building the future?*

Speech and Drama together promote communication skills and help members engage in team work. They also provide an emotional outlet and raise the emotional intelligence quotient of the participants. To this end, a game of Dumb Charades in

which a statement or title of something in a chosen category is enacted by one person and other members of the team have to guess what it is, was organised. The options are: books, films, personalities, songs, proverbs or quotes e.g. : Book – Treasure Island; Film – Tinker Bell and the Lost Treasure; Personality – Bill Gates; Song – Somewhere Over the Rainbow; Proverb – Time and tide wait for no man

Creative Writing promotes the ability to organize and analyse content and present ideas, opinions and suggestions both creatively as well as artistically. With the upcoming Inter House Creative Writing Competition in view, students were given a variety of interesting topics to write on such as keeping your city clean; the dos and don'ts while travelling with a differently-abled person; finding something incredibly valuable and narrating what happens next.

Miscellaneous games were devised to get students thinking. For example, an interesting game was played to

emphasize how to categorize. Club members had to make a list based on any category, for e.g. movies, then everyone in the group had to name a movie in that category consecutively within five seconds.

On August 1st, 2015 an interesting game on Homophones got the students to enrich their vocabulary. They were given a list of words and asked to fill in similar sounding words which are spelled differently and have a different meaning e.g. peace/ piece. Another engaging puzzle was a list of words with two spellings each, one correct and one incorrect. The correct spelling had to be identified and then the word to be found in a word search grid e.g. permanent/permanent?

The Session on November 7th, 2015 was similarly packed with lots of interesting activities. For example, there was a group activity for Jumbled Sentences. Different phrases were given with the words mixed up and the children had to unscramble them and form the correct phrase or sentence.

Next, there was a similar game based on vocabulary related to travel in which each student was given an activity sheet and had to figure out the jumbled letters of the words by themselves, individually e.g. geugagl = luggage ; strpospa = passport

Then there was a word game on categories in which a set of words were given, related to a particular category and that category had to be named e.g. spoon, fork, knife, teaspoon, tablespoon = cutlery; thimble, thread, needle, sewing machine, cloth = sewing or stitching

On January 9th, 2016 the students were engaged in Quizzing. They were divided into four teams A, B, C and D and faced four rounds on different subjects.

The last session of the Literary Club was on March 5th, 2016. The children were enthralled to watch an adventure movie entitled, "Treasure Buddies". The story is set in Egypt and packed with adventurous incidents and dangers. The story brings out the value of friendship, trust, unity and appreciation for the culture of a nation.

With an array of interesting activities engaged in throughout the year, hopefully there's also been an imbibing of knowledge which has produced a set of mature, well-spoken and language enriched youth, who can take anything in their stride.

Teachers in charge of the Literary Club included Mrs Sheila Titus, Mrs Aksha Varghese, Mrs Judy Samuel, Mrs Susan Jose and Mrs Preethi Vincent.

Events





Staff Meeting And Orientation

A good beginning makes a good ending.

The first staff meeting for the academic year 2015-2016 was held on the 26th of May 2015. Principal Mr Krishnamurthy V. welcomed the staff and discussed the forthcoming events

for the entire year. New members of the faculty were introduced and welcomed into the family of New Millennium School.

Joy is a building that keeps people united.

— KIRAN JOSEPH

Events

✿ World Environment Day



A better environment means a better tomorrow. The World Environment Day (WED) is observed each year on the 5th of June to promote awareness about the importance of preserving Planet Earth.

A special assembly was conducted to mark the Environment Day celebrations 2015. "Seven billion dreams; one planet" and "Consume with Care" were the twin themes for the year. These themes highlighted the using of resources efficiently keeping in mind the planet's not unlimited regenerative capacity.



World Environment Day 2015
**Seven Billion Dreams.
One Planet.
Consume with Care.**
June 5

Students read out a special thought for the day, *Earth has enough to satisfy everyone's need; not everyone's greed* which also supported the WED themes.

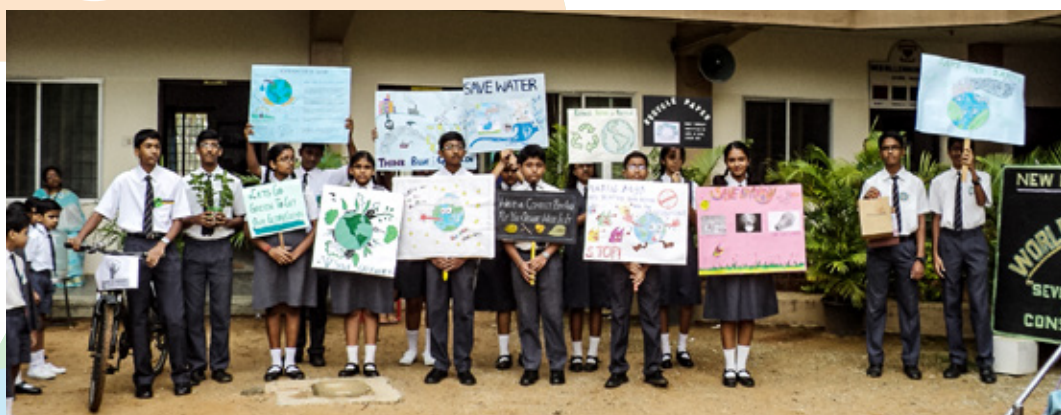
After a brief introduction about WED, a short skit entitled, *One environment, one world; let's save the Earth* was enacted by students of Std.9 and Std.10. Students also held up placards which displayed catchy slogans relating to the environment and suggested ways to sustain Earth's resources.

Simple methods such as saving energy, avoiding the use of plastic bags, creating a compost bin, planting trees, saving greenery and conserving water were highlighted.

Responsible consumption of resources in order to conserve Earth for the future generations was once again the central theme of the talk given by Mrs J. Alexander. This was followed by a meaningful song entitled, 'Promise'.

Mr Krishnamurthy V., Principal, in his concluding remarks, stressed the role of the present generation in sustaining the resources of the Earth.





Seminar For Students

As the well-known writer and thinker, Ben Johnson once said, "Great teachers engineer learning experiences that put students in the driver's seat and then get out of the way."

In keeping with this piece of wisdom, student seminars are regularly held in New Millennium School. Mrs Phyllis Farias conducted a session for the students of Std.9 and Std.10 on the 13th of June, 2015. The session opened with a lively warm up activity when each student was asked to tag an alliterative adjective onto his or her name.

The important role played by parents, teachers, friends and siblings in the life of a student was then brought out

through a story. Students discussed the various hindrances in the path towards their goals and devised ways to overcome them. They also understood the five undeniable needs of a human being viz. social needs, physical needs, mental needs, emotional needs and spiritual needs. They realized how a lack in any of these needs can lead to imbalance in one's life. Students learnt the 3R's formula for effective learning i.e. Read (and Write) Recall and Review.

Orientation For Parents

An orientation programme was conducted on the 20th of June, 2015 for the parents of Std.10 students. Using Power Point presentations, subject teachers helped parents understand the requirements of the ICSE syllabus. Besides the syllabus, the teachers also did a year wise analysis of the past ten years ICSE question papers to bring out the importance of certain topics in the syllabus.

The lively and interactive session proved to be useful both for the students as well as the parents.



Annual Prize Day

“Without ambition one starts nothing. Without work, one finishes nothing. The prize will not be sent to you. You have to win it,” said Ralph Waldo Emerson, well known American writer and thinker.

The Annual Prize Day was organized at the ASR Convention Hall on July 11, 2015. We were glad to have Mrs Isabella Simon, Principal, Cathedral High School as the Chief Guest.

The programme began with a prayer song after which Mr Krishnamurthy V., Principal, in his annual report, highlighted the activities that took place across the academic year 2014-2015.

Mrs Isabella Simon, in her speech, encouraged students to achieve great things in life. She congratulated the prize winners on their meritorious performance and also presented them with their prizes.

Mrs G. Madhavan, Chairperson also distributed prizes to the students for academic excellence. Special awards were given for extracurricular activities.

This year, Emerald House bagged the rolling shields for English, Hindi and Kannada Elocution. Krithi D. was awarded the Gilbert Bose Rolling Trophy for the Best Achievement in

the ICSE Examination 2014-2015, also for being the Best Mathematician and the Best All Rounder. The Shri K. Narayan Rolling Trophy for House Proficiency was awarded to Ruby House.

The parents of our students were enthralled by the cultural programme that followed especially the delightful presentation by the Senior School of *In the Bazaars of Hyderabad* written by Mrs Sarojini Naidu, poet and patriot, popularly known by the sobriquet, *The Nightingale of India*. They also appreciated the relevance of the message, Buy Indian especially to boost the livelihood of rural craftsmen.

The historical flavour of the Junior School playlet, *The Throne of Justice* was warmly appreciated while the beautifully choreographed cultural dances performed to Hindi and Kannada songs by our talented troupe of dancers left everyone spellbound. Finally, both the Senior as well as the Junior choir captured the hearts of the audience with their sweet renditions of lively songs.















Frank Anthony Memorial All India Inter School Debate Competition

Don't raise your voice; improve your argument.

Joel Thomas Chacko of Std.9 did just that to bring home the second runner up prize in the first round of the Frank Anthony Memorial All India Inter School Competition held under the auspices of the Council for the ISCE on July 15, 2015. The venue for

our students was Cambridge High School, HSR Extension, Bangalore and the topic debated was '*Competition leads to the death of relationships.*'

Joel Thomas Chacko of Std.9 and Ranjeeth A. B. of Std.10 represented our School.



Inter-house Creative Writing Competition

As someone wise has said, "Everyone has a story to tell —a story that will move, motivate, change or inspire audiences."

To write creatively means more than putting pretty words on a page. The act of writing is to share a part of your soul with the world.

The Creative Writing Competition is the first Inter House event for the year and students from Std.5 to Std.10 eagerly participate in it. This year the Creative Writing Competition was held on the 16th of July, 2015. Topaz House secured first place in this competition.

Honesty is a book that tells the true story.

— GEORGE JOSE



Albert Barrow Inter School Creative Writing Contest

*C*uriosity about life in all its aspects is still the great secret of creative people.

This year The Albert Barrow Inter School Creative Writing contest was conducted on July 17th 2015 at Cathedral High School, Presidency School, Bangalore. Joel Thomas Chacko represented our school.

Some of the topics were, *My mother and I at 6 and 16; The family that laughs and prays together stays together; I do not know my neighbour; Man is lonely in the crowd.*

“Wisdom is a book that has pages never ending.”

— BHOOMIKA R.



Independence Day Celebration

The 69th Independence Day was celebrated with much fervour. The programme began with the hoisting of the National Flag by Mr Krishnamurthy V., Principal, who, in his Independence Day speech, reiterated the importance of Independence Day and the sacrifices made by our freedom fighters.

He also advised the students to do their duties sincerely and achieve their goals. The national anthem was sung and followed by the Independence Day Parade led by Aman Singh Rawat, School Captain (Joint).

Joel Thomas Chacko of Std.9 spoke about the significance of Independence

Day and how to make our motherland shine brighter.

The programme ended with the students singing beautiful patriotic songs in both Hindi as well as Kannada. Sweets were distributed to the students as part of the celebrations.











Inter House English Elocution and Declamation

An inscription found upon a three thousand year old Egyptian tomb says, "Make thyself a craftsman in speech, for thereby thou shalt gain the upper hand."

Speech is poetry, cadence, rhythm, imagery and sweep!

Performing a poem can offer pleasures unlike any other experience of literature.

The Inter House English Elocution and Declamation for Std.5 to Std.10 was held on the 19th of August, 2015. We are grateful to Mrs Indira Nair, Mrs Karima Anjum and Mr Vijay Michael Raj for acting as judges on the occasion.

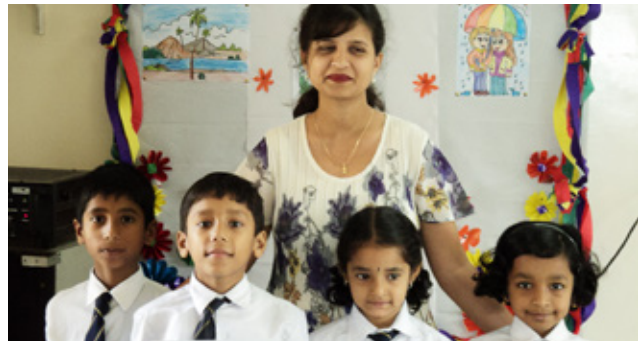
The English Elocution Competition was entitled, The Ties That Bind following the ICSE theme for the year

which was, 'Relationships'. After all, the quality of your life is determined by the quality of your relationships. The poems selected were based upon the vital relationship between Man and Nature.

The Judges were very impressed with the attention to detail that made the students performance distinctive. Sapphire House was declared the overall winner at the end of the competition.

The Inter House English Elocution for Std.I to 4 was held on the 20th of August 2015.







Rhythm And Rhyme Time

Poetry is the breath and finer spirit of knowledge," said William Wordsworth. You cannot do better than to start them young. The Annual Rhythm and Rhyme Time Event for our Kindergarten Section was held on the 26th of August, 2015 when students from Nursery, LKG and UKG recited a variety of rhymes.





Teachers Day

As someone wise has said, "A good teacher is like a candle that consumes itself to light the way for others."

Brad Henry has also aptly stated, "A good teacher can inspire hope, ignite the imagination and instil a love of learning."

On Teachers Day a Special Assembly was conducted by the students of Std.10. who entertained everyone with their delightful melodies, skits and organised games to make their teachers feel special. A small memento was also presented to each teacher on the occasion of the event. Students decorated their blackboards in the classroom with thoughtful verses thanking teachers for their valuable contribution.







Inter House Dramatics

All the world's a stage," said William Shakespeare. Involvement in dramatics has been shown to improve self-understanding. The Inter House Dramatics Event was held on September 12th, 2015,

When you come to think of it, how many of us would face danger bravely without a second thought for ourselves? Picking up on this thought, Ruby House enacted *Yuki and the Tsunami*, a Japanese folk tale about a young boy who has to make difficult choices to save the lives of his family and other villagers. His bravery in the face of disaster is a rare and admirable quality which later gains him respect from the very people who had ridiculed him but who are now indebted to him for saving their lives.

The Topaz House Play, *Maggie Cuts her Hair*, from the novel, *The Mill on*

the Floss written by George Eliot was beautifully executed. Mr Tulliver is a miller with two children, Tom and Maggie. Maggie is often scolded because of her untidy hair. What the rebellious Maggie does to her hair just when her uncles and aunts arrive for a family dinner at the mill and what happens next is what the play is all about.

The Sapphire House choice was *The Village School* which depicts how education is very important especially in rural India where poor peasants are exploited by money lenders due to illiteracy. It is a story of how a school is

Calmness is a bag containing peace.

— DHEERAJ

started in a village and how the simple village folk are distrustful of it fearing that schooling will spoil the children. Their fears are proved totally false when those who attend school rescue their parents from the clutches of an evil money lender.

The Emerald House Drama, *My Unknown Friend* is a humorous story written by Stephen Leacock. It shows how a train traveller is invited into a friendly conversation by a fellow passenger and is then tricked into losing his money. Only towards the end does he realise that his travelling companion is a con artiste who has outsmarted him by pretending to be his friend.

The setting of the play was most innovative and convincing.

Although Sapphire House won First Place, The Best Actor award went to Harini Srija of Ruby House.

We are thankful to our judge invitee, Mrs. Aparna Athreya who has been featured as one of twenty Women Achievers of Bangalore in 2015. She is also the founder of 'The Kid and Parent Foundation' a multi-service innovative educational organization in Bangalore.

The actors were judged for characterization, interaction, stage presence, command of role and being believable.

Beauty without brains is a pen without ink.

— SNEHA JOLLY



Inter House Hindi Elocution

As someone wise has said, Poetry is the best words put into the best order. The Hindi Elocution for the Middle and High School was held on October 15th, 2015. The poems were based on nature, culture and humor. Std.9 and 10 delivered their debate topics with thought and maturity. Std.9 spoke for and against the topic 'Should school students be allowed to have Facebook accounts?' and Std.10 spoke for and against the topic 'Should sports in school be on par with academics?'.

We are grateful to the Judges Dr.Shammi Srivastava from VidhyaShilp Academy, Mrs.Mini Varghese from Clarence High School and Mrs.Laxmi Rao a retired Hindi teacher for spending their valuable time to encourage our students.

Students from Std.6 to Std.8 sang melodious songs in Hindi to entertain the audience. It being Students Day,

a video on late Sri A.P.J. Kalam was shown to the enthralled students. Emerald House emerged as the winner of the competition followed by Topaz House in second place.

The Hindi Elocution for the Junior School was held on the 14th of October, 2015. Students recited interesting poems and entertained the audience.







Inter House Kannada Elocution

According to James Hume, "The art of communication is the language of leadership." In order to develop leadership qualities in our students, the Inter House Kannada Elocution is organised as an annual event. For students of Std.1 to 4 the event was held on the 5th of November, 2015.

The Inter House Kannada Elocution and declamation for Std 5 to 10 was held on the 6th of November, 2015.

We thank our judges, Mrs Anjana Pradeep Badami, LLB co-ordinator of the 'Bal Utsav' programme of the Karnataka State government, Mrs Sujatha B.N., Head of the Kannada Department in East Point College, K R Puram and Mrs Leelavathi K, Kannada Teacher in Christ Gopal Public School,

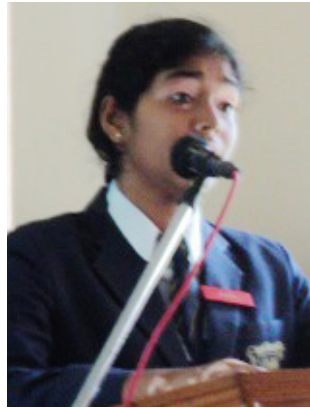
K R Puram for their valuable time spent with us.

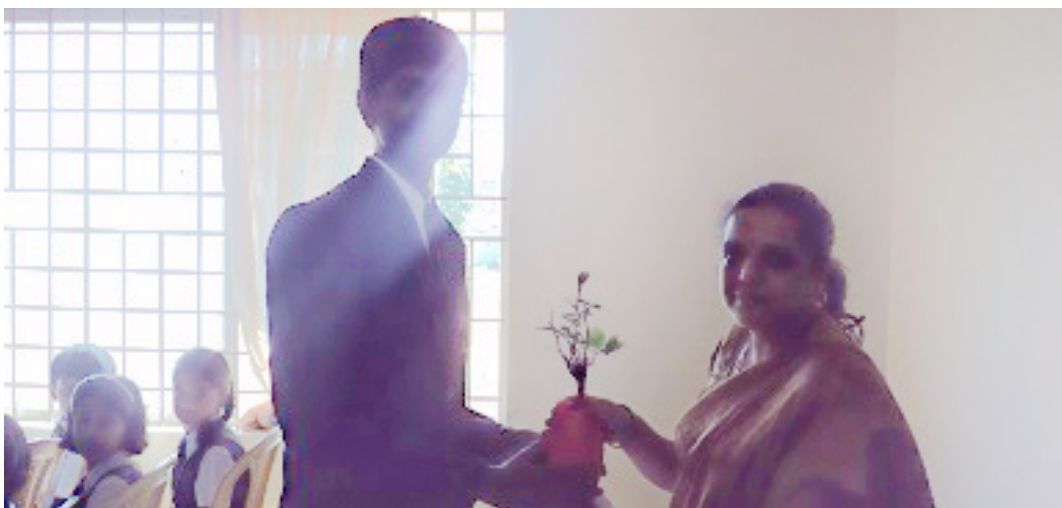
Students of Std.9 and Std.10 discussed the topic, "Should there be a common curriculum throughout the country from nursery to college level."

Std.10 students debated the topic, "Students must choose their subjects in High School and continue their studies accordingly."











Children's Day

As someone wise has said, "Children will not remember you for the material things you provided, but for the feeling that you cherished them."

Children's Day is celebrated every year to mark the birth anniversary of our first Prime Minister, Pandit Jawaharlal Nehru. Accordingly, several programmes were organized. These included a fancy dress competition for the Kindergarten students.

Drawing and Painting competitions were held for the Middle and High School.

A Special Assembly conducted on the occasion started with a special prayer for the children. Our Principal, Mr Krishnamurthy V. delivered the welcome speech. Our former Principal, Mrs C. Burke Ojha explained the significance of Children's Day. The Middle and High School Drawing and Painting Competition entries were judged by Miss Rebecca Taylor (current Guinness Book place holder for candle sculpting) who addressed the gathering and distributed certificates to the winners of the competition. Pictures of the record breaking candle craft work were displayed for all to appreciate.





The teachers sang 'Children, You are a treasure from the Lord' and "Let your heart sing." They also entertained the children with a quiz and enacted, 'Where the mind is without fear', an excerpt from the 'Geethanjali'. Students were delighted with the finale, when teachers appeared in various costumes of the country to sing, 'Melae sur merathumhara' bringing out National Integration through the song.



✧ Fancy Dress Competition





Annual Sports Day

The Annual Sports Day was held on the 12th of December, 2015 in the School playground. The function was attended by special invitees, parents and well-wishers. We are grateful to the Chief Guest, Mr K. V. Dhananjay, Advocate who was with us on the occasion and motivated the students through his inspiring speech.

After the ceremonial lighting of the torch by the Sports Captain, Nithya R. of Std.10. The flame was kept alight for the duration of the games. The March Past is a proud event. This year the School flag was proudly carried by the School Captain (Joint) Ranjeeth A. B. of Std.10.

The Kindergarten -Twinkling Stars Drill was charming, the Junior School Dumb Bell Drill and the Mass drill were well synchronised but the Senior School Drill performed to the inspiring

song, 'Give me Hope', proved memorable as it brought out the emotional relationship between a country and its people.

The novelty races captured everyone's attention with the colourful outfits worn by the participants.

The day also witnessed a wide variety of sporting events fiercely competed, but the end of the day, it was Sapphire House that led the Victory March.

Excitement is a bridge that joins happiness and suspense.

— SIDDHARTHA M.C.





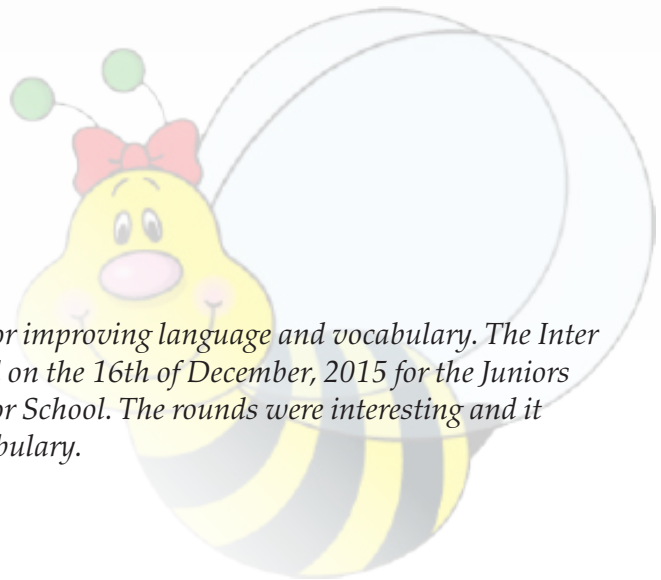






✧ Spelling Bee

Spelling Bee competitions act as a tool for improving language and vocabulary. The Inter House Spelling Bee Competition was held on the 16th of December, 2015 for the Juniors and on the 17th of December for the Senior School. The rounds were interesting and it helped the students to enhance their vocabulary.





✿ Out Reach Programme

An outreach programme was organized on the 18th of December, 2015. Students on the Honour Roll were taken to Jyothi Seva School for the visually impaired. Our students lovingly carried gifts and learnt the importance of reaching out to the less privileged.





Graduation Day and Prefects' Investiture

If you want children to keep their feet on the ground, put some responsibility on their shoulders. Graduation Day is very important in a student's life. The Graduation Day and Prefects' Investiture was held on the 13th of February, 2016.

We were indeed pleased to have as our Chief Guest, Dr Jerry George Mathew, Principal Clarence High School, who delivered the Graduation Day address to the outgoing students as well as to the incoming prefects.

Mrs Bincy Martin, Senior School Coordinator administered the oath to the outgoing students who pledged to live a life of commitment, resolve and steadfast values.

As Mrs C. Burke Ohja, former Principal, New Millennium School spoke about the unique characteristics and achievements of each one of the cheerful group of students, the audience watched a visual presentation on the achievements of each child over the years. This is a defining moment in the life of graduating students as it enhances the self- image of each unique individual. It is also memorable and nostalgic for their parents as the School hands over to them their children as refined and polished personalities.

After this, Ranjeeth A. B. Aman Singh Rawat and Deepika V. each paid

tribute to their School in short, but well- crafted speeches.

The outgoing leaders handed over the flags to the incoming Captains and the new student leaders took the oath. Mr Krishnamurthy V., Principal, commissioned the Prefects. He also gave a few words of advice to the outgoing students. Our Chairperson Mrs G. Madhavan, then distributed their mementos which were engraved with the encouraging theme for this year's Graduation Day which was, *"You are braver than you believe, stronger than you seem and smarter than you think."*

Picking up on the theme, the Senior School choir sang, *'Braver, Stronger, Smarter'*, while the Junior Choir sang, *'There is a Candle'* to accompany the Candle lighting ceremony. Summing up their feelings, the Staff Choir sang, *'Tell me How to Say Goodbye!'*

The programme ended with the Candle Lighting Ceremony reminding the students that they have been equipped to illuminate their world and to live up to the pledges made by them.









Field Trips

Leisure is the time to do something useful. This leisure the diligent person will obtain; the lazy one never," said Benjamin Franklin.

The main objective of conducting a field trip for students is to reinforce experiential and contextual learning.

Field trips are a way of enhancing classroom learning by making real world connections. These trips give students the opportunity to observe a particular environment that enables first-hand experience of what they are learning. In addition, students achieve a higher level of critical thinking when they evaluate their book learning and compare it to what they see. Thus, they are able to modify their knowledge based on their personal experience.

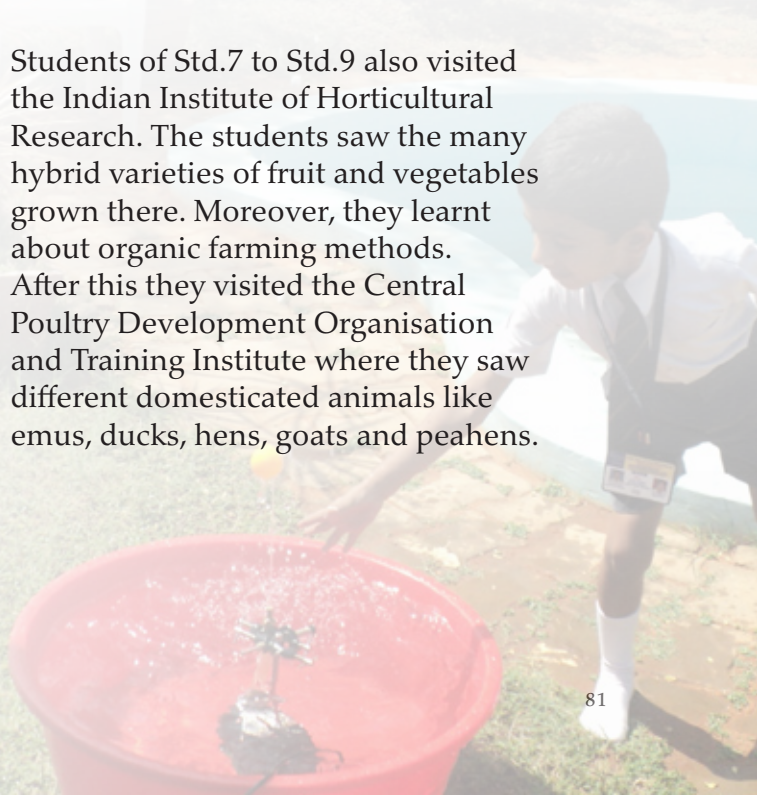
Field trips also offer students and teachers the opportunity to interact outside the classroom, thus enhancing their bonding with each other and improving their social and life skills.

In other words, Field Trips are an important component in the teaching learning process because visiting a place relevant to a subject can increase the child's curiosity and understanding of a particular topic.

New Millennium students of Std.9 and Std.10 visited *Kasa Rasa* to learn more about waste management. The students learnt how to safely segregate waste and dispose of it. They also learnt about the benefits of recycling.

Students of Std.1 to Std.8 visited an observatory, '*Akash Gyan Vigyan Kendra*,' located in Doddagubbi to learn about the planets and stars. Dr.A.K. Saxena, Executive Director showed the students the image of the sun through a powerful telescope. He also showed the students many simple experiments in science and mathematics.

Students of Std.7 to Std.9 also visited the Indian Institute of Horticultural Research. The students saw the many hybrid varieties of fruit and vegetables grown there. Moreover, they learnt about organic farming methods. After this they visited the Central Poultry Development Organisation and Training Institute where they saw different domesticated animals like emus, ducks, hens, goats and peahens.







✧ Inter House Quiz Competition

The Inter House Quiz Competition for Std.1 to Std.5 was conducted on the 24th and 29th of February. Topaz House were the winners in the Junior Category and Emerald House emerged as winners in Std.5.







Inter House Debate Competition

Debate is the ultimate mind exercise. "It was my experience with debating and public speaking in both high school and college that led me to become a lawyer, and ultimately, a member of Congress," says Paul E. Kanjorski, Pennsylvania Congressional Representative.

On the 11th of March 2016, the stage was heated up with a war of words. It was the day when the Inter House Debate Competition for the middle and the Senior School was held. Each House had two participants who would speak for and against the topic. The topic for the senior school debate was *"Ineffective communication is the fault of the communicator."*

The speakers came up with some thought provoking points, speaking with confidence and vigour. The rebuttal sessions were equally energetic and the questions were met with perfect answers.

Our sincere thanks go to Mrs Vinitha Ravi, English teacher for the Junior College at Crystal House who

helped to judge the debate. Varsha Santhosh of Emerald House and Mebin P. Cherian of Topaz House were adjudged the Best Speakers. The winning team was Emerald House.

The topic for the middle school category was, *"Friends are the most important things in life."* The participants kept the audience on the edge of their seats giving humorous examples and displaying their quick wit during the rebuttal. Relevant and convincing points were raised both for as well as against the topic.

Aishani Yadav of Emerald House was adjudged as the Best Speaker and Emerald House the winning team in the middle school category.

Confidence is the sword that kills nervousness.

— SYED HAMMAD





Kindergarten Day

The KG Special Day was held on the 12th of March, 2016 marking the end of an eventful and satisfying year for the Nursery and Kindergarten students. The Masters of Ceremony were none other than Abha P. Joy and Siddharth K.

Our tiny tots presented a wide range of colourful and feet tapping dances, songs and a very entertaining play with a significant message, *Honesty is the best policy.*

Mrs. Theresa Conroy, Kindergarten Coordinator, St. John's High School had graciously accepted our invitation to be the Chief Guest and addressed the gathering. Parents and students enjoyed the well-organized programme.



Kindness is a clock with three hands, happiness, love and affection
—DHEERAJ









Examinations and Parent Teacher Meeting

Examinations are an important part in the process of education. The first term exam was conducted on the 15th of September 2015 followed by a Parent teacher meeting held to discuss and evaluate the child's performance.

Periodical Unit tests are also conducted to test the child.

The Final examination was held on the 14th of March 2016 followed by a Parent teacher meeting. Promotion to the next class was done based on continuous assessment.

Kindness is a tree that provides shelter from cruelty.

— AISHANI YADAV



Class Picnics

"A picnic is more than eating a meal, it is a pleasurable state of mind," says Dee Dee Stovel.

Class picnics are a break for students from their normal routine of books and studies. After enjoying a picnic, they feel refreshed and take up their studies with renewed vigour.

The air was filled with excitement on 18th February 2016 when the students

and teachers of Classes Nursery, LKG and UKG were taken out for a picnic to the Emerald Isle Resort.

Games were organised both for the students as well as the teachers. The tiny tots enjoyed their day out.







Mrs. Maria Arun with Nursery



Mrs. Nawsheen Asif with LKG



Mrs. Cecilia Francis with UKG



Mrs. Janet Melvin with Std. 1A



Mrs. R. Paul with Std. 1B



Mrs Yvonne Tannen with Std. 2A



Miss. Ponnamma with Std. 2 B



Mrs. Joanna Fernandez with Std. 3 A



Mrs. Lydia David with Std 3B



Mrs. Annapurna V. and Mr. Terrence Tannen (Co-ordinator) with Std 4



Mrs. Susan Jose with Std. 5



Mrs. Sheena Matthew with Std. 6A



Mrs. M. Saba with Std. 6B



Mr. Santosh Kumar with Std. 7



Mrs. Jyothi Alexander with Std. 8



Mrs. Aksa Varghese with Std. 9A



Mrs. Bincy Martin (Middle and High School Co-ordinator) Std. 9 B



*Mrs. Bhavani Ramesh, Dr. Rajeev Kishen (Founder Secretary)
and Mr. Krishnamurthy V. (Principal) with Std. 10*

Administrative Staff



Field Staff



The Creative Highway



My teacher likes me

My teacher's name is Janet. She teaches me everything. She makes me learn everything. She likes me very much. I love my teacher.

Joanna, Std. 1A

My mother is kind

My mother's name is Sunita. She takes care of me. My Mother cooks food for me. She is kind to me

Rinku Kumari Sharma, Std. 1A

A clean city

Everyone likes to be in a clean place.

We must keep our classrooms clean. We must keep our houses clean.

We must keep the roads, parks and beaches clean. We must make our Bangalore City clean and beautiful.

R. P. Chandan, Std. 1B

A clean planet

We must keep ourselves clean. We must keep our homes clean. We must keep our classrooms and our school clean. We must keep our Planet Earth clean. Only then can we



My toy truck, Scaniya

My toy truck's name is Scaniya.

It is very beautiful. It has six wheels.

It is a super toy. I love my red toy truck.

Kevin Abhi Stephen, Std. 1A

My teacher is smart

I like my teacher. She teaches me English and Needle Work. She is smart.

She is active. She is a very good teacher. She always smiles. She is beautiful. I love my teacher

Syed Saad Aftab, Std. 1A

Like a princess!

My teacher's name is Janet Melvin

She is very quiet. She is very pretty.

She is like a princess.

Jerusha Stephanie, Std. 1A

My red car

I love my red toy car.

It moves everywhere.

I always play with it.



Lavanya, Std. 1A





My Barbie doll, Princess

My Barbie doll's name is Princess. She has a pretty face. She has a pretty hair style. I like her dress. It has a pretty clip. She wears pretty shoes. She has a bag. She has a kitten. I love my Barbie doll, Princess.

Anna Maria Aneesh, Std. 1 A



Father finds my lost toy

My father's name is Mr Nirmal Thomas Abraham. He cooks tasty food for me. He buys new shoes for me.

He plays with me. He brings new toys for me. When a toy gets lost he finds it for me.

Anish Nirmal Abraham, Std. 1 A

My mother looks after my pet

My mother's name is Annie. She looks after me. She cooks healthy food for me. My mother plays with me.

She looks after my pet. My mother takes me out. I love my mother. I help my mother.

Rovina Parmidha, Std. 1 A



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Joanna, Std.1A

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Rinku Kumari Sharma, Std.1A

A clean city

Everyone likes to be in a clean place.

We must keep our classrooms clean. We must keep our houses clean.

We must keep the roads, parks and beaches clean. We must make our Bangalore City clean and beautiful.

R. P. Chandan, Std.1B

A clean planet

We must keep ourselves clean. We must keep our things clean. We must keep our classrooms and our School clean. We must keep our Planet Earth clean. Only then can we can live happily.

Kevin, Std.1B

Gold fish in a bowl

Fish live in water. People like to keep coloured fish in fish tanks. I like to see a gold fish swimming a bowl.

Jithu Jyothish, Std.1B



I liked the Field Trip

We went for a field trip to Akash Vgyan Kendra. I saw a telescope there.

We watched a movie about planets.

I liked this field trip

Prathana M., Std.1B

A rainbow in the sky

Rainbows have seven colours,

Red, orange, yellow, green, blue, indigo and violet. The sun's rays seen through rain drops makes a rainbow.

Rainbows are very pretty. I love to see a rainbow.

Dharini , Std.1B

Pour me out!

A tea pot is a cute jug to keep tea hot.

You can use it whenever you need it.

Nursery children sing a rhyme about a tea pot.

I like that teapot rhyme very much.

Tharuna E. N., Std. I B



Mango moments

I like mangoes. They grow on trees.

In the summer we eat mangoes.

My mother makes mango juice,
mango halwa, mango pickle and mango jelly.

Hemkaesh, Std.1B

King of fruits

The Mango is the king of fruits. It hangs in bunches from a tree. It is very juicy. The mango is the national fruit of India

Abdul Aziz, Std.1B

Shopping spree

I went on shopping on Sunday.

I went with my father, my brother and a friend. I saw shoes, bags, socks and footwear in the shop. I bought shoes from the shop. I felt very happy that day.

Shravani , Std.1B

A fishy story

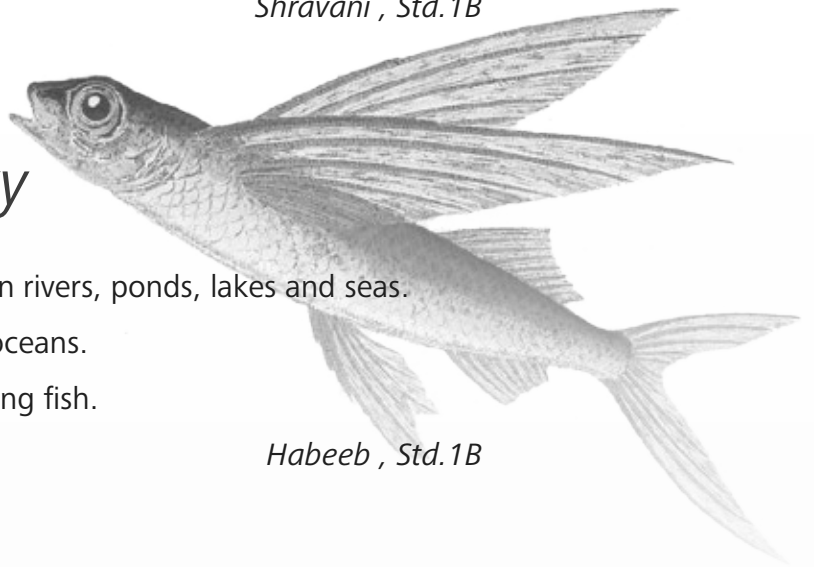
Fish swim in water.

They are happy to live in rivers, ponds, lakes and seas.

Many large fish live in oceans.

Some fish are called flying fish.

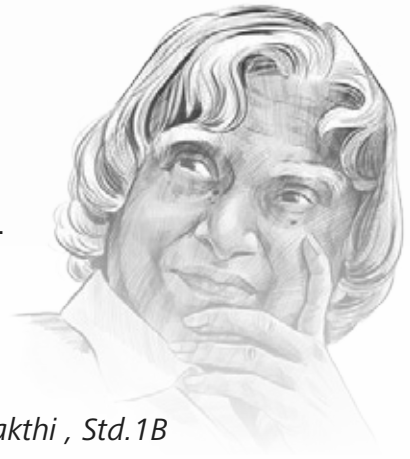
Habeeb , Std.1B



Role model

Dr A. P. J. Kalam became the President of India.
He was a very simple man.
My younger brother acted as Dr. A.P.J. Kalam
in a Fancy Dress Competition.
Dr. Kalam improved our technology.

P. Shakthi , Std.1B



An educational experience

We went for a field trip on February 10, 2016. I saw magic show and a movie on the planets. I learnt more about the Earth. I would like to go on a Field Trip again.

Sudhiksha J., Std.1B

My baby sister

I love my sister. She is 11 months old.

She is very good. She is always smiling. When we take her out somewhere my sister feels very happy.

I play with my sister. She holds my hand and walks. I love my sister very much.

Likitha, Std.1B

My loving parents

My mother's name is Beulah. My father's name is Zarubabel.

My mother cooks tasty food for us.

My father plays with me. I love my parents.

Eliana Jacinth, Std.1B



Playing hockey

Hockey is our National game. Hockey is played on a field. To play hockey each player needs a hockey stick and the teams need a ball. It is played by two teams. The ball should be put in the goal. It is a very interesting game. Hockey is my favourite game.

Kiran , Std.2A



Don't shorten my life!

I am made of wood and lead. You can see me in the hands of students and teachers. When you sharpen me I write and draw beautifully on a sheet of paper. Some children handle me with care, but many drop me down and break my lead. They sharpen me unnecessarily and end my life too soon!

Haniel J. Josephus, Std.2 A



Grandparents mean good times

During the holidays, I go with my family to Kerala to visit my grandparents. In their garden I see many fruit trees. For instance, there are mango, jackfruit, guava, and papaya trees. My cousins and I love to climb trees to pluck fruit. Sometimes in the evening my parents, uncles, aunts and cousins drive us down to the beach to play and to see the sunset. We also visit the temples near my grandparent's house.

Navya, Std.2A



Football is Fun

My favourite game is football. I like the way the game is played. It is a very interesting game.

Umar, Std.2A



A Warm World

A family is a little world. There are four members in my family, my father, mother, sister and myself. I am the youngest. I share my secrets with my sister, my feelings with my mother and my difficulties with my father.

We care for each other and this is why I say my family is my little world.

Neha Bijee, Std.2A



No Trees, No World!

Trees make the world beautiful. Trees are very useful for us. They give us food, clothes, pure air and so many daily needs for life. Forests are a home for wild animals and birds. We should not cut the trees. They maintain a balance in nature, so we must all try to protect our trees. Without trees there is no life on the earth.

Vaishnavi, Std.2A



Game Time

Carrom is an indoor game. It is very interesting. A carrom board is made of wood. You need many black and white coins, a single red one and a striker to play this game. There should be at least two players. My mother and brother like to play carrom with me. We play carrom in the evenings after our work is done.

Prashanthi, Std.2A



Woodland Wonders

Without trees you cannot have woods and forests. Last year when I went to Sabarimala, I saw rubber trees, coconut trees and banyan trees. The jackfruit tree was laden with fruit. I saw many birds sitting on the trees. Trees take give us fresh air. Some people sleep under the trees. Wood from trees is used to make furniture, toys, doors and windows. Trees provide a home for many wild creatures. Please do not cut trees.

Abshishek A. R., Std.2A

Nurturing Nature

Nature is man's best friend providing food and water. We should enjoy the beauty of Nature. Some people destroy Nature but others look after Nature's gifts such as animals and plants.

Varun Sree Nair, Std.2B



Growing in a Garden

A garden is a lovely place. I like my garden very much. There are coconut, chickoo and papaya trees in our garden. There are also flowers and vegetables. My brother and I play in our garden. I help my mother to water the plants.

Nivedhya, Std.2B

Te-a-chnology!

Teachers love children. My teacher is friendly and helpful. She encourages us to come up with new ideas, and gives us tips on how to learn. She guides us to use waste material for craft activities. For instance, we made shopping bags out of newspaper. I respect my class teacher. Her name is Miss Ponnamma.

Syeda Zuha Aleem , Std.2B

Friends Forever

Friendship is a beautiful thing. My friends, Pavan and Joel and I study and play together. All of us like to participate in all the activities in our School.

We especially enjoy our favourite game of kabadi . We hope to be friends forever.

Sarvesh , Std.2B

A Winning Team

My teacher always has a smile,
She keeps us busy all the while
I never see her taking rest
She just wants us to be the best.
She helps us when we are in need
She is a friend to us in deed.
Miss Ponnamma is her name.
To keep us winning is her aim.

Niranjan, Std 2B



The modern life style

Bangalore City has many blocks of apartments. Our house is called a flat. There are several flats in our block of apartments. So we have a number of neighbours and friends near our home. Our apartment block is called Elegant Pristine. It has a pretty garden too.

Tania , Std.2B

My dream house

A Dream House has a special design. In my Dream House there are two bedrooms, a hall and a kitchen. The windows are made out of glass. The windows frames are made out of fragrant sandal wood. It looks as beautiful as the Taj Mahal. Since my ambition is to be an architect, the first house that I would build would be my Dream House.

Nidhi S. , Std.2B



My friend

Friends are special people. My friend's name is Siddharth P. Suku. He is nine years old. He is my best friend. Our friendship started from Nursery. His favourite food is chicken biryani. His favourite colour is red. During the holidays he goes to Kerala. His favourite movies are Dhoom 3, Spiderman 3, Krish 3. I hope we will be friends forever.

Pavan , Std.3A

Our classroom

A classroom is a second home for students. Our classroom is on the first floor. We have a lot of colourful benches. There is a TV set on the right. There is a table and chair for the teacher. We have a white board and a black board. We have a felt board for charts.

There are two fans and two lights in our classroom. There are two doors and two windows behind us. There is a bookshelf on the left. I like my classroom very much.

There are twenty one students in our class. We are studying in class III A.

Kezia Jose, Std.3A

My remote-controlled aeroplane

Toys teach you things the play way. My favourite toy is a remote controlled aeroplane made in the USA. My parents gifted it to me on my birthday. My plane is red, white, blue and green. It can fly. It works on batteries. The instructions are written in a book. I play with my plane every day. I love my plane very much.

Yashwantha Gowda, Std.3B

My baby brother

My brother's name is Ashish. He is two years old. He is very cute, sweet and polite. I like to play with him. His pet name is Kora. I love my brother very much.

Sandra Saji, Std.3B



A Butterfly

Butterflies are delicate creatures. I love butterflies because they are beautiful and colourful. One day my friend and I went to a wonderful place where there was a waterfall. In that place there were beautiful butterflies. That night I saw a butterfly which was lying on the ground, and I tried to help it. My friend told me that after a mother butterfly lays its eggs, it dies. I was so sad that night. But I thank God for giving us beautiful butterflies in our world.

Bindu D. , Std.3B

My Wonderful Parents

Parents take care of their children. My mother's name is Priya V. S. My father's name is Vijay. S. My parent's love me a lot. My mother is a housewife. My father works in an office. I love my parents very much.

Karthika Shankar, Std.3B

The Tie that Binds

True friends are as precious as diamonds. My friends care for me and never leave me behind. Their names are Afra and Olivia. We share our sadness and our happiness. I often visit their homes. We play, and study together. Nothing can break our friendship because of our School. Our School is the tie that binds us together.

Abiah Anna Zachariachen, Std.4

My Parents

Parents are a precious gift. I am one of the luckiest children to having loving and wonderful parents. There are so many children who do not have parents. I get a scolding from my parents if I do wrong things; they want me to grow up to be a good person. My parents forgive me when I understand that I have done something wrong. I love my parents very much.

Rhesa Acha Varghese C., Std.4

My remote-controlled helicopter

Remote controlled toys are popular. My blue and black remote-controlled helicopter is brand new. It can fly upwards to the twelfth floor. It is almost weightless. The wings of my helicopter are made of hard plastic so that it can fly. The balance is smaller than the wing. The balances help the wings to move in the right direction and makes the helicopter fly. It is made in China and can be bought in India. I play with it in my free time.

Rahul Sharma, Std.4

Friends Forever

When I was four, I met Treasa who has been my best friend for the last six years. I think it is because we have so many things in common that we are always seen together in School.

We like the same things which brings us closer and most of the time are in agreement. For instance, we like the same colour, games, cartoons, toys and movies. We also like the same singer and music and each of us has an annoying sibling!

I think the most important rule of friendship is honesty. I hope Treasa and I will be friends forever.

Natalia Hannah Rice, Std.4

True Friends

No one is poor who has a friend. My best friends are Natalia, Lekhya and Serena. They are like my sisters. They play with me every day and always help me in time of need. For example, they lend me their note books to make up my work when I miss a class. Sometimes we disagree, soon but become friends again. They feel sad when I am absent. We like to sit together when it is lunch time and we always share our eatables like chocolates, biscuits, chips, water and juice. They are true friends and never lie to me. In short, they are very smart, intelligent, beautiful and kind.

Treasa Joseph, Std 4

Popularity

Popularity is what a person enjoys when he or she is liked by almost everyone. I think the most popular student in the School is Aman Singh Rawat of Std. 10.

Even though he is strict, he is popular being very kind, gentle and loving towards everyone. He is very active, hardworking and sincere about his work. Not only is he popular with the students in the school, but he is also liked by all the teachers. That is why he has been selected as School Captain (joint).

He is very good in dance, sports and studies. As School Captain, he has some authority and he is respected. He ensures that all the students are silent while walking in line or at Assembly. I also respect him for the positive things that he does consistently all the time. For instance, he comes early. He also finds out how his younger sister is doing. This makes me feel that in the future he would bring laurels to his family and his School.

I think that, like Aman, every student of New Millennium School should try his or her best to be very truthful, hardworking and active in any assigned work. If you want to become School Captain and to wield authority,

Rebekah Joji, 6A

Going by the Rule Book!

Many of my friends and classmates come to school on a bicycle. Seeing them cycling from home to school, I too wished to come to school by cycle. I asked my parents for permission. At first they said, "No", but later they agreed.

My mum told me that she would buy me a new bicycle on the weekend and that I should select the best. I went to my room and started thinking about what cycle should I buy, about the colour, company and what kind of a gears it should have. I realized that I would also need some accessories such as a basket and a lock along with it. While watching TV, I saw an advertisement for a cycle "BSA Champ" which looked good.

After church on Sunday we went to a showroom to select the cycle. When my neighbor, Varsha, saw me riding my new bicycle, she said, "I guess you need a Rule Book."

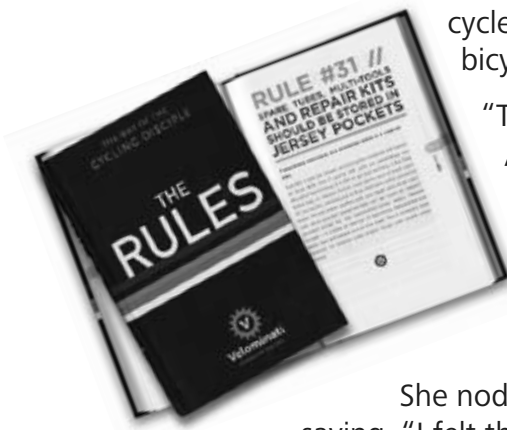
"That's not necessary," I replied.

"Okay! Then tell me some rules you know."

So I said that one should wear a helmet and concentrate while riding the cycle, maintain one's speed, lock the cycle when one is not using it, do everything correctly and be sure one does not damage other vehicles.

She nodded her head, but the next day she gave me a Rule Book saying, "I felt that I must give you this rule book!"

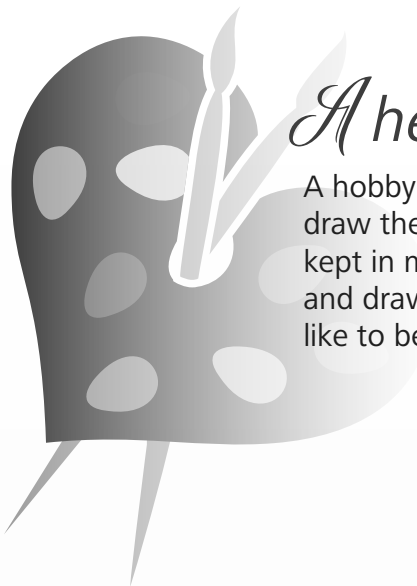
Sharon Valentine Kumari J., Std 6A



A heart for art

A hobby is a leisure time activity. My hobby is to draw. I draw the pictures of Lord Krishna and some of these are kept in my living room showcase. I use a pencil to sketch and draw. I give my drawings my friends as gifts. I would like to become an artist someday.

Shailesh M., Std.4



Take Care of Your Bicycle!

Cycling to school makes one's body fit and flexible. Who wouldn't love to buy a new cycle? One day I plan to buy a geared one with disc brakes, suspension and a bell. First, one should know how to ride a cycle and learn all the safety rules.

I would like to mention some of the safety rules as follows: Wear a helmet while riding a cycle. Use knee guards. Don't cycle on the footpath which is only meant for pedestrians. Don't ride too fast. Don't try stunts on the cycle because you may fall and injure yourself.



When the red light signal is shown one must stop because people on foot would be using the zebra crossing; when it is yellow one must wait. Only when it turns green can one go.

One should always keep to the left of the road. If you ride in the middle of the road, you could meet with an accident.

The best safety rule I can give anyone is to ride the cycle slowly and carefully and maintain the cycle, taking care of it at least once in a week so the cycle will be in working condition. Well, cycling to school and showing my friends my new cycle is a wish that is dear to my heart.

Lokranjan C., Std. 6A

Moon Landing

The rocket was launched into space at 8.00am on the 8th of July, 2015. I am dressed like an astronaut in a spacesuit and helmet and equipped with an oxygen mask. I feel like a big ball filled with air and bouncing around. I don't know whether I will live or die, but an adventure in space is what I have always dreamed of. I remember the words my grandfather once told me when I was small and had expressed a wish to be an astronaut, "Remember, never lose courage."

So, here I am, ready to step onto the surface of the moon as India's first astronaut!

Jeremiah Santosh P., Std. 6B

Celebrity Chef!

World Famous chefs often have their own TV shows. Now that I have achieved celebrity status as a world famous chef, let me tell you a little about how it all came about.

First I would like to introduce myself. I am Samuel Infant, a world famous celebrity chef with many restaurants across world. I have worked with many other celebrity chefs like Chef Sanjeev Kapoor, Chef Vikar, Chef Ranveer, Chef Pankaj and many other world famous celebrity chefs.

I appear on Channel Food-Food and Zee Khaana Khazana. On theFood – Food channel I have one show from 10.30 to 11.30, 'Desi Thadkaand I am accompanied by Chef Sanjeev Kapoor.

On the next channel, Khaana Khazana, I do two shows. The first is from 8.45 am to 9.50 am. The second is from 6.30 pm to 7.30 pm. My first show is called 'A Three Course Meal with Samuel'. On this show I show breakfast recipes, lunch recipes and snack recipes. My next show on this channel is called 'Snack Time'. On this show I teach viewers how to make different types of snacks.

Being a celebrity is difficult as I spend most of my time preparing for the shows. I have achieved this status by sheer hard work, perseverance and intelligence.

Samuel Infant David, Std. 6B

Space Travel

Space is a vast and beautiful place with distant galaxies to be explored. Very few people get the chance to travel into space. One has to undergo rigorous training before one can become a spacetraveller.

Well, on the last day of my training to become an astronaut, I was informed that I would be going to the moon as the first Indian astronaut. In two weeks my rocket was ready for take-off from the base station in Andhra Pradesh. I was accompanied by Atul and Manas who would be travelling with me. As the rocket doors closed behind us, we looked around at the control room. There were so many shelves and fridges for us to keep our clothes and food.

Then in 10 seconds the countdown began for our take-off. We kept in touch with the space station by the antenna and the mike and I told them, "We have reached space! The rocket firing has dispatched us successfully." For the most part, the rocket was on Auto Pilot and then I signaled the space station that we were going to have a short sleep. After 6 to 8 hours we woke up as we received the signal that it was time to enter the landing module.

Mathew remained on the main space craft while Atul and I entered the space module which would actually land on the surface of the moon. Speaking to the space station, I told them, "We are landing on moon." When we started to bounce, I understood that were just 1 km away from the moon surface. I switched on the gravity high switch so that we could control the module. Then the bouncing stopped and we landed on the moon. We opened the door by pressing the button, but when we climbed out of the module, we started to bounce up and down again. "Here we go hip hopping again," I said to Atul.

Our first duty was to plant the Indian Flag on moon. In our space suits we had equipment to radio to space station. Then I told the space station, "We have planted the flag." From the moon we could see the stars, the earth, the sun and other planets. Our next job was to take pictures. Then we would cover helmet and opened the door and went out. We had a limited supply of oxygen with us so it was soon time to return to the main space craft. We saluted our flag on the moon and took off to go back to Earth.

On our return, we took flight to New Delhi to meet the Prime Minister who welcomed us and he told us, "Congratulations, you have given a great name to our country."

That was a proud moment. It was a really wonderful trip into space. I must tell you that God's Creation is fantastic and fabulous this was a great opportunity which few people get.

Nitin N., Std. 6

A New Bicycle

Last year on my birthday, my father bought me a beautiful purple BSA Ladybird bicycle. He said that I could use my new bicycle to travel from home to school and back, but I would have to follow all the rules. Then he explained the rules to me. For example, to ride over a hump, one has to use the right brake. If you use the left brake, the bicycle would turn turtle you would also fall down and might get hurt.

He also told me that cyclists should wear shoes on their feet while pedalling. They should also wear cycle helmets. They must keep left and stop at the signal to keep out of danger.

When you have a bicycle, you have to look after it and get it repaired, otherwise it could cause an accident. For example if one of the tyres has been punctured you cannot ride the bicycle until it has been fixed. One also has to check the air in the tyres.

I have promised my father that I will follow all these rules because I love riding my bicycle. I think that a bicycle keeps a child happy and fulfills a wish deep in the heart.

Lakshitha G., Std 6 B

The First Man to Step on the Moon

My name is Neil Armstrong. I was the first man to step onto the moon and I am going to describe my experience.

The red and white rocket which was twenty feet tall was called Apollo 11. This would be the first manned space craft to attempt a moon landing. I had to undergo a year- long endurance training programme for the journey. I also had to learn how to survive in outer space. At first I was a bit scared because I was put into a room which had no oxygen. I failed a few times, but then I became a little bolder. Eventually, I passed the training with distinction and I was declared ready to go into outer space.

I was equipped with an expensive space suit which was connected to an oxygen cylinder on my back. It was my childhood dream to go to the moon, and now that dream was about to come true. I said goodbye to my family, friends and other people and I stepped inside the Apollo 11 which was a wonderful space craft. There were two other astronauts too with me, Michel Collins and Edwin Aldrin.

Then there was a great whooshing sound and the space craft lifted off the ground. Soon, we were in outer space. It was wonderful to see the galaxy. It was simply awesome out there.

Then the time came to transfer ourselves into the lunar module which would land us on the surface of the moon. And so it was that I was the first man to step onto the moon. When I looked around me, I saw that it was all very different to Earth. In the first place it was as dark as night. Also, because there was no gravity, each step we took was like flying through the air. Inside the space craft, the food was frozen and kept in the large tumblers. We could have only one meal a day. Because there was no oxygen, we had carried cylinders on our backs, so we could only remain there as long as this supply lasted. There were also large craters on the surface of the moon. We took some pictures and rock samples before returning to our space craft.

We sent a message via satellite to the Base Station to say, 'Mission accomplished.' We could imagine how thrilled they would be to receive this news. Then it was time to return. Soon we entered the atmosphere and precision landed on a huge ship. After some time we opened the door so that we could get adjusted once again to the atmosphere.

At the base station, they welcomed us back with flowers and placards. Members of the Press wanted to question us and we even received a call from the President who told us that we had made the country proud by making the very first moon landing.

— *Ann Teresa Manuel Std. 6A*

Shopping for a Bicycle

The summer was over and now it was the first day of School. It was also the first day that I cycled to school as earlier my parents used to send me to school in a private van. When I entered the school on my bicycle, I noticed my friends laughing at me. When I questioned them about what was so funny about me, they said that they were laughing at my bicycle which was old and rusty. Now I felt ashamed of myself and of my bicycle and when I returned home, I begged my mom to buy me a new cycle.

That evening we went to the "Decathlon" to buy a new cycle. When I entered the shop I saw lots of cycles. Some were good, some were ordinary and some were extraordinary. I wanted an extraordinary cycle with all accessories, but within our budget. I selected a bicycle and then bought a helmet for safety. My cycle was white, so I felt that a combination of white and violet would match and I found one with that combination. It looked cool. Then I went to buy the lock. There were thin locks, fat locks, short locks and long locks. I chose one that had the latest technology. Next I needed a pump, a cycle lamp and a bell. Finally, I attached a bottle holder and a pump holder.

The next day I rode my new cycle to school and all my friends were thrilled to see it.

Nandika H., Std 6B

A to Z Story

Sneha Jolly of Std.8 weaves an A to Z story...

Along a silent road in Belmont walked a small girl, named Ziporah. Britain was her native land. Cuttle fish fried was her favourite dish. Drowning in poverty, her parents could not afford to send her to school. Eliana her best friend lent Ziporah some of her old books.

For as long as she could, Ziporah used Eliana's books to study, but one day Eliana's father received a transfer letter from his office and the family left for Scotland. Grief stricken by Eliana's departure, Ziporah did not speak to anybody of her sadness. However, her parents tried their best to keep her happy. "If only I could go to school and make another friend like Eliana," she thought.

Just after she ate her supper that day, she pleaded with her father to try to get an admission for her into a school. Kipling a rich man was offering to sponsor all the facilities required for a child to study, and he was in search of a poor child who deserved such a scholarship. Longing to study, Ziporah sat under a tree near the church. Midday was nigh when Kipling walked past the church and he spotted Ziporah sitting there sadly. Not a single minute, did he waste. He spoke to Ziporah and learned all about her longing to go to school. Over joyed, was Ziporah when she came to know that Kipling was ready to sponsor her education. Probably, it was one of the best moment she had ever experienced in her short life. Quite soon, she returned home and told her parents about what had happened. Running here and there to help her family, her parents noticed that she was happier than she had ever been. She started going to school. The philanthropic man fulfilled all her scholastic needs and treated Ziporah as his own daughter. Uttermost happiness filled her heart. Van facilities were arranged for Ziporah. She found new school friends. "Without the help of Kipling, I would be nowhere," she always thought. "You are the best," she mumbled to herself with a thankful heart. Ziporah felt she was the luckiest girl in the world. ■

It was fascination

Adith P. Nair of Std.8 writes a truly fascinating A to Z story...

A hot wind was blowing that evening. Before the parents could notice what was happening, their young child had crept out of the house. Close by there was a tree with a big hole almost touching the ground where a snake had made its home. Daily, the small child would hurt the snake by throwing tiny stones at it. Every day the same thing would happen. Feelings of loneliness would strike the child's heart if the snake didn't turn up to play with him. Gradually, the child began to think. "Hurting the snake is actually bad," he thought. In the meantime, a Jackal came from the forest near their house. Jackals are very dangerous animals and a clever too. Killing human child and having it as his meal was like a piece of cake for him. Lavender, the baby's mother saw this and became terrified. Mumbling a prayer to herself, she screamed out to the child's father and the tears started rolling from her eyes. Now, the Jackal was going to pounce and grab the child. In fact, its mouth had already started watering. On the other hand, the parents were weeping and shouting.

"Please, save my child" prayed the mother.

Quoth the father, 'It is our fault. We should have taken good care of him'. Repeatedly the mother prayed for her child. Suddenly the snake, at which the child used to throw stones, challenged the Jackal to fight with him. There was a fierce battle between the Jackal and the snake.

Ultimately, the snake bit the Jackal and killed it. Vorkel, the child then felt sad for the snake and decided to take care of him. Within days, the child and the snake became good friends. Xavier, the child's father was always thankful to the snake because it was a friend to his child.

"Your child has a friend, but what is his name?" enquired his nephew. "Zen", came the answer from the child's mouth. ■



A clean and self-dependent country

Sidhartha M.C. Std.8 writes for The Deccan Herald!

"We can no more gain God's blessing with an unclean body than with an unclean mind." These words were spoken by Mahatma Gandhi. Moreover, a clean mind cannot reside in an unclean city. Gandhiji always wished for a clean and self-dependent country. More recently, our Prime minister, Sri Narendra Modi has launched the Swachh Bharat Movement to make the vision of our country's founding fathers come true.

We students who are the future of our country can make Swachh Bharat our mission in order to make the Father of the Nation's dream and our Prime minister's vision a reality. We can begin by keeping the surroundings of our homes and our schools clean. We can also join public campaigns to spread awareness about matters such as littering, segregation of waste, and using recycled goods. We can also patronize desi products made of bio degradable materials and plant trees wherever we are permitted to do so.

Let us pledge to support the authorities in their endeavours to keep our city and our country clean. This is the best way to honour the Father of the Nation on his 150th birth anniversary which falls his year. ■

Swachh Bharat

Prajodh Pragathi Sunder of 9B has his write up featured in The Deccan Herald!

Swachh Bharat is a national campaign kick-started by our Prime Minister, Sri Narendra Modi who promoted it personally by sweeping the roads in Rajghat, New Delhi on October, 2nd 2014. The objective of this laudable campaign is to fulfil Gandhiji's dream of a 'Clean India' ahead of the Father of the Nations' 150th birth anniversary celebrations in 2019.

In 2015, one major reason for the success of the Swachh Bharat campaign is that it has been both supported as well as promoted by celebrities, corporate companies and Media Social Networking sites such as Face Book and Twitter. Thus, many milestones have been crossed. For instance, 3185000 public toilets, at least 25.4 % of the number planned, came into existence. Also, many persons from Generation Next also participated in spreading awareness.

Let me list some of the steps which I must personally implement to take the programme forward by example in 2016. Firstly, I must stop using plastic carry bags. Secondly, I must stop throwing household waste in open spaces, but place it where it can be collected by the municipal garbage collectors. I can also utilize occasions when neighbours come together to enact short plays with the Swachh Bharat theme. I can participate in School debates with a similar theme, and speak about it at the Morning Assembly in my school.

Moreover, I can form a youth group in my locality to clean the roads within my housing society complex. I can get some philanthropist to institute an award for the cleanest Housing Complex in my city as this will encourage our city dwellers and lend excitement to the cleaning.

I do believe with all my heart that in 2016 we can contribute positively to the success the Swachh Bharat Campaign. ■

Swachh Bharat Abhiyaan

Aishani Yadav of Std.8 takes up an issue of considerable importance...

India is a populated country where sanitation has become a matter of great concern. Bapuji dreamt of a clean India and to fulfil that dream, Prime Minister Narendra Modi has started the "Swachh Bharat Abhiyaan." The objective of this mission is to make India a clean country by 2019. To accomplish this mission by 2019, every citizen must take necessary steps.

As a student I can take the steps which are possible for me to take in order to contribute towards this mission. For instance, whenever I eat any packaged item, it is my responsibility to throw the wrapper in the dust bin. Let me be the first to set an example to others and so encourage them to keep the surroundings clean.

Cycling is considered an energetic exercise. As a young student, I can ride a bicycle to cover nearby distances. When many students like myself do the same, then the air around us will be clean and our bodies would become energised. While walking on streets let me take care that I don't litter my surroundings. Also, if I see anyone throwing garbage on the street or elsewhere, then it is my duty to politely discourage them from doing so. If I explain the harmful effects of throwing garbage everywhere then they surely won't resent my intervention.

These are few steps you and I can take to make our surroundings clean. Nothing happens all of a sudden. It requires awareness and the will to bring the change. ■

Making Surroundings Clean and Green

Arun M. of 9 A puts forward two suggestions...

Swachh Bharat is an objective encouraged by our Prime Minister. Sri Narendra Modi. This essay has provided me with the opportunity to share my ideas about how we citizens of India could cooperate in order to implement Swachh Bharat over the year.

Firstly I would like to say to the people of India to come out of their homes to clean their surroundings and environment for a few hours on Sundays.

Secondly, I would like to encourage literacy programmes because when people are left in the darkness of ignorance, how can they understand the implications of pollution?

In a nutshell, I would like to request people of India to co-operate with the Government so that our country will once again be Clean and Green. ■

A Change of Heart; Do Your Part

Nimsha of 9B advocates three '3 Rs'

'Swachh Bharat' meaning "clean India" has become a subject of discussion over the past few months. Being a citizen of India, I would like to make a change to implement this slogan, but being possessed of the general human mentality, I too talk about this but don't follow it most of the time. However, "One person can make a huge difference" so, I have decided to implement and follow whatever measures I can, to support this laudable mission.

Usage of polythene bags, wastage of food and harmful waste from industries are the main culprits that are depriving us of a clean and green India. Also, a large amount of e-waste is generated every day which can be reduced in many ways.

Well, bio degradable bags such as paper bags are an environmentally friendly alternative to using plastic bags. I shall give up using plastic covers for buying things to reduce the problem.

I also waste food at times. On the one hand waste of food can be observed everywhere, while a large section of the population is suffering from starvation. Being literate, I must change my mindset and stop wasting food.

In fact, with the help of my family I have started to follow the three R's – Reduce. Reuse and Recycle. Reduce plastic, Reuse clothes and recycle papers. We now segregate waste and my mother makes manure out of the wet waste of vegetables. We have a sewage treatment plant in our apartment, which helps in reusing water and making manure out of waste. ■

Begin Right Away!

Geethanjali C. of 9A outlines a few simple steps to follow...

Swatchh Bharat is a national level campaign recently launched by the Government of India towards the protection of the cleanliness of India.

As individuals we can take certain steps to keep our country clean. As students, we will be the future citizens of our country and we must protect her.

In fact, we can begin right away by following the simple steps outlined below:

- Throw used wrappers into a waste paper basket
- If you use public toilets, leave them clean.

The Government can promote sanitation programmes in rural areas, increase the salary of the street sweepers, motivate health practices and spread cleanliness awareness among people. ■

Aim for the Sky

Vaishnavi R. of Std.9A thinks a career could prove to be an adventure...

A career is like a game, either adventurous or boring. A career gives one the opportunity to touch the sky or to fall back into a deep pit. As someone wise has said, "Aim for the sky and you could fall among the stars." A career decides the pattern of one's life. I have chosen to become an engineer so I have lots of choices before me since there are different fields of engineering such as civil, mechanical, electrical and so on. What I have decided on is aeronautical engineering which deals with aeroplanes as I have always longed to live like a bird.

Improving today for the best tomorrow is my goal. Indeed, my career goal is the secret ingredient that will make something special out of my life. Becoming an aeronautical engineer will not be an easy task. Even though I am a girl and unlike a boy I am not an explorer, yet I love to discover new things from the old. In modern times this is called innovation. Another reason for my career choice is the inspiration I have received from my sister who is an engineer working in WIPRO.

What is so special about Engineering? This is a question I often asked myself and I searched for answers to it. When I posed this question to people, some of them said that it would enable one to make the best out of the better. I also get motivated when I look at the tall buildings around us, the metro I rode in the other day, the new games available everywhere, the new apps and so much more that has become commonplace in our twenty-first century lifestyle.

This is my aim and my career goal. Life is like a rose. Let the beauty of the rose motivate me and let not the thorns of the rose discourage me. ■

Lines Drawn on Water

Mebin P. Cherian of Std.9A explains life in the global village...

The Global Village is a book with its pages and chapters bound together. Each chapter contains a country and each page of that chapter contains its civilization, its customs and its culture. What is interesting is that there is no space between the chapters.

The boundaries of countries are now like the radar signals of an aero plane which sometimes disappear. Let me explain. The entire mass of both the living creatures of the earth as well as the non- living things are together known as the World. The term 'Global Village' means to show that the distance between two places is not considered or there are now no boundary lines between countries. This has come about because of the advancement of technology. Even though political boundaries between countries do still exist on paper, the boundaries dividing and subdividing the world have been overcome by technology.

In fact, the improvement of technology has made the impossible possible for us today. For instance, until the last decade of the twentieth century, people could not communicate with each other instantly the way we do today. Although ever since the invention of the telephone, a verbal message could be conveyed and a reply received relatively soon, this was very costly and involved being tediously processed through telephone operators. For written communication a letter or telegram would take weeks to reach the designated place and again it would take weeks for the reply to arrive. In contrast, today, the speed of communication has become as fast as the speed of light.

The main effect of the global village is that we don't get the feeling that things and people are far away. One sends a message to the U.S and one immediately receives a reply. If one makes a call to America which is thousands of miles away from India one gets to speak to the concerned person directly on his or her cell phone. Now by internet one can chat to a person in another country at practically no cost. Moreover, whatever you get in America, you can now get in India. So one feels that everything is very close at hand, and one doesn't have to travel a long distance for the experience.

In a nutshell I would like to say that the world appears to have shrunk to the size of a village as the distance between places has been overcome. This means that in some aspects the boundaries or the distances don't exist. Boundaries in our global Village appear to be like lines drawn on water. In other words, the world without boundaries is already here, and we are all living in it. ■

That's Life!

Pawan of Std.9 B experiences a change of environment...

Some people think that study is a part of life. On the other hand, there are others who believe that for a student study is life. This was exactly the gulf and great divide between the two sections of Std.8 that year. Despite this difference in attitude, both classes had potential toppers and would celebrate outdoing each other by even 0.1 %.

I was in Std.8A and that suited me fine because I share their easygoing ways. However, as a result of my philosophy of life, complaints would reach my mother who got fed up of hearing that I am playful in the classroom and arranged for me to be shifted to the B Section in the following year. There all my problems started. I would say that it was a tragic moment in my life.

As soon as I entered, everyone saw me as an enemy because I was from 'A'. It was like an Indian soldier knowingly crossing the border and going into Pakistan. It was such a change in environment. From the next day lessons began. No one spoke even a word during the lesson. I was left with no other option but to sit and start listening. It was like a lonely world with only one boy in it.

After two months the exams began. I was as casual as ever, but the entire class was focused. Like programmed robots, everybody seemed to be studying. I was confused as to whether I was in a classroom or in the laboratory of a scientist. Then it was time for the results and the students were anxious to know who had topped the class. The news was shocking for them because I had topped the class.

Now, they wanted to know the secret of my success, and I shared it with them. "While you were stressing yourselves out," I said, "I gave my brain the change it needs by varying my activity."

Well, they tried it out and it worked for them too. Then they came to realize that every constructive thing that you do is a source of knowledge. That is exactly what I wanted them to think. ■

Reading in the Twenty-first Century

Rohit Kenny Reddy of Std.9A outlines some reading options...

A library is a place where you can get books to read. There are school and college libraries with fact, fiction and reference sections. There are also public libraries and there are even libraries on wheels.

While libraries have a charm of their own, today many people prefer to Google for information and to read books online. Amazon is now selling tabs called *kindle* which is used not to play, but only to read. You can buy a kindle for around six thousand rupees and download books to read.

Hard copy books occupy space and are also rather heavy to carry about, especially when you are shifting residence, but kindle is only around 300 or 400 grams in weight. Sometimes regular books also get lost, but that won't happen to kindle books.

In a nutshell, what I have been saying is that traditional libraries are facing competition and unless they do something to enhance their appeal, they might become obsolete. ■

Inventor or Innovator?

Yethvik V. Kumar of Std.9A outlines about the value of being creative...

Original thinkers are like trees that make their own food. People who merely copy the work of others are like heterotrophs that depend upon others for their food. What we are considering here is whether or not original thinkers are of greater value to society and the world in which they live than those who copy them. In other words, we are considering inventors versus innovators.

We all do possess some degree of creativity, don't we? The question is: where does it come from? Well, it stems from your thought life and your thinking. When one thinks, one is imagining and picturizing.

When one thinks, one keeps the mind as well as the body active. One remembers things that one has picturised. It is your creativity that gives birth to your ideas, but it is your word power that helps to express these ideas and feelings, to give them life in the appropriate form.

Forming your original ideas and shaping them into words is like climbing a flight of stairs. One can climb just so far in a day, but one can certainly climb every day to get to the top.

How does imitating the work of others benefit a person? Well, on the internet one could read a variety of articles or books on a particular topic. One could learn not only from the content, but also observe the writing style and writing techniques of these original thinkers. If you have nurtured your creativity as well, you could build upon the work already available and take it to greater heights.

Overall, what I have been saying is that invention requires inspiration. It provides light in a dark room. Innovation makes that light brighter or its flame more steady. One could try to be a little of both. ■

Ideas: Great and Small

'Be innovative' advises Amit Reny of Std.9B

Look before you leap, they say. One is always thinking. You think before you do anything. It's a kind of simulation of what one is going to do in the future. Thinking generates lots of thoughts or ideas in the mind. One person could be struck by an idea for instant travel or beaming; another by what to cook for breakfast. Either way, ideas fall into one of two bags, the first marked 'Original' and the other 'Imitation'.

Now, it's great to light up with an original idea because it is unique and has hidden power. In fact it probably has enough power to impact the world. The challenge is to sell that path breaking idea to a world that is not yet ready for it, that will take time to see it as you see it. That could take decades or even a lifetime.

On the other hand, there is a type of chain snatcher on the lookout for ideas to grab. Well, grabbers cannot be creators, can they? The dazzling idea could turn to mud in the snatcher's hands. Stevie Jobs might have been fired from 'Apple,' the Company he founded, but what happened next? Those who have copied other people's ideas have never really made an impact, have they?

I think it's time I spilled the beans. Contrary to popular belief, I see three bags for the segregation of ideas, the third marked, 'Innovative'. It's like choosing grey rather than black or white. Innovators take an original idea that is languishing and could even die a natural death and find a way to make that idea saleable and productive. After all, someone took an ordinary toothbrush and added a small battery to it to bring alive the more effective battery toothbrush, didn't he? That's innovation. There you have imitation coupled with a dynamic original idea. Look around and you will see that you are living in an innovative world.

Bill Gates is believed to have once said, "I choose a lazy person to do a difficult job because he finds an easy way to do it." What he refers to are really the small great ideas that revolutionise the world. Stevie Jobs seems to me to have been an excellent example of a great innovator. After all, the computer was already out there, wasn't it? He saw the possibilities it held out and what he did was to create new ways to use that potential productively, putting new ideas into action innovatively.

What I have been saying is that there are great original ideas and there are dull shadows, but there are also smaller original ideas that build on existing original ideas to give them new shape, utility and life. The moral of the story? Be original; smarter still, be innovative! ■

A Rose by any other name...

Roquiya Asifa Mehkri of Std.9A talks about what her name means to her...

A name is a word or words by which someone or something is known. A name is the identity of a person. Without a name we would be nameless. To start with my name is Roquiya Asifa Mehkri. This name was given to me on the day I was born. My parents, relatives and friends gave me this beautiful name as I was the youngest after my elder sister and brother. One of my mother's best friends name too is Roquiya. They studied in the same school that is St. Francis Xavier's but passed out and then took up different fields of study.

I feel my name is a healing balm or a solution to all problems. I'm usually able to solve problems however big or small they may be and I believe that this name Roquiya is a boon to me as it helps me to try my best to work well..

My last name is Mehkri. This name has come down to me from my grandfather and great grandfathers. This name is like an identity to the entire family. It was in fact my grandfather who built the Mehkri Circle. This Mehkri circle is of great importance in the Mehkri family. I really appreciate him for doing this. As told me by my parents, most of my family (i.e my grandfather's parents) came from Dubai, but my grandfather was born in Bangalore. Though he passed away before I was born, yet I know him very well because of the great words of admiration that are used by everyone for him.

The word Mehkri as I think means 'a sweet fragrance' and it is certainly like a perfume radiating good fragrance. If I had a chance to name myself I would probably choose Ruhi Alia Mehkri as right now most of my family members call me Ruhi which means "sweet hearted". I would love to keep this as my name. However, I know that Roquiya suits me well and has influenced my character, so I still feel that this is the best of the best. ■

Better Than Riches

Anna C.S. of Std.9A has enriched her name...

A name is a word or two or three words by which someone or something is known. Where people are concerned, it gives them their identity.

Parents usually give their children names according to their own culture or tradition. Since I was born into a Christian family, my parents chose a name for me that was found in the Bible, and that name is 'Anna'. Of course it's not always as simple as it seems. For instance, family relatives do have their say as well, and in my case a whole list of biblical names had been handed over to my parents, and they were expected to choose one from that list.

At first I wasn't very pleased with my parent's choice, but when I joined school, I found that there were only two Annas whereas there were plenty of girls with the other names found on that list. Now, I began to feel that my parents had given me an uncommon and special name. That was when I thought of making it even more special. To this end, I found adjectives for all the four letters in my name viz. 'A' for Active; 'N' for Naughty; 'N' for Nice; and 'A' for Able. This gave me a positive self-image. I was naughty but nice, active and able. Wow!

Well now that that was taken care of, I began to consider the initials 'C.S.' that formed my surname. Once again, I wanted to know the story behind this C.S. a few well directed questions elicited the information that I was after. I learnt that 'C' stands for 'Chitilapally' which is the name of my father's family home, and 'S' stands for

my father's name, 'Shaju'. I now understand that my name connected me to my father's lineage. Once again, I made adjectives for 'C.S.' 'C' is for Capable; and 'S' is for Silent. Now, I am very happy with my name. Whenever anyone calls me, 'Anna', I feel very proud. Besides, it's so simple and easy to pronounce. You can't really go wrong with it.

In closing, I would like to tell you one thing. Whatever your name is or my name is, if you and I do wrong,

that name will have no value. What is important is to carry your name, like an egg, with care. Be good; do good and people will remember your name. And if you have a purpose in life, and work sincerely day and night to fulfil it, then one day your name may also be emblazoned in the sky. ■

A Great Start in Life

Ananta Krishnan of Std.9A writes feelingly about his name...

Everyone must have his or her own identity and a name should represent the character of the person. Now names are sometimes given according to the place where a person is born or the name of the family abode. Some babies are named after a parent. I think it's because they hope the child would become like his father or mother and should be successful in life. Well, I am happy and proud of my name, Anantha Krishnan

First of all I like my name because my father and mother gave it to me. My first name is 'Anantha' and I feel that it represents my true character because Anantha means 'happy' and I am mostly in a happy mood as I am happy to be born into this wonderful world of joy. I have heard it said that when a person is happy and laughs and keeps calm the person lives for many years. So, everyone should be happy. I like making others happy too. When I make them happy, I feel as happy they do.

I think that a cheerful nature is a gift from God. Happiness and joy should be preserved throughout this short life instead of crying and wasting time, which is of no use. We have a short period of time given to us and we should live full of joy.

'Everywhere a greater joy is preceded by a greater suffering'. These are wonderful words spoken by St. Augustine. I know myself very well and I know that I try to keep calm, rise above challenges and live as though every day is a new day.

The second part of my name is 'Krishnan. Lord Krishna is my favourite god who shows me how to live in peace and calm. I follow the same law. In fact, my parents wanted me to be peaceful and calm from the moment I was born. We have a festival known as 'Vishnu' during which we celebrate Lord Krishna's birthday. That day is very special for me because on that occasion my parents buy me new clothes, sweets and in a banana tree leaf we have all types of traditional food according to the culture of Kerala.

I would never wish to change my name, but I would like to write it as Anantha Krishnan S.M. adding the initials of my parents, Suresh and Maya. I will always respect my name and I am proud of my wonderful name, "Anantha Krishnan". ■

A World without the World Cup?

Prajodh S. of Std.9B cannot imagine a world sans World Cup tournaments...

For the last couple of decades the world has been increasingly referred to as a global village. This implies worldwide unity and progression. It speaks of a world without boundaries or a united world with a single world government. Let us talk about an emerging global entity and its effects.

The two most devastating and major events of history, World War I and World War II seemed to indicate that it was impossible to have a global or united world, but the emergence of the United Nations Organization (organized by the Big Three) restored hope of a united world without boundaries.

Most countries became a part of this organization. After this there were major scientific developments most of which were shared to benefit different countries. This was the beginning of the period of a global world without any boundaries.

Hopefully, this would also lead to international peace and also stop the arms race.

The negative implications are that it may lead to unrest because of the loss of cultural identity. It would also result in the loss of international competition. Imagine a world without World Cup Cricket, World Cup Football and the Olympics! It would be a dull world sans any competitive events at all.

In a nutshell a global village without boundaries would have some good and bad effects but the bad effects according to me would predominate. Hence I think that even if we are moving towards a world without any boundaries, it would not last for a long period of time. ■

A Brave New World

Joel Chacko of Std.9 B envisions a world without borders...

The term, 'global village' is the modern day term used for our glenoid shaped planet with its political boundaries virtually removed mainly because of technology and the almost instant communication it has enabled. Today, people of the world have joined hands together in business and other relationships unlike earlier generations when the development of our enlarged society was snail – slow.

Let us talk about two things, viz. the effects of the global village and the cause of the global village.

Hunger, sadness and anger, which are incipient, will strike the Earth if we do not acknowledge the term 'Global Village'. On the other hand, if we do, I believe that prosperity will come along with love for our brethren and this Earth would become a lovable place in which to live. Such fellowship will open the windows and doors to a real and not just a virtual world without boundaries.

When I think of it, I realize that one of the causes of bringing about the global village will be creativity. People will start thinking and widening their mind boundaries and this in turn will enrich creativity. I am predicting that in the next decade the world would fulfill the dream of great people who fought for peace. Then the moaning would become dancing and sadness would turn into joy. How blessed will the Earth be!

As John Milton said, the mind is in its own place; it can turn a heaven into a hell, or a hell into a heaven. Anything is possible if we only start thinking rightly. No man is capable of restricting man's thinking and no man is capable of opposing the rebirth of the world without any boundaries.

In a nutshell, what I am trying to say is that the world without boundaries is right at the doorstep and the question remaining is whether you open that door or not. What is sure is that the world without boundaries will do good to mankind and enrich love, brotherhood and respect.

Welcome to my New World!



One Foot in the Global Village

Yuthic S. of Std.9B flips both sides of the coin...

A global village is a type of a worldwide village. Unlike the present day world a global village would be a world of people united and what we are discussing is whether or not we are moving towards such a world and would it really be a utopia. In fact, in such an emerging scenario, we need to understand both the advantages as well as the disadvantages of a world without boundaries.

First of all let us examine the advantages. Nations would disappear. There would be no wars or terrorism and peace would prevail. Natural resources would be available in plenty and there would be a single currency. There would also be a single government implementing the same laws throughout the world. If this happens there would be no discrimination on the basis of people's backgrounds.

Now, let us take a closer look at the disadvantages of a global village. As I mentioned above, if there were a single government, would it really be able to listen to the problems of the common man? All the people would have to follow whatever laws that the government implements regardless of the customs and culture of the component groups of people. Due to this the unique culture of each and every country would be lost. Imagine, having to forget your mother tongue to learn a new global language! Patriotism would also be lost. Also, a certain kind of peace may prevail, but the greed for supremacy will never stop, will it?

Thus, I conclude that the whole world is turning into a global village with no boundaries due to the development in technology. There would ideally be lots of advantages in a global village that would benefit all the people of the world thereby improving people's lifestyle and their living conditions, but on the other hand, there would also be some undeniable disadvantages that could outweigh them. Why not, just try to develop the world, improve it and not destroy it since Earth is the mother who takes care of us rather than changeable world orders. Salute Mother Earth. ■

The Invention of the Few...

Vishnu K. of Std.9B explores the realm of the paranormal...

The paranormal is the invention of a few. I need not bother myself with such stuff," said Max when his sister Kelly asked him about it. "It is beyond the scope of scientific thought." It was 1885 and Max and Kelly were living in Paris, France.

"But Max, this is an opportunity to learn about something that goes beyond scientific knowledge," argued Kelly.

Then Max got angry and shouted, "Get lost, Kelly. I would prefer to study anything rather than the paranormal. I hate unscientific knowledge. Now, no ifs and buts, just leave me alone".

So Kelly ran out of Max's room and Max mumbled to himself, "She knows that I don't like the paranormal," as took his dog out for a walk in the garden.

The special occasion Kelly was talking about was a discussion by four great persons, Thomas Alva Edison, Louis Pasteur, Sir Alexander Fleming and Gustav Eiffel. Max didn't want to go to the event because he thought it would be all about unexplained happenings and ghosts and spooky stuff, but when Kelly heard that the meeting was to be held in the Eiffel Tower, she knew that Max would change his mind as he would want to see the beautiful symmetry of the Eiffel tower.

That evening, they left home and went to the Eiffel tower which was shining very brightly when they got there. A large number of people were standing below the tower, where the conference was arranged.

Soon the four famous persons arrived and took their places on the stage. Then the Mayor of the city introduced the great personalities. "All of these great people started with the paranormal," he said, "They converted what was thought to be magic into reality for this world. Imagine, there was a time when if you were seen talking to someone in another country, it would have been considered to be a strange phenomenon and paranormal. In fact, no one could talk to anyone in another place until Sir Alexander invented the telephone, Imagine when there was light after dusk, how that would have seemed to be a paranormal phenomenon. Then, Thomas Alva Edison invented the light bulb which we all use today. Imagine when there was no medical cure for rabies, Louis Pasteur discovered the vaccine for rabies. Also, what was impossible for others was possible for Sir Gustav who built the Eiffel Tower."

"What inspired you to do these things?" someone in the audience wanted to know.

"What was the inspiration that led to your great achievements?" asked another.

Louis Pasteur answered, "We all have the one belief and inspiration. We believe that what is impossible is possible if you think you can do it. If you believe you can do it, then you will do it."

As Max and Kelly went home after the conference, Max thought about their achievements and told Kelly. "Now I understand. The unexplained paranormal occurrence of today is the commonplace gadget or achievement or invention of tomorrow." ■

Mentoring Movies

Ankita Rajan of 9A thinks movies can support learning...

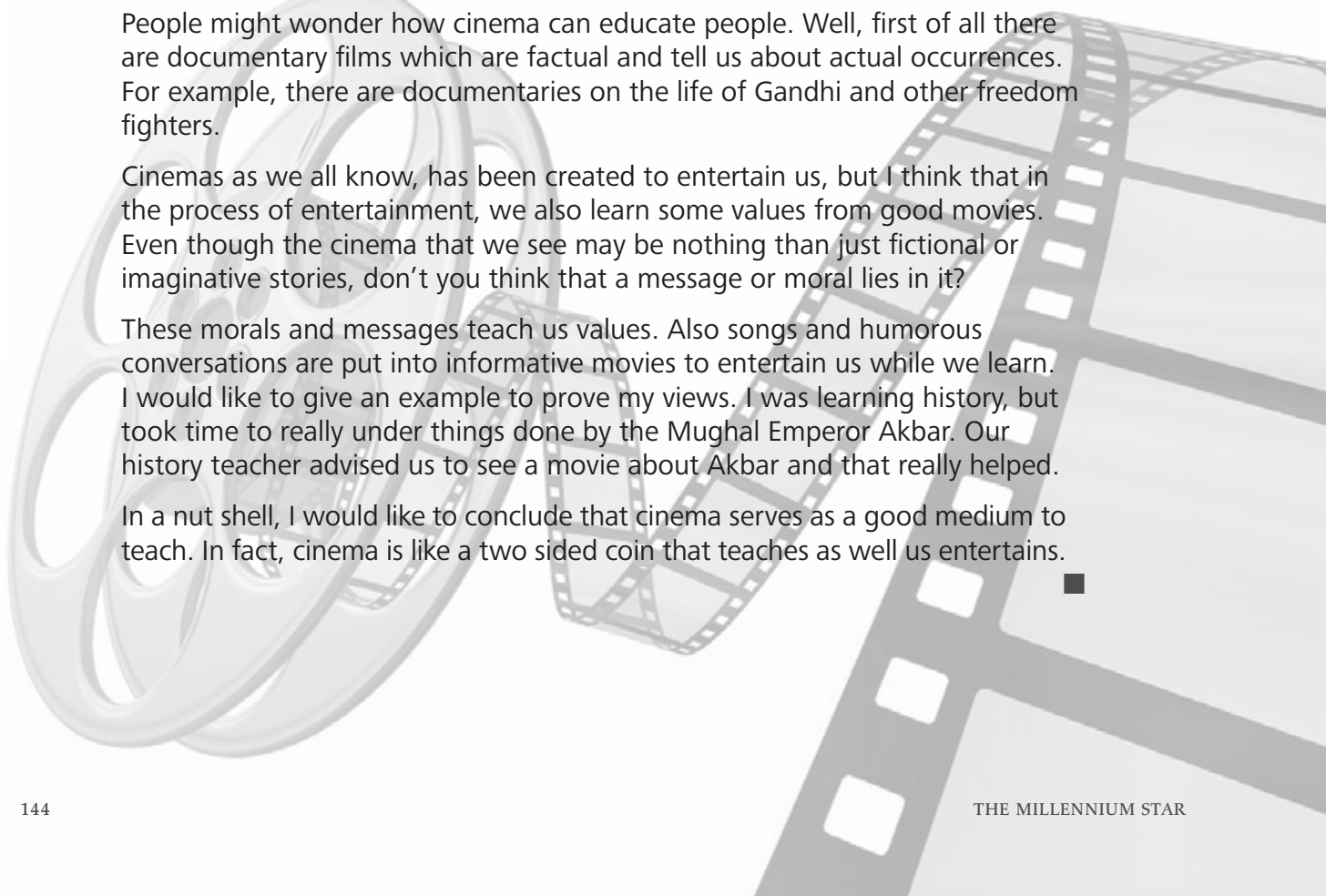
Cinema is a type of entertainment with visual and audio put together along with a story line of happenings. Cinema both entertains as well as teaches viewers. I certainly agree with the above statement. Let us discuss just how cinema educates us.

People might wonder how cinema can educate people. Well, first of all there are documentary films which are factual and tell us about actual occurrences. For example, there are documentaries on the life of Gandhi and other freedom fighters.

Cinemas as we all know, has been created to entertain us, but I think that in the process of entertainment, we also learn some values from good movies. Even though the cinema that we see may be nothing than just fictional or imaginative stories, don't you think that a message or moral lies in it?

These morals and messages teach us values. Also songs and humorous conversations are put into informative movies to entertain us while we learn. I would like to give an example to prove my views. I was learning history, but took time to really understand things done by the Mughal Emperor Akbar. Our history teacher advised us to see a movie about Akbar and that really helped.

In a nut shell, I would like to conclude that cinema serves as a good medium to teach. In fact, cinema is like a two sided coin that teaches as well as entertains. ■



Future Career

Aksa Maryam Chacko of 9A

A career is a type of long term job that you would like to take up in the future. Everyone has a dream career some of which are to be an Engineer, Doctor, an Army officer or an IT professional.

I have my own dream career which is to become a Doctor. Indeed, I would like to specialize in Pediatrics. For this, I would need to know my science subjects very well, especially biology.

There is a special reason behind this childhood dream. In fact, I have had great admiration for the Doctor who used to treat me whenever I was with a fever or any other medical problem.

Another reason why I want to pursue this career is that my sister suffers from frequent ailments and allergies. I wish to treat ailing people like her to make them well and strong.

I plan to set up a clinic, in my house as well as provide medication and help in a hospital. The job of a doctor is not as simple as eating a piece of cake, but rather it is one which requires many sacrifices. Nevertheless, I will surely fulfil this dream career of mine. ■

High Flier

Bhuvan S. of Std.9 B wishes to serve his country...

A career is a work stream that a person to earn a livelihood or to make a name or because he likes that line of work. For instance there is fashion designing, engineering, architecture, acting and so on. I have decided to pursue a career in the Indian Air Force which is a part of the Defense Services of India.

I made up my mind to join this career when I was in Std.3! The main factor that influenced me was my first visit to the air show. Seeing the different aircraft from different countries like the USA and Russia caught my attention.

Also, it is my wish to serve my country and sometimes even to help and rescue people. Even during the recent flood in Chennai when the helicopter came for the rescue of stranded people, I imagined myself in the pilot's place!

Another minor reason was that I wanted to fly a real fighter jet, rather than the toys made of wood and paper!

I have ready begun taking steps to fulfill my dream by studying well in order to qualify in the entrance examinations! ■

First Things First

Sony G.C of Std.9B wishes to become a journalist...

Grammar is the bedrock for any language be it Hindi, English, Kannada or any language that is taught and learnt so that communication becomes clear.

According to me I would give the first preference to learning grammar because conversational skills would then develop naturally as a consequence of knowing and using grammatically correct sentence construction even in spoken English..

Personally, I believe that if I give importance to learning sentence structures, I can fulfill my dream which is to become a journalist.

Marvelous Movies

Michael Manuel of Std.9 B talks about the usefulness of movies...

A Cinema is a long video telling us a story that both entertains as well as educate us.

Some people think that watching cinema is a waste of time but in my opinion is that we can learn about the life of a great or inspirational person. For example, the movie 'Gandhi' describes the life of Gandhiji and helps us to understand the difficulties the Father of the Nation had to suffer for his people who were under the yoke of colonial rule. Another film, 'The Passion of Christ' also deals on how Christ came to this earth in human form to bring salvation and save the people from their wrong doing.

There are many films that entertain us like action thrillers and block buster movies, but this genre has the disadvantage that if inexperienced people start attempting the stunts performed, they may seriously injure themselves. Such movies are meant to be watched and not imitated.

Now, coming to science fiction, these movies can help us to understand the importance of science and mathematics. Cinemas based on historical themes or classics like, "The Merchant of Venice" and "Julius Caesar" also help us understand the story which is difficult to read in the Shakespearean English used in the book.

Reel Life and Real Life

Joel Varghese of Std.9 B thinks that cinema both entertains as well as educates...

Cinema is a type of reel life image of a real life story. I believe that cinema both entertains as well as educates. Let me elaborate on the entertainment and the education cinema gives us.

Most people watch cinema for entertainment. What they don't realize is that there is simultaneously another process taking place; ideas are being transmitted to the brain.

Now, the various genres of cinema are factual, romantic, drama, action and science fiction. There are informative movies too which show the unknown or little known facts about earth, oceans and space. Then there are historical movies too e.g. recently there was a Hindi movie, 'Bajirao Mastani' which depicted the life of a ruler. I prefer to focus on the education I can get from a movie than the entertainment it may provide..

It's all a question of degree. Action movies which tempt youngsters to imitate dangerous stunts also do provide some information, but they can also be dangerous and result in tragic outcomes when misguided youngsters attempt those stunts without the required safety measures.

Dialogue in movies may be interesting and also educational. As someone wise has said, "Words are like instruments to make thoughts possible". Even the emperor Napoleon said, "We rule men by words." ■

Career Choices

Varsha Santhosh of Std.9 B wishes to serve the poor, the oppressed and the underprivileged..

For a student to pursue a good career through which he or she can reach the pinnacle of success is the greatest achievement in life. In today's scenario, most students set their own goals and then try to achieve them. Popular goals include becoming an engineer, doctor an IES Officer (Indian Economic Services) through which one can serve one's country.

I am an economics student. When I opted for this subject, many of my friends, family members and teachers opposed my decision saying, 'Economics is a third grade subject; it's not a subject for a bright student. It's not the right choice to make.'

From these remarks, I realize that society has cultivated the idea that only Computer Science, Mathematics and Medicine will help one to achieve or reach the pinnacle of success. This, according to me, is a wrong idea. Through my success in this particular field, I want to rewrite this idea in the minds which opposed me.

The main factor which has made me decide the way I have, is that I am interested in joining the Indian Economic Services and becoming a government officer.

In today's world, one's success is judged on the grounds of wealth, fame and power, which once again I believe is wrong. This is the yardstick that is used by others to measure your success, but your satisfaction is what only you can measure.

Your materialistic success viz. money, authority or fame must be used to serve the poor, oppressed and the underprivileged. Along with your aims, cultivate the habit of reaching out a hand to help by which you attain satisfaction. I believe that 'Satisfaction in life is the greatest success'. ■

Bull's Eye

Ranjith A.B. of Std. 10 gifts to his juniors a valuable formula for success...

We are always awed at the performance of a professional archer whose arrows hit the dead centre of the target, aren't we? In the same way, we can also be awed when we see a successful person both in the financial as well as the intellectual realm who achieves the goals he or she has set out to achieve in life.

Clearly, it is not an easy task to stick to the right track and transcend towards your goals, but this job is not 'Mission Impossible'. Personally, I have worked out a strategy to stay on target in my own way. My formula is extremely easy for me to remember. It is 'SBICT'. What does it mean? Well, let me enlighten you.

'SB' stands for 'Strong Bondage'. I select a person with whom I have a good relationship to study with, and the consequent upward graph has shown me that such a strong relationship increases my eagerness to do things by at least twenty percent.

Moving on to the next letter, 'I', this stands for interaction. You simply must interact with the selected person about what you know. That way you arm

each other's arsenals. Last, but not least, 'C' stands for Competition. Studies have shown that a mind ablaze with this particular fire, shows a sharp rise or upward trend on the progress graph. I have to confess that the letter 'T' was not there in my original formula which was just 'SBIC'. However, I gradually realized that the 'T' factor is of vital importance as we humans dwell within the box of finite time. Adding 'T' means that my 'Stay-on-Target' formula preserves my individuality as well as keeps me on my toes as it constantly reminds me that 'tempus fugit', time flies.

How reliable is my formula? Well, I believe that my secret formula is potent as it repels distractions and multiplies enthusiasm. Thus, it increases productivity and enhances quality work. Not only this, but it also helps me meet deadlines and brings me to the 'Wow' moment when I can say, "Wow! I've done that!" To wrap up let me say that you are welcome to utilize my secret formula, but clearly, this formula is only effective if you wish to be not merely like 'dumb driven cattle', but are determined to be a 'hero in the strife'. ■

They don't know everything...

Abhishek of Std.10 shares a humorous anecdote...

It was a bright sunny day. I was ready to go to school. In fact I was impatient to go to school because it was my birthday and I had chocolates to share with my friends. I was really excited about this. Meanwhile my father was watching television. I heard a swamiji promising to predict how the day would be for anyone who called him to enquire about it. I noticed that my father seemed to be listening intently to whatever the swamiji was saying.

"I do not believe in such things," I said loudly, but no one seemed to be listening or interested in what I thought.

At last the swamiji said, "Call me if you have any problem in your home," and then the T.V. show was over. My father took out his phone and noted down the swamiji's number. By then the van had arrived and I went off to school. Well, I enjoyed my day in school, but when I returned, my father was still there at home. I wondered why he had not gone to work and when I entered the house, I found him speaking to someone. I didn't think much of it at that moment, and went to my room to freshen up. However, when I came down again, he was still talking on the phone, and now I could understand from what he was saying that he was speaking to the Morning Swamiji.

Once the call ended, I said, "Who was it?"

"There are some problems in the house," he answered somewhat sheepishly, "So I thought of calling the swamiji and asking him for solutions."

I told my father not to believe in such things, but he wasn't in the mood to listen to me. The very next day the swamiji came. He looked interestedly at the house and its surroundings. Then he questioned my father, "For how many years have you lived here?"

"For around fifteen years," replied my father.

"Ah!" observed Swamiji, "That is what is causing the problem. You should not spend more than ten years in a house. You should now shift somewhere else."

My father seemed a bit startled at this and said, "Isn't there any other way to solve the problem?"

"Yes, there is," said Swamiji, "You have to change the colour of the house and some other things."

Then he kept on telling my father for the next hour or so about all the changes that should be made, and how the house should be.

The next day the renovation work began. I could see many workmen busily doing a lot of things around the house. I could see carpenters, electricians, plumbers and painters, all of them busy. The changes cost my father more than a lakh, but he didn't seem to be worried about that. At last the work was over and the entire house wore a new appearance. It looked very different to us.

After a few days, Swamiji visited us again and pronounced, "That is good, what you have done. You have followed all my instructions. From today, you would get only profit and no loss. All will be good. You will see the changes within one month."

One month passed, but we still couldn't see the promised change. It was all the same as usual. Then I spoke to my father about it. I said, "Father, Father, listen to me. Yesterday I watched the same programme, and I heard the same swamiji who was speaking, and he said that you should not change anything in your house. It should all be the same."

At first my father didn't believe me, but when he turned on the television and watched the programme, he heard it for himself, and then he realized what I had been telling him all along. Don't believe in soothsayers who will say a hundred and one contradictory things because no matter what they claim, they don't know everything. ■

Qualifications versus Ability

Aman Singh Rawat of Std.10 considers situations in life...

Unemployment is a state of being without a job and an allowance is a sum of money given to needy persons. What we are going to discuss is whether or not an unemployment allowance should be given to unemployed people by the government until they get a job. What I think is that it should be given, but let us talk about two things; firstly, that unemployed persons are not without capabilities and secondly that they probably have families dependent upon them for sustenance.

Firstly, let us consider unemployed people and their talents. People are only unemployed because their talents and capabilities are not recognised. I would like to give a family incident to put across my thoughts. My uncle, Mr Ramesh Nair, was a graduate from St. Joseph's College and now he was looking for a job. One day he went to a software company with high hopes, but they put the shutters down on him because even though he had a lot of potential, he didn't have a professional degree in software engineering. During this time of job searching, his family had to face untold hardships. Finally, he started a business of his own. Now his firm is prospering and is well known in Uttarakhand. Now, I would like to ask: Is a professional degree the only thing by which people can be employed? No, even talent must be considered. Ralph Waldo Emerson said, and I quote, "Cast your hook in the pond where you least expect to find a fish and you will find one." And that's what my uncle did.

Secondly, let's talk about how the family of the unemployed person would be affected. Looking at the above mentioned incident, we can all imagine what tough times they face. If the government agrees to give even a small unemployment allowance to these families, they can be saved from facing poverty and losing hope.

In conclusion let me quote a wise person who said, "Even a small act of kindness gives an immense sense of happiness and satisfaction to the doer as well as to the receiver." And then as Ong Lee has said, "An act of kindness is always repaid." ■

The Breathing Bridge

Alen Mathew of Std.10 weaves a futuristic fantasy...

My young friend I was built way back in... can you hear me?"

I was taken aback. I was in the middle of my father's estate when suddenly the bridge on which I was standing spoke. I pinched myself but it was in reality that the bridge was speaking to me. It spoke again, "My young friend you can keep pinching yourself the whole day if you want, but please listen to me..."

So, I sat down on its woody floor and listened to the bridge. He said that his name was Oliver Woody. As soon as he told me his name, the wooden floor on which I was seated started to move like a wave. I was tossed about like a ship struck by a storm but I was on a bridge and not on a ship. I started to turn pale.

"Please stop! I think I'm afraid of heights," I said.

"I'm sorry, I didn't mean to frighten you, but I just wanted to scare away the birds." Now the bridge was still, but continued speaking. "My young friend, I was built way back in 2025. Your father and mother built me."

"Really? So, what was my father's name?" When the bridge uttered my father's name, I was jolted, but my father was an intelligence officer and not an engineer. This thought was rankling in my mind.

"Your father and mother bought this place on the sixteenth of July 2025. They thought about living here and exploring this place." While he was talking two rodents approached. He said, "Run away, you pests! One day I will take revenge! Nasty rodents!" He heaved with anger and it seemed as though the old bridge was about to fall apart. I dashed across to the other side. I preferred to have my feet on the ground than on a bridge that creaked every time you stepped on it.

The bridge spoke once again but this time the pitch of his voice was different. "Those rodents make holes inside my bamboo vertebrae creating variations in my voice," complained the bridge. The sky blushed orange. All the birds were returning home. The bridge told me that one day when my parents were high up on a cliff with a river below, my mother had plaited elephant grass that grew there into a long fifty foot rope.

Now, the bridge was swaying in the gentle breeze. The river below was dry, but he sobbed as spoke. "Your father saw me on the forest floor toppled and useless, but he cut me and used me to build a bridge with two pillars made out of my bamboo and a railing made of the plaited elephant grass. I am saying

this to you because today I am going to die. Those nasty birds have destroyed the rope. Good bye my friend and thank for listening.”

A gale sprang up suddenly out of nowhere. The bridge twisted, swayed and tore apart, disintegrating as it fell. I felt something in my pocket. It was a small piece of wood with some writing on it. I could not read it as it was in the code language my father used. I ran back home to my father to show I to him. He was a tall man with brown eyes, thin yet strong. “Where did you find this?” he asked me.

“It is from the bridge you built,” I replied.

“In that case, you have met Oliver. That is the name of the old bridge. I had told him that the day he died my son would be there with him.” After saying this, my father shut the door of his room and did not join us for dinner. My mother told me that Oliver was my father’s only friend. As sat there on my bed, I remembered that I hadn’t said goodbye to Oliver. So I ran up the stairs to the terrace and shouted, “Adieu Oliver!” ■

Fulfilling the Vision

Aman Singh Rawat goes down Memory Lane...

One day when I was around four or five years old, my parents brought me to New Millennium School for admission. I remember how Mrs. Madhavan, our Chairperson drew a star on my right wrist. That was the start, a start with a vision. Today, at the end of my school days, I am going out having served as School Captain and I hope I can live up to that vision to be a shining star for my School in the forthcoming board examinations as well.

I think that Graduation Day is a bit like looking into a kaleidoscope. It’s full of pictures jumbled together all of which together made up your school life. There are the class photographs taken year by year that trace your progress. Then there are the pictures of your student activities, the plays you acted in, the dances you choreographed and enjoyed to the full, the debating, quiz and elocution competitions you participated in, the races you ran, the contingents you led, the prizes and trophies you won, and finally, the wonderful and exciting Graduation Day when you didn’t know whether to laugh or cry. I remember our teachers telling us that you get to live your school life only once and so it’s a good idea to make it a collection of interesting and happy memories.

We didn't do it alone of course. All along the way we had the wonderful support of our families and the encouragement and help of our teachers. Indeed, if I had to use one word for this, it would be 'awesome'! It's likely that some of us took this for granted or as our due, but today we are beginning to recognize that without that back-up we would not have been positioned to reach for the stars. So today I know my fellow students would like to join me in saying how much we appreciate both our parents as well as our teachers who have equipped us for the challenges ahead, taught us to be adaptable, to be ready to add to our knowledge and skills and to be ready to cope with change.

To my fellow students I would like to say that a good part of my education has probably come from you. We have pored over the same textbooks, struggled with the same deadlines for assignments and exchanged views with each other on a variety of subjects. From now on we will be taking our talents and beliefs with us wherever we go, and because of you, I am going out into the wider world believing that the world is full of wonderful people with unique abilities, ideas and talents.

In closing, I've just got to say that I love this School and everyone present here. Well, the only way my classmates and I know to repay you for your kindness and patience is to try and excel in the Board Examinations ahead and all of us are doing our best to pass out with flying colours. One thing is certain. Whatever we do or wherever we go we won't forget today. Thank you New Millennium School. A big 'Thank you' to the Management of New Millennium School, especially to our Chairperson, Mrs. G. Madhavan and to Dr. Rajeev Kishen, our Founder Secretary for being there for us. We will remember our School days. We will cherish our memories. ■

New Millennium School, I Salute You...

Ranjith A.B. says 'Goodbye' in his own inimitable style...

The immortal bard William Shakespeare wrote, and I quote, "We know what we are, but not what we may be." For instance, we know that we are the New Millennium School candidates for the ICSE 10 2016, but we do not know exactly what we will be in the future, whether scientists, teachers or writers.

Another famous poet, Alfred Lord Tennyson captured the legend of King Arthur in his poem, 'Morte d'Arthur. According to the legend Nimue, the Lady of the Lake, gave him a sword Excalibur which helped him win success. Arthur

returned Excalibur to her at the sunset of his life through Sir Bedevere, who then carried him to the water's edge where he saw a barge approach with the Lady of the Lake, and some other shrouded figures who took Arthur to the enchanted island of Avalon.

Now, that is Arthur's story, but I have mine.

People once said of me, 'He is a boy who wants to be alone.' Well, it is true that I was and still am a person who prefers to follow thoughts rather than dreams.

Others ask, "What was the turning point in your life?" Well, coming here to study in New Millennium School has been the turning point in my life.

New Millennium School has made me into an efficient person, shone light upon the righteous paths and helped me to demist my vision.

My teachers at New Millennium have played a very special role in my life. I am glad to be a true believer of 'Acharya Devo Bhava' according to which teachers are the incarnation of God Himself; that is why I fear their anger since the anger of God can cause total destruction. Fortunately, I have the blessings of my teachers who handed me my Excalibur or the School Captaincy and allowed me to lead a refined group of student soldiers for a segment of their life's journey.

Coming to my classmates, I have to say that they make very shocking friends. Actually, they are more like brothers and sisters to me. What I admire is that each of you is unique. There is in you zero desire to imitate the style or work of anyone else. This is what would make each of you totally unforgettable in the years to come.

As far as the incoming Captains and Prefects are concerned, my humble request to you is that you allow neither friendship nor enmity to influence you in your dealings with your fellow students, but only justice, fair play and gentleness.

Every student of New Millennium School is to me a Millennium Star. May you shine brightly when it is your turn to shine.

In concluding, I would like to thank the Management of New Millennium School and especially Dr. Rajeev Kishen, our Founder Secretary, the guardian angel for everything and for being there for us.

Finally, as William G.T. Shedd once said, "A ship is safe in harbour, but that's not what ships are for."

As we go forth, New Millennium School, we salute you. ■

A Fond Farewell

Deepika V. bids farewell to New Millennium...

Soon we shall be set adrift, on the wider sea of college with a certificate for a sail and lots of encouragement for oars. We have come full circle. We were afraid when we first walked into school, and here we are again ten years later, afraid when it's time to walk out of school.

The famous writer, Robert Louis Stevenson, once said, and I quote, "Don't judge each day by the harvest you reap but by the seeds that you plant." Yes, every time I paid close attention to a lesson in class, a seed was planted in my mind. That was what was important.

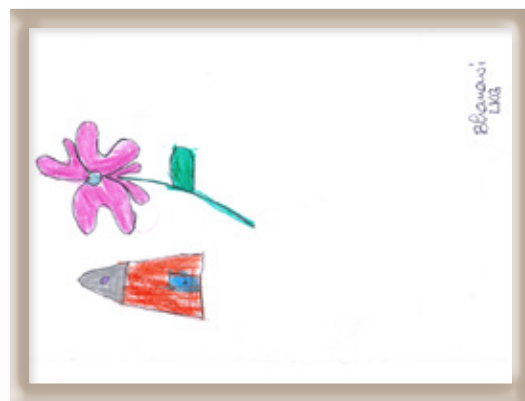
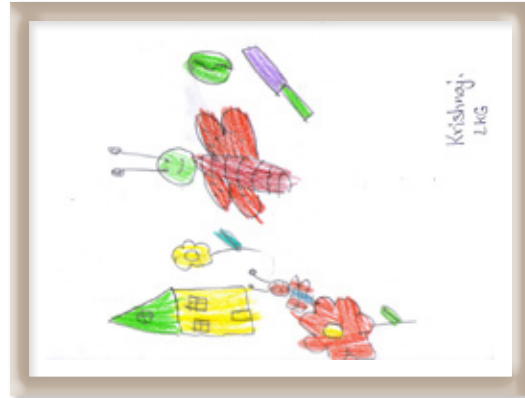
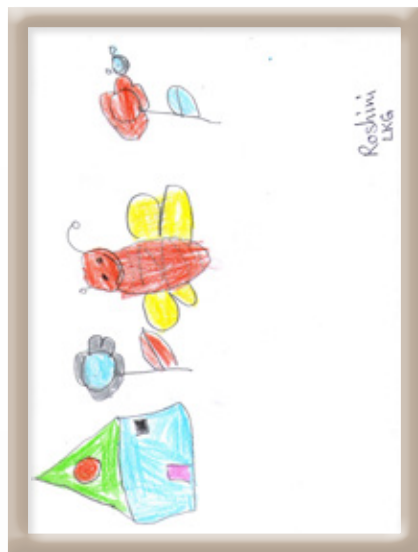
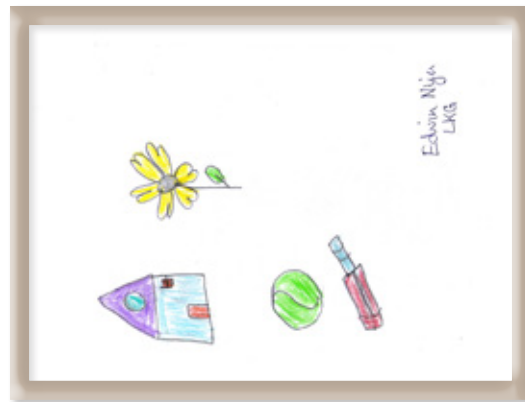
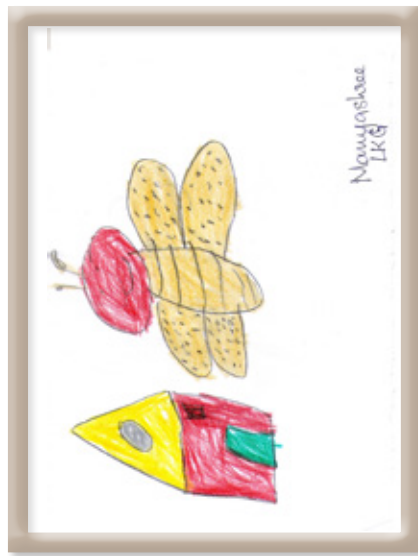
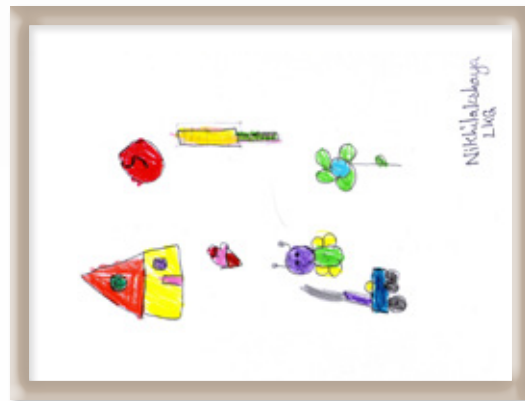
Now, my classmates and I are running the last lap before our first board Examination, and we need courage, endurance and hope. Well, as Aristotle said, "The roots of education are bitter, but the fruit is sweet."

New Millennium School has taught us many things. In the first place it has taught each of us to be a first rate version of ourselves. On Parent Teacher Meeting days, my teachers had the chance to have their say and I usually heard it said, "She is talkative; she must work a little harder."

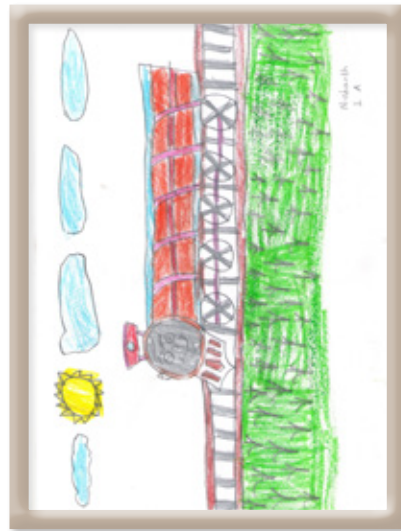
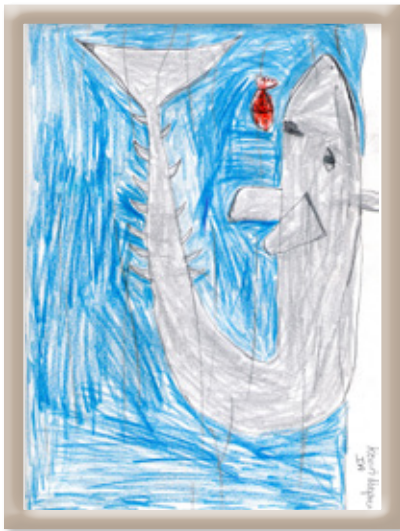
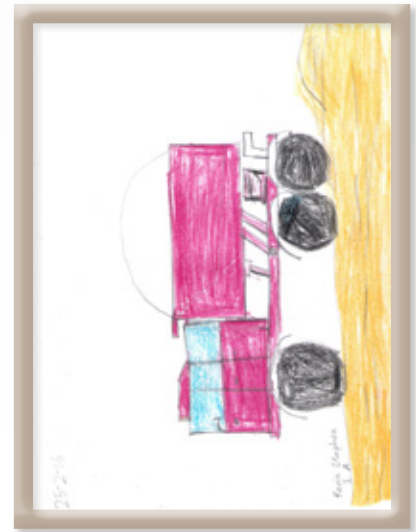
Well, today I am here to say something to my teachers and it is this. You have all done better than your best. I am proud to be a Millenniumite because you have inculcated in us good manners, knowledge and the ability to think. Thank you for believing that each one of us is unique and that there is no such thing as an unintelligent child.

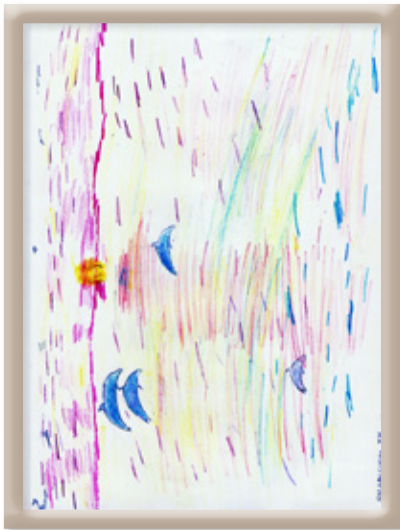
I would also like to thank the Management of the School for all the wonderful support and for being the backbone of every competition, programme and innovation in the School, especially our Founder Secretary for ensuring that learning is made enjoyable and meaningful for us.

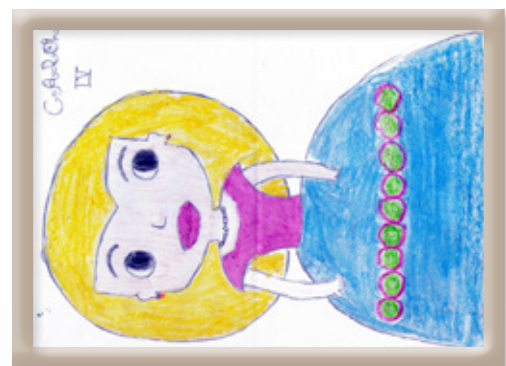
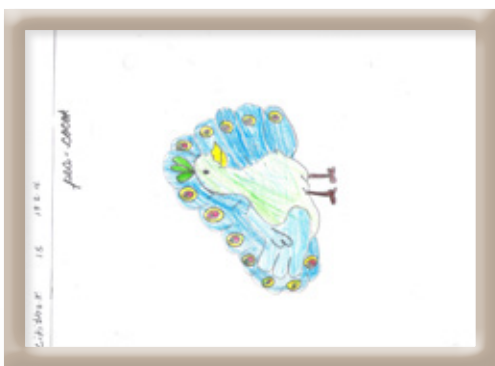
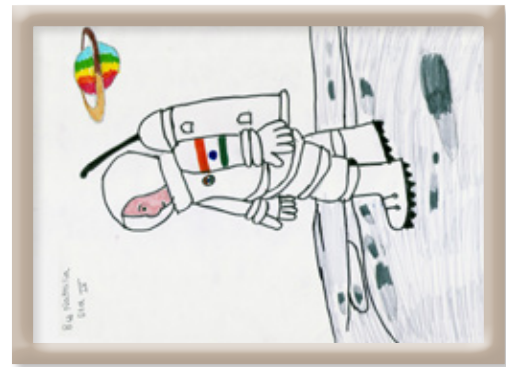
To my friends and classmates I would like to say, success is like a mountain, which keeps growing as you hike. Let us go forward to begin the climb recalling that we are braver than we think, stronger than we seem and smarter than we think. ■

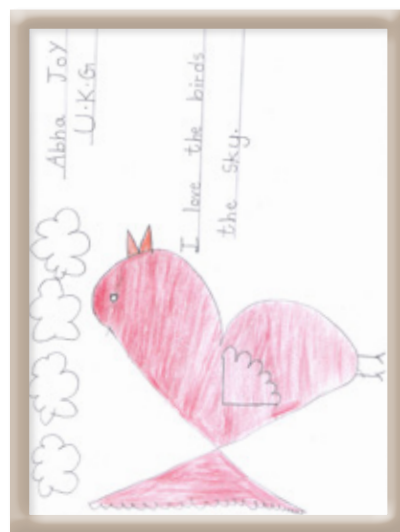
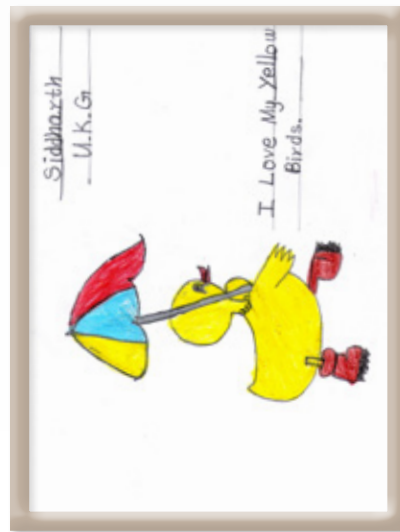


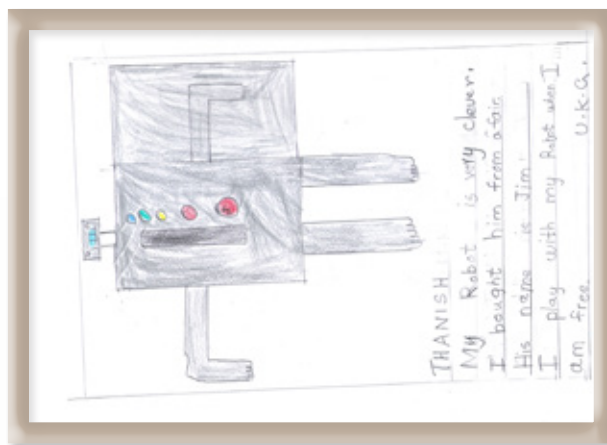
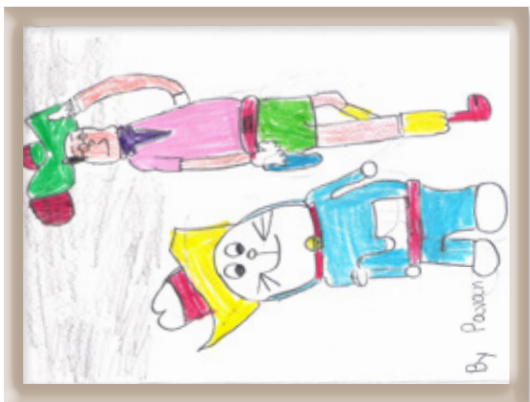
Students' Art













ಹೂವುಗಳು

ಹೂವುಗಳು ನೋಡಲು ಬಹಳ ಅಂದವಾಗಿರುತ್ತವೆ. ನನಗೆ ಗುಲಾಬಿ ಹೂ ತುಂಬಾ ಇಷ್ಟ. ನಮ್ಮ ಮನೆಯ ತೋಟದಲ್ಲಿ ಹಲವು ಬಗೆಯ ಗುಲಾಬಿ ಹೂವುಗಳಿವೆ. ಆ ಹೂಗಳಲ್ಲಿ ಒಳ್ಳೆಯ ಸುವಾಸನೆ ಬರುತ್ತದೆ. ಬಣ್ಣದ ಚಿಟ್ಟೆಗಳು ಅದರ ಮೇಲೆ ಕುಳಿತು ಹೂವಿನ ಮಕರಂದವನ್ನು ಹೀರುತ್ತವೆ. ಇದನ್ನು ನೋಡಲು ನನಗೆ ಬಲು ಆನಂದ.

ವೈಷ್ಣವಿ, ೨ ನೇ ತರಗತಿ

ನನ್ನ ಮುದ್ದು ಪ್ರಾಣಿ

ನನ್ನ ಮನೆಯಲ್ಲಿ ಒಂದು ಬೆಕ್ಕು ಇದೆ. ಅದರ ಹೆಸರು ಮಲ್ಲಿ. ಅದು ಯಾವಾಗಲೂ ನನ್ನ ಜೊತೆ ಆಟವಾಡುತ್ತದೆ. ಅದಕ್ಕೆ ಇಲಿಯೆಂದರೆ ಬಹಳ ಇಷ್ಟ. ರಾತ್ರಿಯಲ್ಲಿ ಅದು ನನ್ನ ಜೊತೆಯಲ್ಲಿಯೇ ಮಲಗುತ್ತದೆ. ನನಗೆ ಮಲ್ಲಿ ಅಂದರೆ ಬಹಳ ಇಷ್ಟ.

ಮೋಹಮದ್ ಉಮರ್, ೨ ನೇ ತರಗತಿ

ಆಕಾಶ

ಆಕಾಶ ಭೂಮಿಯಿಂದ ತುಂಬಾ ಎತ್ತರದಲ್ಲಿದೆ. ಸೂರ್ಯ ಪೂರ್ವ ದಿಕ್ಕಿನಲ್ಲಿ ಉದಯಿಸುತ್ತಾನೆ. ಹಗಲಿನಲ್ಲಿ ಸೂರ್ಯ ಭೂಮಿಗೆ ಬೆಳಕು ಕೊಡುತ್ತಾನೆ. ಸಂಜೆ ಸೂರ್ಯ ಪಶ್ಚಿಮದಿಕ್ಕಿನಲ್ಲಿ ಮುಳುಗುತ್ತಾನೆ. ಗ್ರಹಗಳ ಚಲನೆಯಿಂದ ಇದು ಉಂಟಾಗುತ್ತದೆ. ಆಮೇಲೆ ಚಂದ್ರ ಕಾಣಿಸುತ್ತಾನೆ. ಚಂದ್ರನ ಜೊತೆ ಅನೇಕ ನಕ್ಷತ್ರಗಳು ಫಳಫಳ ಹೊಳೆಯುತ್ತವೆ. ಅವು ವಜ್ರದಂತೆ ಪ್ರಕಾಶಿಸುತ್ತವೆ. ರಾತ್ರಿಯಲ್ಲಿ ಆಕಾಶವನ್ನು ನೋಡುತ್ತಿದ್ದರೆ ನನಗೆ ಬಹಳ ಖುಷಿ ಆಗುತ್ತದೆ.

ದಿಗಂತ್ ಪ್ರಕಾಶ್, ೨ ನೇ ತರಗತಿ

ನನ್ನ ಅಕ್ಕ

ನನ್ನ ಅಕ್ಕನ ಹೆಸರು ನಿತ್ಯ. ಅವಳು ಆರನೇ ತರಗತಿಯಲ್ಲಿ ಓದುತ್ತಿದ್ದಾಳೆ. ನಾವಿಬ್ಬರೂ ಯಾವಾಗಲೂ ಜೊತೆಯಲ್ಲೇ ಆಡುತ್ತೇವೆ, ಜಗಳಮಾಡುತ್ತೇವೆ. ಊಟ ಮಾಡುತ್ತೇವೆ. ನನಗೆ ಅವಳೆಂದರೆ ತುಂಬಾನೇ ಇಷ್ಟ.

ನಿಧಿ, ೨ ನೇ ತರಗತಿ

ತಾಜಾ ಹಣ್ಣುಗಳು

ತಾಜಾ ಹಣ್ಣುಗಳು ತುಂಬಾ ರುಚಿಯಾಗಿದೆ. ಹಣ್ಣುಗಳನ್ನು ಸೇವಿಸುವುದರಿಂದ ನಮ್ಮ ಆರೋಗ್ಯವೂ ಚೆನ್ನಾಗಿರುತ್ತದೆ. ಹಣ್ಣುಗಳಿಂದ ಪೌಷ್ಟಿಕಾಂಶ ದೊರೆಯುತ್ತದೆ. ಸೇಬು, ಕಿತ್ತಳೆ, ಪರಂಗಿ, ಬಾಳೆಹಣ್ಣು, ಮೂಸಂಬಿ, ದ್ರಾಕ್ಷಿ, ಮಾವು ಹಲವು ಬಗೆಯ ಹಣ್ಣುಗಳಿವೆ. ಮಾವಿನ ಹಣ್ಣನ್ನು ಹಣ್ಣುಗಳ ರಾಜ ಎಂದು ಕರೆಯುತ್ತಾರೆ.

ನೂತನ್, ೨ ನೇ ತರಗತಿ

ದುಂಬಿಗಳು

ನಮ್ಮ ಮನೆಯ ಮುಂದೆ ಒಂದು ಹೊಂಗೆ ಮರವಿದೆ. ಅದರಲ್ಲಿ ಜೇನು ಹುಳುಗಳು ಗೂಡು ಕಟ್ಟಿದ್ದವು. ನಾನು ದಿನವೂ ನೋಡುತ್ತಿದ್ದೆ. ಒಂದು ದಿನ ಇದ್ದಕ್ಕಿದ್ದಂತೆ ದುಂಬಿಗಳು ಮರದ ಸುತ್ತಲೂ ಹಾಗೂ ನಮ್ಮ ಮನೆಯ ಮುಂದೆ ಹಾರಾಡುತ್ತಿದ್ದವು. ರಸ್ತೆಯಲ್ಲಿ ನಡೆದು ಹೋಗುವವರು ಯಾರೋ ಕಲ್ಲನ್ನು ಎಸೆದಿದ್ದರು. ಇದನ್ನು ನೋಡಿದ ನನ್ನ ತಾಯಿ ಹೆದರಿದರು. ಆದರೆ ನನಗೆ ತುಂಬಾ ಆನಂದವಾಯಿತು. ಜೇನು ಹುಳುಗಳ ಭಯ ಇನ್ನು ನನಗಿಲ್ಲ.

ಅಧಿತಿ, ೨ ನೇ ತರಗತಿ

ನನ್ನ ಪ್ರೀತಿಯ ಅಪ್ಪ

ನನ್ನ ಅಪ್ಪ ಅಂದರೆ ನನಗೆ ಬಹಳ ಇಷ್ಟ. ನನಗೆ ಯಾವಾಗಲೂ ಅವರೊಡನೆ ಇರಲು ಬಲು ಇಷ್ಟ. ಮನೆಯಲ್ಲಿ ಅವರಿಲ್ಲದಿದ್ದರೆ ನನಗೆ ಬಹಳ ಬೇಸರವಾಗುತ್ತದೆ. ನನ್ನ ಓದು ಬರಹದಲ್ಲಿ ಸಹಾಯ ಮಾಡುತ್ತಾರೆ. ನನ್ನ ಜೊತೆ ಆಟ ಆಡುತ್ತಾರೆ. ನಾನು ತಪ್ಪು ಮಾಡಿದರೆ ತಿದ್ದಿ ಬುದ್ಧಿ ಹೇಳುತ್ತಾರೆ. ಅವರಿಗೆ ನಾನಂದರೆ ತುಂಬಾ ಅಚ್ಚುಮೆಚ್ಚು.

ಟಿ. ಮೋಹಿತ್ ಪಿಳ್ಳಪ್ಪ, ೨ ನೇ ತರಗತಿ

ನಮ್ಮ ಕರ್ನಾಟಕ

ನಮ್ಮ ಕರ್ನಾಟಕ ಒಂದು ಸುಂದರವಾದ ನಾಡು. ಬೆಂಗಳೂರು ಕರ್ನಾಟಕದ ರಾಜಧಾನಿ. ಇದು ಬಹಳ ಅಭಿವೃದ್ಧಿಯಾಗಿದೆ. ಇಲ್ಲಿ ಅನೇಕ ಭಾಷೆ ಮಾತನಾಡುವ ಜನರಿದ್ದಾರೆ. ಅನೇಕ ಕಾರ್ಖಾನೆಗಳು, ವೈಜ್ಞಾನಿಕ ಸಂಸ್ಥೆಗಳಿವೆ. ಕರ್ನಾಟಕ ಕಲೆ, ಸಾಹಿತ್ಯ, ಸಂಗೀತಕ್ಕೆ ಪ್ರಸಿದ್ಧವಾದ ನಾಡು. ಕರ್ನಾಟಕ ಕಲೆಗಳ ಬೀಡು. ನಮ್ಮ ನಾಡ ಹಬ್ಬವನ್ನು ಬಹಳ ವಿಜೃಂಭಣೆಯಿಂದ ಆಚರಿಸುತ್ತಾರೆ.

ಯಶವಂತ್ ಗೌಡ, ೨ ನೇ ತರಗತಿ

ನನ್ನ ಪ್ರೀತಿಯ ಅಮ್ಮ

ನನ್ನ ಅಮ್ಮನ ಹೆಸರು ಲೈಸಿ. ನನ್ನ ಅಮ್ಮ ನನಗೆ ದೇವರ ಸಮಾನ. ಅವರು ನನಗೆ ಒಳ್ಳೆಯ ಸ್ನೇಹಿತೆ.

ನಾನು ಅಮ್ಮನ ಮನಸ್ಸನ್ನು ನೋಯಿಸುವುದಿಲ್ಲ. ಅಮ್ಮನಿಂದಲೇ ನನ್ನ ಜೀವನ. ಅಮ್ಮನೇ ನನಗೆ ಎಲ್ಲವೂ.

ಸ್ಯಾಂಡ್ರಾ ಸಾಜಿ, ೩ ನೇ ತರಗತಿ

ನನ್ನ ಅಮ್ಮ

ನನ್ನ ಅಮ್ಮನ ಹೆಸರು ಭುವನೇಶ್ವರಿ. ಅವರು ತುಂಬಾ ಒಳ್ಳೆಯವರು. ಅವರ ನಗು ನನಗೆ ತುಂಬಾ ಇಷ್ಟ. ಅಮ್ಮ ರುಚಿಯಾದ ಅಡುಗೆ. ತಿಂಡಿ ತಿನಿಸುಗಳನ್ನು ಮಾಡಿ ಕೊಡುತ್ತಾರೆ. ನಮ್ಮೆಲ್ಲರನ್ನು ಅಕ್ಕರೆಯಿಂದ ನೋಡಿ ಕೊಳ್ಳುತ್ತಾರೆ. ನನ್ನ ಓದಿನಲ್ಲಿ ಸಹಾಯ ಮಾಡುತ್ತಾರೆ. ಮತ್ತು ಅಕ್ಕ ಪಕ್ಕದ ಮನೆಯವರಿಗೂ ಸಹಾಯ ಮಾಡುತ್ತಾರೆ. ನಾನು ಇಷ್ಟಪಡುವ ಬಟ್ಟೆಗಳನ್ನು ತಂದು ಕೊಡುತ್ತಾರೆ. ದೇವರು ನನಗೆ ಒಳ್ಳೆಯ ಅಮ್ಮನನ್ನು ಕೊಟ್ಟಿದ್ದಾರೆ.

ಡಿ. ಬಿಂದು, ೩ ನೇ ತರಗತಿ

ನನ್ನ ಮೆಚ್ಚಿನ ಸೈಕಲ್

ನನ್ನ ಸೈಕಲ್ ನಮ್ಮ ಮನೆಗೆ ಬಂದು ಒಂದು ವರ್ಷ, ಹತ್ತು ದಿನಗಳಾಗಿವೆ. ಅದು ಹಚ್ಚ ಹಸಿರು ಬಣ್ಣದ್ದಾಗಿದೆ. ಅದರ ಹೆಸರು ಟರ್ಬೋ. ಅದು ವೇಗವಾಗಿ ಚಲಿಸುತ್ತದೆ. ನಾನು ಬೈಕ್ ಹಾಕಿದಾಗ ಧಡಕ್ಕನೆ ನಿಲುತ್ತದೆ. ನಾನು ಸೈಕಲ್ ನಲ್ಲಿ ಅನೇಕ ಸ್ಥಳಗಳಿಗೆ ಹೋಗಿ ಬರುತ್ತೇನೆ. ನನ್ನ ಅಮ್ಮನಿಗೂ ನಾನು ಅಂಗಡಿಗೆ ಹೋಗಿ ಬರಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ. ಟರ್ಬೋ ನನ್ನ ಮೆಚ್ಚಿನ ಗೆಳೆಯ.

ಪರ್ಲಿನ್, ೪ ನೇ ತರಗತಿ

ನನ್ನ ನೆಚ್ಚಿನ ನಟಿಯರು

ನನ್ನ ಅತ್ಯಂತ ನೆಚ್ಚಿನ ನಟಿಯರು ನಯನ್ ತಾರಾ ಮತ್ತು ನಸ್ರಿಯ ನಾಸಿಮ್ ಇವರು ತುಂಬಾ ಸುಂದರವಾಗಿದ್ದಾರೆ. ಇವರು ಮಲಯಾಳಂ ಚಲನಚಿತ್ರಗಳಲ್ಲಿ ಅಭಿನಯಿಸುತ್ತಾರೆ. ಇವರು ಪ್ರಸಿದ್ಧ ನಟಿಯರು. ಇವರು ಅಭಿನಯಿಸುವ ಎಲ್ಲಾ ಚಿತ್ರಗಳು ನನಗೆ ತುಂಬಾ ಇಷ್ಟ. ನನಗೆ ಇವರನ್ನು ಪ್ರತ್ಯಕ್ಷವಾಗಿ ನೋಡಲು ಆಸೆಯಾಗಿದೆ.

ಟ್ರೇಸಾ ಜೋಸೆಫ್, ೪ ನೇ ತರಗತಿ

ಆನೆ

ಒಂದು ಊರಿನಲ್ಲಿ ಒಂದು ಆನೆಯಿತ್ತು. ಇಡೀ ಊರಿನ ಜನರು ಆ ಆನೆಯನ್ನು ತುಂಬಾ ಇಷ್ಟ ಪಡುತ್ತಿದ್ದರು. ಆನೆ ದಿನಾಲೂ ದೇವಸ್ಥಾನಕ್ಕೆ ಹೋಗುತ್ತಿತ್ತು. ಹೋಗುವ ದಾರಿಯಲ್ಲಿ ಹೂವಿನ ಅಂಗಡಿ ಮುಂದೆ ನಿಲ್ಲುತ್ತಿತ್ತು. ಹೂ ಅಂಗಡಿಯವನು. ದಿನವೂ ಅದಕ್ಕೆ ಹೂ ಮಾಲೆಯನ್ನು ಕೊಡುತ್ತಿದ್ದ. ಅದು ಹೂ ಮಾಲೆಯನ್ನು ತೆಗೆದುಕೊಂಡು ದೇವಸ್ಥಾನಕ್ಕೆ ಹೋಗುತ್ತಿತ್ತು. ಆದರೆ ಒಂದು ದಿನ ಹೂ ಅಂಗಡಿಯವನು. ಹೂವಿನ ಬದಲು ಒಂದು ಚೂಪಾದ ಸೂಜಿಯನ್ನು ಕೊಟ್ಟನ್ನು ಆ ಸೂಜಿ ಸೊಂಡಿಲಿಗೆ ಚೆನ್ನಾಗಿ ಚುಚ್ಚಿ ಕೊಂಡಿತು. ನೋವು ತಡೆಯಲಾರದೆ ಅದು ಜೋರಾಗಿ ಅಳತೊಡಗಿತು. ಅದನ್ನು ನೋಡಿ ಹೂ ಅಂಗಡಿಯವನು ಕಿಲಕಿಲನೆ ನಕ್ಕನು. ಇದರಿಂದ ಕೋಪಗೊಂಡ ಆನೆ ಕೆರೆಯ ಕಡೆಗೆ ಹೋಗಿ ಸೊಂಡಿಲಿನಿಂದ ನೀರು ಹೀರಿ ಕೊಂಡು ಮತ್ತೆ ಹಿಂತಿರುಗಿತು. ಅಂಗಡಿಯ ಮುಂದೆ ನಿಂತು ಅವನ ಮೇಲೆ ಮತ್ತು ಅಲ್ಲಿದ್ದ ಹೂಗಳ ಮೇಲೆಲ್ಲಾ ಆ ಮಣ್ಣಿನ ನೀರನ್ನು ಚೆಲ್ಲಿತು. ಇದರಿಂದಾಗಿ ಹೂ ಅಂಗಡಿಯವನು ಒಳ್ಳೆಯ ಪಾಠ ಕಲಿತನು. ಆನೆಯ ಬಳಿ ಕ್ಷಮೆ ಯಾಚಿಸಿದನು.

ಪವನ್, ೪ ನೇ ತರಗತಿ

ನನ್ನ ಮುದ್ದಿನ ನಾಯಿ

ನನ್ನ ನಾಯಿಯ ಹೆಸರು ಸಿಜರ್. ಅದು ಕಂದು ಮತ್ತು ಕಪ್ಪು ಮಿಶ್ರಣ ಬಣ್ಣದಲ್ಲಿದೆ. ಸಿಜರ್ ಬಹಳ ಬುದ್ಧಿವಂತ ಮತ್ತು ಚುರುಕಾದ ಪ್ರಾಣಿ. ನಾನು ಅದರ ಜೊತೆ ಆಟವಾಡುತ್ತೇನೆ. ಅದು ನನ್ನ ಮನೆಯನ್ನು ಜೋಪಾನವಾಗಿ ಕಾಯುತ್ತದೆ. ನಾನೇ ಅದಕ್ಕೆ ಸ್ನಾನ ಮಾಡಿಸುತ್ತೇನೆ, ತಿನ್ನಲು ಪೆಡಿಗ್ರಿ ಕೊಡುತ್ತೇನೆ. ನಾನು ಶಾಲೆಯಿಂದ ಬಂದ ನಂತರ ಅದು ಎಲ್ಲೇ ಇದ್ದರೂ ಓಡಿ ಬಂದು ನನ್ನ ಮೇಲೆ ಎಗರುತ್ತದೆ. ನಮ್ಮ ಬಂಧುಗಳು. ಸ್ನೇಹಿತರು ಬಂದರೆ ಜೋರಾಗಿ ಬೊಗಳಿ ಅವರನ್ನು ಹೆದರಿಸುತ್ತದೆ.

ಡ್ಯಾನಿಯಲ್, ೫ ನೇ ತರಗತಿ

ನನ್ನ ತಂಗಿ

ನನ್ನ ತಂಗಿಯ ಹೆಸರು ರಿಯ. ಅವಳು ತುಂಬಾ ಚೂಟಿ. ಅವಳು ಎಲ್.ಕೆ.ಜಿ ಓದುತ್ತಿದ್ದಾಳೆ. ಅವಳು ಏರ್ ಫೋರ್ಸ್ ನೇವಿ ಶಾಲೆಯಲ್ಲಿ ಓದುತ್ತಿದ್ದಾಳೆ. ಅದು ಜಲವಾಯು ವಿಹಾರದ ಹೊರಗಡೆ ಇದೆ. ನನಗೆ ಅವಳು ಎಂದರೆ ತುಂಬಾ ಇಷ್ಟ. ಅವಳಿಗೆ ಐದು ವರ್ಷ. ಅವಳು ಚೆನ್ನಾಗಿ ಓದುತ್ತಾಳೆ. ಅವಳು ನನ್ನ ಜೊತೆ ಆಟಗಳನ್ನು ಆಡುತ್ತಾಳೆ. ಅವಳು ತುಂಬಾ ಮಿಠಾಯಿಗಳನ್ನು ತಿನ್ನುತ್ತಾಳೆ. ಅವಳಿಗೆ ನೀಲಿ ಬಣ್ಣ ತುಂಬಾ ಇಷ್ಟ. ಅವಳ ಅಮ್ಮನ ಹೆಸರು ಶೀಲಾ ಮತ್ತೆ ಅವಳ ಅಪ್ಪನ ಹೆಸರು ಜಗನ್ನಾಥ್. ನಾನು ಅವಳ ಜೊತೆಗೆ ತುಂಬಾ ಆಟವಾಡುತ್ತೇನೆ. ಅವಳಿಗೆ ಹಿಂದಿ, ತೆಲಗು, ಕನ್ನಡ, ಇಂಗ್ಲೀಷ್ ಮತ್ತು ಮರಾಠಿ ಭಾಷೆಗಳು ಗೊತ್ತು. ನನಗೆ ನನ್ನ ತಂಗಿ ರಿಯ ಎಂದರೆ ತುಂಬಾ ಇಷ್ಟ.

ಮಹಾಲಕ್ಷ್ಮಿ ಜಿ., ೬ B

ನನ್ನ ಕನ್ನಡ ನಾಡು

ನನ್ನ ಕನ್ನಡ ನಾಡು
ನನ್ನ ಕನ್ನಡ ಬೀಡು
ಕನ್ನಡಕ್ಕೆ ಇಲ್ಲಿ ಪ್ರಾಮುಖ್ಯತೆ,
ಕನ್ನಡದ ಬಾವುಟಕ್ಕೆ ನನ್ನ ತಲೆ ಬಾಗುವಿಕೆ.
ಕರುನಾಡ ತಾಯಿಯ ತವರೂರು
ಈ ನನ್ನ ಕನ್ನಡ ನಾಡು.
ಶ್ರೀಗಂಧದ ಕಂಪು, ಸಿರಿ ಸಂಪಿಗೆಯ ಕಂಪು
ಈ ನನ್ನ ಕರುನಾಡಲ್ಲಿ.
ಜೋಗ್ ಜಲಪಾತದ ಧಿಮಿಧಿಮಿಯಲ್ಲಿ
ಈ ನನ್ನ ಕರುನಾಡು.
ಕೋಗಿಲೆಯ ಸುಮಧುರ ಗಾನ
ನವಿಲಿನ ನಾಟ್ಯನಯನ
ಈ ನನ್ನ ಕರುನಾಡಿನಲ್ಲಿ.
ಅಜಂತ, ಎಲ್ಲೋರ, ಮೈಸೂರು, ಬೇಲೂರು, ಹಳೆಬೀಡು
ನೋಡಲು ರೋಮಾಂಚನ
ಈ ನನ್ನ ಕರುನಾಡಿನಲ್ಲಿ.
ನಾನು ಹುಟ್ಟಿದ ಕರುನಾಡಲ್ಲಿ
ನನ್ನ ಜನ್ಮ ಪಾದನ
ಎಲ್ಲರ ಗೌರವ ಸಲ್ಲುವಿಕೆ
ಈ ನನ್ನ ಕರ್ನಾಟಕ ಮಾತೆಗೆ.

ಸಿ. ಲೋಕ್ ರಂಜನ್, ೬ B

ನನ್ನ ಗುರಿ

ನನಗೆ ನನ್ನದೆ ಆದ ಒಂದು ಗುರಿ ಇದೆ.
ನನ್ನ ಆಟದಲ್ಲಿ ನನಗೆ ಗುರಿ ಇದೆ.
ನನ್ನ ಓದಿನಲ್ಲಿ ನನಗೆ ಗುರಿ ಇದೆ.
ಜೀವನದಲ್ಲಿ ಗುರಿಯಿದ್ದರೆ ಮಾತ್ರ
ಮುಂದೆ ಬರಲು ಸಾಧ್ಯ
ಯಾರಿಗೆ ಆಗಲೀ ಅವರದೇ ಆದ ಗುರಿ
ಇದ್ದೇ ಇರಬೇಕು.

ನನ್ನ ಗುರಿ ನಾನು ಓದಿ ಒಬ್ಬ
ಉತ್ತಮ ವೈದ್ಯನಾಗ ಬೇಕೆಂಬ ಗುರಿ
ಇದಕ್ಕಾಗಿ ನಾನು ರಾತ್ರಿ ಹಗಲು
ಓದಿದರೆ ಮಾತ್ರ ಈ ಗುರಿ ತಲುಪಲು ಸಾಧ್ಯ.

ನವೀನ್ ಜಾರ್ಜ್ ಜೋಸೆಫ್, ೬ B

ಗಾದೆಗಳು

1. ಹೋಗುವುದು ಮೂಡಿದ ಹೊತ್ತು
ಹೋಗೋದಿಲ್ಲ ಆಡಿದ ಮಾತು.
2. ಉಕ್ಕಿನ ಕೊಡಲಿಯಾದರೂ
ಹರಿತ ಮಾಡಲು ಕಾವು ಬೇಕು.
3. ಉದ್ದು ಉಬ್ಬಿದರೆ
ಮದ್ದಳೆಯದೀತೇ?
4. ಇದ್ದದ್ದನ್ನು ಬಿಡಬೇಡ
ಇಲ್ಲದ್ದನ್ನು ಬಯಸಬೇಡ.

ಒಗಟುಗಳು

1. ರಾಣಿ ಜೊತೆಯಲ್ಲಿದ್ದೆ ಏಟು ಬೀಳಲ್ಲ
ಉತ್ತರ - ಗುರಾಣಿ
2. ಹೊಲದಾಗ ಸುತ್ತಾಡ್ತೆ ಮೇಯುತ್ತೆ
ಸಗಣೆ ಮಾತ್ರ ಹಾಕಲ್ಲ
ಉತ್ತರ - ಕುಡುಗೋಲು
3. ಸುತ್ತ ಮುತ್ತ ಬೇಲಿಹಾಕಿ ಸುಪ್ಪಾರಯ್ಯನ ಕಾವಲಿಟ್ಟು
ಹೊಬಿಟ್ಟೆ ತೋಟ ಹಾಳು
ಉತ್ತರ - ಕಣ್ಣು
4. ಮರಗಾಲು ಹುಡುಗಿ ಕರಿಮೈ ಬೆಡಗಿ ಬೆಳ್ಳಿ ಕಡಗ ತೊಟ್ಟವಳೆ
ಭರನೆ ಇಳೀತಾಳೆ ಸರನೆ ಎರ್ತಾಳೆ
ಉತ್ತರ - ಒನಕೆ
5. ಕುಂಬಾರ ಪೇಟೆಯ ಗಣಿಗಳೆಟ್ಟೆ ಪಿಂಜಾರಪ್ಪನ ಬೆನ್ನು ಹತ್ತಿ
ಸುಟ್ಟು ಭಸ್ಮವಾದೆ
ಉತ್ತರ - ಹಣತೆ
6. ಕೆಂದೆತ್ತಿಗೆ ನೂರಾರು ಬಾಯಿ
ಉತ್ತರ - ಹುತ್ತ

ಜೀವನ್ ಡಿ., ೬ B

ಮಹಾತ್ಮಾ ಗಾಂಧಿ

ಮಹಾತ್ಮಾ ಗಾಂಧಿ ಎನ್ನುವುದು ಒಂದು ವ್ಯಕ್ತಿಯ ಹೆಸರು ಮಾತ್ರವಲ್ಲ. ವಿಚಾರಧಾರೆಯಾಗಿ, ಸತ್ಯ, ಅಹಿಂಸೆ, ವೈಚಾರಿಕ ಹೊಳಪನ್ನು ಹೆಚ್ಚಿಸುವ ವಾಗ್ವಾದವಾಗಿ, ಸಂಯಮ ಸರಳತೆಯ ಬದುಕಿನ ಅನನ್ಯ ಮಾದರಿಯಾಗಿ... ಹೀಗೆ ಗಾಂಧಿ ಹಲವು ನೆಲೆಗಳಲ್ಲಿ ಜೀವನ ಶೋಧನೆಗೆ ಪ್ರೇರೇಪಿಸುತ್ತಲೇ ಇರುವ ಸಂಕೀರ್ಣ ಶಕ್ತಿಯೂ ಹೌದು. ಬದುಕಿನ ಒಂದಲ್ಲಾ ಒಂದು ಹಂತದಲ್ಲಿ ಮುಖಾಮುಖಿಯಾಗದೆ ಉಳಿಯುವುದು ಸಾಧ್ಯವೇ ಇಲ್ಲ ಎನ್ನುವಷ್ಟರ ಮಟ್ಟಿಗೆ ಹಳತಾದವೂ ಸಮಕಾಲೀನವೂ ಆಗುತ್ತಿರುವ ಅತ್ಯಮೂಲ್ಯ ತತ್ವಗಳು ಭಾರತಕ್ಕೆ ಅಷ್ಟೆ ಅಲ್ಲ ಸಂಪೂರ್ಣ ಮನುಷ್ಯ ಕುಲಕ್ಕೆ ಬೇಕಾದಂಥ ವಿಚಾರಗಳು ಎಂದು ಹೇಳಬಹುದು.

ಸುಮ ಎಸ್., ೬ B

ಕತ್ತೆಯ ಪ್ರಾರ್ಥನೆ

ಒಬ್ಬ ಅಗಸನಲ್ಲಿ ಕತ್ತೆಯಿತ್ತು. ಅವನು ಅದರ ಮೇಲೆ ದಿನಾಲೂ ಬಟ್ಟೆ ಹೊರೆಯನ್ನು ಹೊರಿಸಿ ಒಗೆಯಲಿಕ್ಕೆ ಹಳ್ಳಕ್ಕೆ ಒಯ್ಯುವುದನ್ನು, ಒಗೆದ ಬಟ್ಟೆಗಳನ್ನು ಮನೆಗೆ ತರುವುದನ್ನು ಮಾಡುತ್ತಿದ್ದನು. ಇದರಿಂದ ಬಹು ಬೇಜಾರುಪಟ್ಟು ಕತ್ತೆಯು ದೇವರಿಗೆ ಮೊರೆ ಇಟ್ಟಿತು "ದೇವಾ ದಿನವೂ ಈ ಬಟ್ಟೆಯ ಗಂಟುಗಳನ್ನು ಹೊರುವುದನ್ನು ಹೇಗಾದರೂ ಮಾಡಿ ತಪ್ಪಿಸು" ಎಂದು ಬೇಡಿತು. ದೇವರು ಕತ್ತೆಯ ಪ್ರಾರ್ಥನೆಯನ್ನು ಆಲಿಸಿ ಅದನ್ನು ಕುಂಬಾರನಿಗೆ ಮಾರುವಂತೆ ಅಗಸನಿಗೆ ಪ್ರೇರಣೆ ಮಾಡಿದನು. ಸರಿ ಕುಂಬಾರನಲ್ಲಿ ಕತ್ತೆಯು ಹೋದ ಬಳಿಕ ಅದನ್ನು ಕೆರೆಯಿಂದ ಎರೆಮಣ್ಣಿನ ಗಂಟುಗಳನ್ನು ಹೊತ್ತು ತಂದು ಮನೆಯಲ್ಲಿ ತುಳಿಯುವ ಕೆಲಸದಲ್ಲಿ ಕುಂಬಾರನು ತೊಡಗಿಸಿದನು. ಕತ್ತೆಯು ದುಃಖಿಸಿತು. ಅಗಸನ ಅರಿವೆಯ ಗಂಟು ಹೊರುವುದು ತಪ್ಪಿತೆಂದು ಸಂತೋಷ ಪಡುವುದರೊಂದಿಗೆ ಈ ಕುಂಬಾರನ ಮಣ್ಣು ಹೊರುವ ಪ್ರಸಂಗ ಗಂಟು ಬಿತ್ತಲ್ವೆ !

ಅರಿವೆಗಿಂತ ಮಣ್ಣು ಮಹಾಭಾರ ಮತ್ತು ತೀರ ಹೊಲಸು. "ದೇವಾ ಹೇಗಾದರೂ ಮಾಡಿ ಇನ್ನೊಮ್ಮೆ ನನ್ನ ಪ್ರಾರ್ಥನೆ ಆಲಿಸಿಪ್ಪಾ. ಇವನಿಂದ ನನ್ನನ್ನು ಮುಕ್ತ ಮಾಡು" ಎಂದು ಹೇಳಿಬಿಟ್ಟಿತು. ದೇವರು ಈ ಸಲವೂ ಕತ್ತೆಯ ಪ್ರಾರ್ಥನೆಯನ್ನು ಆಲಿಸಿ ಅದನ್ನು ಕಟುಕನಿಗೆ ಮಾರುವಂತೆ ಕುಂಬಾರನಿಗೆ ಪ್ರೇರಣೆ ಮಾಡಿದನು. ಕತ್ತೆಯು ಕಟುಕನಲ್ಲಿ ಹೋದ ಕೂಡಲೇ ಅದಕ್ಕೆ ಸತ್ತ ಪ್ರಾಣಿಯ ತೊಗಲನ್ನು ಹೊರುವುದು ಗಂಟು ಬಿತ್ತು. ಒಂದು ದಿನ ಒಂದು ಸತ್ತ ಕತ್ತೆಯು ಕಟುಕನಲ್ಲಿತ್ತು. ಅದನ್ನೆಲ್ಲ ಸುಲಿದು ಮಾಂಸ ತೊಗಲು ಎಲುಬುಗಳನ್ನು ಬೇರೆ ಮಾಡತೊಡಗಿದ್ದನ್ನು ನೋಡಿ ಈ ಕತ್ತೆಗೆ ಬಹಳ ದುಃಖವಾಯಿತು. "ದೇವರೇ ನನ್ನ ಸ್ವತಃ ದುಃಖದಲ್ಲಿ ಏನಾದರೂ ವ್ಯತ್ಯಾಸವಾಗಲೆಂದು ನಾನು ಪ್ರಾರ್ಥಿಸಿದರೆ ಒಬ್ಬರಿಗಿಂತ ಒಬ್ಬರು ನೀಚರಾಗಿಯೇ ನನಗೆ ಯಜಮಾನರು ದೊರೆತರಲ್ಲ ! ಅದರಲ್ಲಿಯಂತೂ ಈ ಕಟುಕನು ಪರಮಚಂಡಾಲನು. ನಾಳೆ ಸತ್ತ ಮೇಲೆ ನನ್ನನ್ನೂ ಇವನು ಹೀಗೆಯೇ ಸುಲಿದು ನನ್ನ ತೊಗಲನ್ನೂ ಸಹ ಮಾರಿ ದುಡ್ಡು ಸಂಪಾದಿಸಲು ಹಿಂದೆಮುಂದೆ ನೋಡಲಿಕ್ಕಿಲ್ಲ ಎಂದು ರೋದಿಸಿತು.

ತಾತ್ಪರ್ಯ; ಪೂರ್ವಾಪರ ವಿಚಾರ ಮಾಡಿ ಸಾಧಕ ಬಾಧಕಗಳನ್ನು ಅರಿತು ವ್ಯಕ್ತಿಯು ತನ್ನ ಸ್ಥಾನಮಾನಗಳನ್ನು ಬದಲಿಸಲು ಪ್ರಯತ್ನಿಸಬೇಕು ಹಾಗೆ ಮಾಡದೇ ಹುಂಬನಂತೆ ಹೋದರೆ ಕತ್ತೆಯದೇ ಗತಿ !

ಸುಮ ಎಸ್., ೬ B

ಕನ್ನಡನಾಡು

ಕನ್ನಡನಾಡು ಒಂದು ಸುಂದರ ಬೀಡು. ಕನ್ನಡನಾಡಿನ ಭಾಷೆ ಕನ್ನಡ. ಈ ಭಾಷೆಗೆ ಐತಿಹಾಸಿಕ ಲಿಪಿಯಿದೆ. ಕನ್ನಡನಾಡನ್ನು ಅನೇಕ ಅರಸರು ಆಳಿದ್ದಾರೆ. ಅವರು ಈ ನಾಡಿನ ನಿರ್ಮಾಣದಲ್ಲಿ ಪ್ರಮುಖ ಪಾತ್ರರು.

ಅವರಲ್ಲಿ ಪ್ರಮುಖರು ರಣಧೀರ ಕಂಠರವ, ಕೃಷ್ಣದೇವರಾಯ, ವಿಷ್ಣುವರ್ಧನ, ನರಸರಾಜ ಒಡೆಯರು ಮತ್ತು ಜಯ ಚಾಮರಾಜೇಂದ್ರ ಒಡೆಯರು, ಇವರ ನಾಡಿನ ಪ್ರೇಮಾಭಿಮಾನದಿಂದ ಕನ್ನಡನಾಡು ಒಂದು ಸುಂದರ ಬೀಡಾಗಿದೆ. ಅನೇಕ ಐತಿಹಾಸಿಕ ಸ್ಥಳಗಳು ದೇಶ - ವಿದೇಶಗಳ ಮನ್ನಣೆ ಗಳಿಸಿ ಪ್ರಸಿದ್ಧವಾಗಿವೆ.

ಬೆಂಗಳೂರಿನಲ್ಲಿರುವ ವಿಧಾನ ಸೌಧ, ಕರ್ನಾಟಕ ಉಚ್ಚ ನ್ಯಾಯಾಲಯ, ಲಾಲ್ ಬಾಗ್, ಕಬ್ಬನ್ ಪಾರ್ಕ್, ಬಸವನಗುಡಿ ದೊಡ್ಡ ಗಣಪತಿ, ಬಸವಣ್ಣ, ಟಿಪ್ಪು ಕಲ್ಲಿನ ಕೋಟೆ ಮತ್ತು ಮೈಸೂರಿನಲ್ಲಿರುವ ಶ್ರೀರಂಗಪಟ್ಟಣ, ಸಂಗಂ, ರಂಗನತಿಟ್ಟು (ಪಕ್ಷಿ ಧಾಮ) ಅರಮನೆ, ಮೈಗಾಲಯ, ಕೆ.ಆರ್.ಎಸ್, ಚಾಮುಂಡಿ ಬೆಟ್ಟ, ಬೇಲೂರು, ಹಳಬೀಡು, ಶ್ರವಣ ಬೆಳಗೋಳ, ಐಹೋಳೆ, ಪಟ್ಟದಕಲ್ಲು ಮತ್ತು ಹಂಪಿ ಮುಂತಾದ ಐತಿಹಾಸಿಕ ಸ್ಥಳಗಳಾಗಿ ಪ್ರಪಂಚದ ಭೂಗೋಳದಲ್ಲಿ ಶಾಶ್ವತ ನೆಲೆಯನ್ನು ಕಂಡುಕೊಂಡಿವೆ.

ಕನ್ನಡನಾಡಿನ ಭಾಷೆಯನ್ನು ಕಟ್ಟಲು ಅನೇಕ ಕವಿಗಳ, ದಾಸರ, ವಚನಗಾರರ ಶ್ರಮವಿದೆ ಉದಾಹರಣೆಗೆ: ರನ್ನ, ಪಂಪ, ಕನಕದಾಸ, ಕುವೆಂಪು, ಪುರಂದರದಾಸ, ಬಸವಣ್ಣ, ಅಕ್ಕಮಹಾದೇವಿ ಮುಂತಾದವರು. ಕನ್ನಡನಾಡು ದೇಶ - ವಿದೇಶ, ಜಾತಿ - ಭೇದವಿಲ್ಲದ ಮತ್ತು ವಿವಿಧ ಭಾಷೆಯ ಪ್ರಜೆಗಳಿಗೆ ಇದು ಪ್ರೀತಿಯ ನಾಡಾಗಿ ಕಂಗೊಳಿಸುತ್ತಿದೆ.

ಹರಿಣಿ ಪ್ರಕಾಶ್, ೭

ಮಕ್ಕಳು ದೂರವಾಣಿಯನ್ನು ಶಾಲೆಯಲ್ಲಿ ಉಪಯೋಗಿಸಬಹುದೇ?

ನನ್ನ ಅಭಿಪ್ರಾಯದಲ್ಲಿ ಶಾಲೆಯಲ್ಲಿ ಮಕ್ಕಳು ದೂರವಾಣಿಯನ್ನು ಉಪಯೋಗಿಸುವುದು ಅಗತ್ಯವಿದೆ. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಪ್ರಾಪ್ತ ವಯಸ್ಸಿಗೆ ಸಿದ್ಧಗೊಳಿಸುವ ದಾರಿಯನ್ನು ಕಲಿಸಿಕೊಡುವಾಗ, ಅವರಿಗೆ ದೂರವಾಣಿಯ ಪ್ರಯೋಜನಗಳನ್ನು ಸಹ ಕಲಿಸಬೇಕು. ಇಂದಿನ ಕಾಲದಲ್ಲಿ ಯಾವುದೇ ಕಾರ್ಯಕ್ಕಾದರೂ ದೂರವಾಣಿಯನ್ನು ಉಪಯೋಗಿಸುವ ಅಗತ್ಯವಿದೆ ಏನಾದರೊಂದನ್ನು ಖರೀದಿಸಲು ಆನ್ - ಲೈನ್ ಮೂಲಕ ವಹಿವಾಟು ನಡೆಸುತ್ತಾರೆ.

ವಿದ್ಯಾರ್ಥಿಗಳು ದೂರವಾಣಿಯನ್ನು ಖಂಡಿತ ಬಳಸಬಹುದು. ಅದು ಅವರ ಶಿಕ್ಷಣಕ್ಕೆ ಬಹಳ ಅಮೂಲ್ಯವಾದ ವಸ್ತು. ಸಂಶೋಧನೆ, ಯೋಜನೆ ತಯಾರಿಕೆ, ಲೆಕ್ಕಮಾಡುವ ಯಂತ್ರವಾಗಿ ಹಾಗೂ ಮುಖ್ಯ ಕೆಲಸಗಳನ್ನು ವಹಿಸಿದಾಗ ದೂರವಾಣಿಯನ್ನು ಬಳಸುವುದು ಸಹಜ. ಅಥವಾ ಮನೆಯಲ್ಲಿ ಉಟದ ಡಬ್ಬಿಯನ್ನು ಮರೆತು ಹೋಗಿದ್ದರೆ, ಇಲ್ಲವಾದರೆ ಮನೆಗೆ ಶಾಲೆಯಿಂದ ಹೋಗಲು ಸ್ವಲ್ಪ ತಡವಾದರೆ, ಮನೆಯವರಿಗೆ ತಿಳಿಸಲು ಸಹಾಯವಾಗುತ್ತದೆ ಹೀಗೆ ನಾನಾ ರೀತಿಗಳಲ್ಲಿ ದೂರವಾಣಿಯನ್ನು ಉಪಯೋಗಿಸಬಹುದು.

ಸಾಮಾನ್ಯವಾಗಿ ಹೇಳುವುದುಂಟು ದೂರವಾಣಿಯನ್ನು ಮಕ್ಕಳ ಕೈಗೆ ಕೊಡಬಾರದೆಂದು. ಅವರು ಹಾಳಾಗಿ ಹೋಗುತ್ತಾರೆಂದು. ಆದರೆ ಒಳ್ಳೆಯ ರೀತಿಯಲ್ಲಿ ಉಪಯೋಗಿಸುವಾಗ, ಇದು ಅವರಿಗೆ ದರವಾಗಿ ಕಾಣಿಸುತ್ತದೆ.

ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧ ಪಟ್ಟ ಹಲವಾರು ವಿಷಯಗಳ ಬಗ್ಗೆ ಮಾಹಿತಿ ಸಂಗ್ರಹಿಸಬಹುದು. ಯಾವುದಾದರೊಂದು ವಿಷಯದ ಬಗ್ಗೆ ಮಾಹಿತಿ ಸಂಗ್ರಹಿಸಲು ಗ್ರಂಥಾಲಯವನ್ನು ಹುಡುಕಿಕೊಂಡು ಹೋಗುವ ಅವಶ್ಯಕತೆ ಇಲ್ಲ. ಎಲ್ಲಿ ಕುಳಿತಿದ್ದೇವೋ ಅಲ್ಲಿಂದಲೇ ದೂರವಾಣಿಯ ಆಪ್ತ ಮೂಲಕ ನೋಡಬಹುದು. ಹೀಗೆ ಸಾಕಷ್ಟು ಸಮಯ ಉಳಿಸಬಹುದು. ದೂರವಾಣಿಯಲ್ಲಿ ನಿಘಂಟು ಕೂಡ ನೋಡಲು ಅನುಕೂಲವಿದೆ.

ಇವೆಲ್ಲವೂ ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಪಟ್ಟಂತೆ ಉಪಯೋಗಿಸಬಹುದಾದರೆ, ಇನ್ನೊಂದು ಮುಖ್ಯವಾದ ಪ್ರಯೋಜನವೇನೆಂದರೆ ವಿಧ್ಯಾರ್ಥಿಗಳ ರಕ್ಷಣೆಗಾಗಿ. ಶಾಲೆಗೆ ಹೋಗುವುದು ಬರುವುದು ಮಾಡುವಾಗ ಕೆಲವೊಮ್ಮೆ, ಸಮಸ್ಯೆಗಳಿಗೆ ಒಳಬಿದ್ದರೆ, ಗಡಿಬಿಡಿಯಾಗುವುದು ಬೇಡ. ದಾರಿ ತಪ್ಪಿದರೆ, ವಾಹನ ತಪ್ಪಿದರೆ, ಮನೆಯವರಿಗೆ ತಿಳಿಸಲು ಬಹಳ ಉಪಯೋಗವಾಗುತ್ತದೆ.

ಇಷ್ಟೆಲ್ಲಾ ಒಳ್ಳೆಯ ಕಾರ್ಯಗಳನ್ನು ವಿಧ್ಯಾರ್ಥಿಗಳಿಗೆ ದೂರವಾಣಿಯು ಒದಗಿಸಿಕೊಡುವುದು, ದೊಡ್ಡದರ ಒಂದು ಕಣ್ಣು ಅವರ ಮೇಲಿರಬೇಕು. ಏಕೆಂದರೆ, ಕೆಲವೊಮ್ಮೆ ದುರುಪಯೋಗವಾಗುವುದು ಆಶ್ಚರ್ಯವೇನಲ್ಲ.

ಪರೀಕ್ಷೆಯ ವೇಳೆಯಲ್ಲಿ ದೂರವಾಣಿಯನ್ನು ನೋಡಿಕೊಂಡು ಉತ್ತರಗಳನ್ನು ಬರೆಯುವುದು, ಹೀಗೆ ಮೋಸಮಾಡುವುದು ಕೂಡ ಇರುತ್ತಾರೆ. ಕೆಲವರು ವೀಡಿಯೋ ಆಟಗಳಲ್ಲಿ ಮುಳುಗುತ್ತಾರೆ. ಹೀಗಾಗಿ ವಿಧ್ಯಾರ್ಥಿಗಳ ಗಮನ ಬೇರೆಡೆಗೆ ಸೆಳೆಯುತ್ತದೆ. ಇವುಗಳ ಕಡೆ ಸ್ವಲ್ಪ ಗಮನವಿಟ್ಟು, ಮಕ್ಕಳನ್ನು ಪ್ರೋತ್ಸಾಹಿಸಿದರೆ, ದೂರವಾಣಿಯು ಎಂದೆಂದಿಗೂ ಒಂದು ಒಳ್ಳೆಯ ವರವಾಗಿಯೂ, ಸಾಧನವಾಗಿಯೂ ಇರುತ್ತದೆ.

ಮರೀಯಾ ರೀಬ ರೋಬೆಲ್, ೭

ಉಷ್ಣತಾಮಾಪಕ

ನಮಗೆ ಜ್ವರ ಬಂದಾಗ ವೈದ್ಯರು ನಮ್ಮ ನಾಲಿಗೆಯ ಅಡಿಯಲ್ಲೋ ಕಂಕುಳ ಕೆಳಗೋ ಗಾಜಿನ ನಳಿಕೆಯೊಂದನ್ನು ಇರಿಸಿ ನೋಡಿ ಇಂತಿಷ್ಟು ಡಿಗ್ರಿ ಜ್ವರವಿದೆ ಎನ್ನುತ್ತಾರೆ. ಉಷ್ಣತೆಯನ್ನು ಆಳಿಯುವ ಈ ಉಪಕರಣ ಉಷ್ಣತಾಮಾಪಕ. ಕರಗಿದ ಉಕ್ಕು, ಕೆಂಪಗೆ ಕಾದ ವಿದ್ಯುತ್ ಕುಲುಮೆ, ದೂರದ ನಕ್ಷತ್ರ ಹೀಗೆ ವಿವಿಧ ವಸ್ತುಗಳ ಉಷ್ಣತೆಗಳನ್ನು ಅಳೆಯಲು ತರತರದ ಉಷ್ಣತಾಮಾಪಕಗಳಿವೆ. ಇಟಲಿಯ ವಿಜ್ಞಾನಿಗೆ ಗೆಲಿಲಿಯೋ ಗೆಲಿಲಿ 1593ರಲ್ಲಿ ಮೊಟ್ಟ ಮೊದಲ ಉಷ್ಣತಾಮಾಪಕವನ್ನು ತಯಾರಿಸಿದ. ಇಂದಿನ ಕೈಗಾರಿಕೆ ಉಷ್ಣತಾಮಾಪಕಗಳೂ ಗೆಲಿಲಿಯೋ ರಚಿಸಿದ ಉಪಕರಣಕ್ಕಿಂತ ಹೆಚ್ಚಿನ ವ್ಯಾಪ್ತಿಯುಳ್ಳವು ಹಾಗೂ ಸುರಕ್ಷಿತವಾದವು. ಉಷ್ಣತೆಯನ್ನು ಅವಲಂಬಿಸಿ ಉದ್ದ, ಘನ ಅಳತೆಗಳಲ್ಲಿ ಆಗುವ ಬದಲಾವಣೆ, ವಿದ್ಯುತ್ ನಿರೋಧದ ಹೆಚ್ಚಳ ಉತ್ಪತ್ತಿಯಾಗುವ ಉಷ್ಣ ವಿದ್ಯುತ್ ಇವನ್ನು ಅವಲಂಬಿಸಿ ವಿವಿಧ ಉಷ್ಣತಾಮಾಪಕಗಳ ಬಳಕೆಯಾಗುತ್ತದೆ.

ನವೀನ್ ಗೌಡ ಎಸ್., ೭

ಲಸಿಕೆಯಿಂದ ಕಾಯಿಲೆ ವಾಸಿ

ಲಸಿಕೆ ಎಂಬುದು ಕಾಯಿಲೆಗಳನ್ನು ತಡೆಗಟ್ಟುವ ರಾಸಾಯನಿಕ ವಸ್ತುವಾಗಿದೆ. ಈ ಲಸಿಕೆಯಿಂದ ಮಾನವನಲ್ಲಿ ಉಂಟಾಗುವ ಅನೇಕ ಮಾರಣಾಂತಿಕ ಕಾಯಿಲೆಗಳನ್ನು ಮತ್ತು ಸಾಂಕ್ರಾಮಿಕ ರೋಗಗಳನ್ನು ತಡೆಗಟ್ಟುತ್ತದೆ. ಹೀಗೆ ನಾವು ಉಪಯೋಗಿಸುತ್ತಿರುವ ದಿನನಿತ್ಯದ ವಸ್ತುಗಳಲ್ಲಿ ಇರುವ ರಾಸಾಯನಿಕಗಳನ್ನು ಉಹಿಸಲು ಅಥವಾ ಕಲ್ಪಿಸಲು ಸಾಧ್ಯವಿಲ್ಲ. ನಮ್ಮ ದಿನನಿತ್ಯದ ಜೀವನದಲ್ಲಿ ರಸಾಯನಶಾಸ್ತ್ರ ಹಾಸು ಹೊಕ್ಕಾಗಿದೆ. ನಮ್ಮ ದಿನನಿತ್ಯದ ಬೇಕು ಬೇಡಗಳಿಗೆ ಇದು ಅತ್ಯವಶ್ಯಕವಾಗಿದೆ.

ನವೀನ್ ಗೌಡ ಎಸ್., ೭

ಆಟಗಳು

ಆಟಗಳೆಂದರೆ ಮಕ್ಕಳಿಗೆ ಬಹಳ ಇಷ್ಟ. ಆಟಗಳಲ್ಲಿ ವಿವಿಧ ಒಳಾಂಗಣ ಹಾಗೂ ಹೊರಾಂಗಣ ಆಟಗಳು. ನನಗೆ ಆಟದ ಮೈದಾನದಲ್ಲಿ ಆಡಲು ಬಹಳ ಇಷ್ಟ. ಶಾಲೆ ಮುಗಿದ ಮೇಲೆ ಗೆಳೆಯರ ಜೊತೆ ಆಟವಾಡಿ ಆಮೇಲೆ ಮನೆಗೆ ಹಿಂತಿರುಗುವೆನು. ಫುಟ್ ಬಾಲ್, ಬ್ಯಾಸ್ಕೆಟ್ ಬಾಲ್, ಕ್ರಿಕೆಟ್, ಬೇಸ್ ಬಾಲ್, ಇತ್ಯಾದಿ ಹೊರಾಂಗಣ ಆಟಗಳಾದರೆ, ಚೆಸ್, ಕೆರಂ, ಬ್ಯಾಡ್ಮಿಂಟನ್, ಟೆನ್ನಿಸ್ ಇತ್ಯಾದಿ ಒಳಾಂಗಣ ಆಟಗಳಾಗಿವೆ.

ಅಮ್ಮ ಹೇಳುತ್ತಾರೆ ಆಟವಾಡಿದರೆ ಶರೀರಕ್ಕೆ ಒಳ್ಳೆಯದೆಂದು. ನಮ್ಮ ಶಾಲೆಯಲ್ಲಿ ದೈಹಿಕ ಶಿಕ್ಷಕರು ಬಹಳ ಒಳ್ಳೆಯವರು. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅವರನ್ನು ಕಂಡರೆ ತುಂಬಾ ಭಯ ಕೂಡ. ಅವರು ಆಟಗಳನ್ನು ಆಡಿಸಲು ಬಹಳ ಪ್ರೋತ್ಸಾಹಿಸುತ್ತಾರೆ. ಡಿನೆಂಬರ್ ತಿಂಗಳಲ್ಲಿ ನಮ್ಮ ಶಾಲೆಯ ಕ್ರಿಡಾದಿನ ಬರುತ್ತದೆ. ನಾನು ಈ ದಿನಕ್ಕೆ ಎದುರು ನೋಡುತ್ತೇನೆ.

ರಿಚರ್ಡ್, ೭

ಸ್ನೇಹ

ಸ್ನೇಹವಿದ್ದರೆ ಬಾಳು
ಇಲ್ಲದಿದ್ದರೆ ಬರೀ ಗೋಳು
ಸ್ನೇಹಿತರಿಲ್ಲದ ಬಾಳು

ಮರು ಭೂಮಿಯಂತೆ ಬೋಳು
ಸ್ನೇಹಕ್ಕೆ ಸಾವಿಲ್ಲ
ಸ್ನೇಹವಿಲ್ಲದೆ ಬದುಕಿಲ್ಲ.

ಸ್ನೇಹ ನಾಗರಾಜ, ೭

ಒಗಟುಗಳು

1. ಅಂಗಣ ಮಂಗಣ್ಣ ಅಂಗಿ ಬಿಚ್ಚಿ ನುಂಗಣ್ಣ [ಬಾಳೆಹಣ್ಣು]
2. ಹಸಿರು ಕೋಟೆ ಅದರ ಒಳಗೆ ಬಿಳಿರಾಜ ಕಪ್ಪು ಸೈನಿಕರು[ಸೀತಾಫಲ]
3. ನಾವು ಶಾಲೆಯಲ್ಲಿರುವ ಪ್ರತಿದಿನವೂ ನಮಗೆ ಗೆಳೆಯರಾಗಿರುತ್ತವೆ [ಪುಸ್ತಕ]
4. ವಿದ್ಯೆಯುಂಟು ವಿಘ್ನೇಶ್ವರನಲ್ಲ, ಮಂದಿರವದು ದೇವಸ್ಥಾನವಲ್ಲ [ವಿದ್ಯಾ ಮಂದಿರ]
5. ಶ್ರೀ ಚಕ್ರದ ಬಾವಿ, ಶ್ರೀ ರಾಮ ಕಟ್ಟಿಸಿದ ಬಾವಿ ಇಣುಕಿ ನೋಡಿದರೆ ಒಂದು ತೊಟ್ಟು ನೀರಿಲ್ಲ [ಕಿವಿ]

ಸ್ನೇಹ ನಾಗರಾಜ, ೭

ನಾಡಹಬ್ಬ ದಸರಾ

ಭಾರತದಾದ್ಯಂತ ದಸರಾ ಆಶ್ವಯುಜ ಮಾಸದ ಮೊದಲ ದಿನದಿಂದ ಆರಂಭವಾಗುತ್ತದೆ. ದೇವಿಯ ಪೂಜೆ ಮತ್ತು ಬೊಂಬೆಗಳ ಸಡಗರ ಈ ಹಬ್ಬದ ಆಕರ್ಷಣೆ. ಈ ಹಿಂದೆ ವಿಜಯನಗರದ ರಾಜರ ಕಾಲದಲ್ಲಿ ದಸರಾ ಹಬ್ಬವನ್ನು ಅತ್ಯಂತ ವೈಭವದಿಂದ ಆಚರಿಸುತ್ತಿದ್ದರು. ದಸರಾ ಉತ್ಸವವನ್ನು ನಡೆಸಲು ಅವರು ಕಟ್ಟಿಸಿರುವ ನವರಾತ್ರಿ ಹಬ್ಬ ಅಥವಾ ಮಹಾನವಮಿ ಹಬ್ಬದ ಅವಶೇಷವನ್ನು ಇಂದಿಗೂ ಹಂಪೆಯಲ್ಲಿ ಕಾಣಬಹುದು. ವಿಜಯನಗರದ ಅರಸರ ಕಾಲದಲ್ಲಿ ವಿದೇಶದಿಂದ ಬಂದಿದ್ದ ಪ್ರವಾಸಿಗರು ದಸರಾ ಹಬ್ಬದ ಆಚರಣೆಯ ವೈಶಿಷ್ಟ್ಯ ಸಡಗರ, ಸಂಭ್ರಮವನ್ನು ಮುಕ್ತಕಂಠದಿಂದ ಪ್ರಶಂಸೆ ಮಾಡಿದ್ದಾರೆ.

1610ರಲ್ಲಿ ಮೈಸೂರು ಅರಸರಲ್ಲಿ ಒಬತ್ತನೆಯವರಾದ ರಾಜ ಒಡೆಯರು ಮೊದಲಿಗೆ ಶ್ರೀರಂಗಪಟ್ಟಣದಲ್ಲಿ ದಸರಾ ಹಬ್ಬವನ್ನು ಆಚರಣೆಗೆ ತಂದರು. ಮುಂದೆ ತಮ್ಮ ನಂತರ ಬರುವ ಪೀಳಿಗೆಯವರು ಈ ಹಬ್ಬವನ್ನು ಆಚರಿಸಬೇಕು ಎಂದು ಅಪ್ಪಣೆ ಮಾಡಿದರು. 1799ರಲ್ಲಿ ಮುಮ್ಮಡಿ ಕೃಷ್ಣರಾಜ ಒಡೆಯರು ಪಟ್ಟಕ್ಕೆ ಬಂದ ಮೇಲೆ ದಸರಾವನ್ನು ಮೈಸೂರಿನಲ್ಲಿ ಆಚರಿಸಲು ಆರಂಭ ಮಾಡಿದರು.

ನಾಲ್ಕು ಕೃಷ್ಣರಾಜ ಒಡೆಯರ ಕಾಲದಲ್ಲಿ ಮೈಸೂರಿನಲ್ಲಿ ನವರಾತ್ರಿ ಉತ್ಸವ ಹಾಗೂ ವಿಜಯ ದಶಮಿಯ ಮೆರವಣಿಗೆಯನ್ನು ವಿಜೃಂಭಣೆಯಿಂದ ನಡೆಸಲು ಬೇಕಾದ ಸಕಲ ಏರ್ಪಾಡು ಮಾಡಲಾಯಿತು. ಮೈಸೂರಿನಲ್ಲಿ ದಸರಾ ಹಬ್ಬದ ಕೊನೆಯದಿನ ನಡೆಯುವ ಜಂಬೂಸವಾರಿ ಉತ್ಸವವನ್ನು ನೋಡಲು ದೇಶ - ವಿದೇಶಗಳಿಂದ ಲಕ್ಷಾಂತರ ಜನರು ಈಗಲೂ ಬರುತ್ತಾರೆ. ಕರ್ನಾಟಕದಲ್ಲಿ ದಸರಾವನ್ನು ' ನಾಡಹಬ್ಬ ' ಎಂದು ಆಚರಿಸಲಾಗುತ್ತದೆ. ಹತ್ತು ದಿನಗಳು ನಡೆಯುವ ಈ ನಾಡಹಬ್ಬ ಮುಖ್ಯವಾಗಿ ಸಾಂಸ್ಕೃತಿಕ ಹಾಗೂ ಸಾಹಿತ್ಯಕ ಕಾರ್ಯಕ್ರಮ. ಹಿಂದೂ ಸಂಪ್ರದಾಯದ ಕುಟುಂಬಗಳಲ್ಲಿ ದಸರಾ ದಿನಗಳಲ್ಲಿ ವಿಶೇಷ ಪೂಜೆಗಳು ನಡೆಯುತ್ತವೆ. ಸಪ್ತಮಿಯ ದಿನ ಶ್ರೀ ಸರಸ್ವತಿ ಪೂಜೆ ನಡೆಸುತ್ತಾರೆ. ಆ ದಿನ ಪುಸ್ತಕಗಳು, ಸಂಗೀತ ವಾದ್ಯಗಳು, ತಾಳೆಗರಿ, ಭೂಪ್ರಪತ್ರ ಇತ್ಯಾದಿಗಳನ್ನು ಪೂಜಿಸುತ್ತಾರೆ. ಮಾರನೆಯ ದಿನ ದುರ್ಗಾಷ್ಟಮಿ, ದುರ್ಗಾ ದೇವತೆಯ ಪೂಜೆ ಈ ದಿನದ ವಿಶೇಷ. ಮಹಾನವಮಿಯ ದಿನದಂದು ಆಯುಧ ಪೂಜೆ ಯಂತ್ರಗಳು, ಕಾರು, ಬಸ್ಸು ಇತ್ಯಾದಿ ವಾಹನಗಳು, ಚಾಕು, ಕತ್ತರಿ ಹೊಲಿಗೆಯಂತ್ರ ಮುಂತಾದವುಗಳಿಗೆ ವಿಶೇಷ ಪೂಜೆ ನಡೆಯುತ್ತದೆ.

ದಸರಾ ಬೊಂಬೆಗಳ ಹಬ್ಬವೂ ಹೌದು. ಕರ್ನಾಟಕ ಮತ್ತು ತಮಿಳುನಾಡಿನಲ್ಲಿ ಮನೆಮನೆಗಳಲ್ಲಿ ಅಲಂಕರಿಸಿದ ವಿವಿಧ ರೀತಿಯ ಬೊಂಬೆಗಳನ್ನು ಆಕರ್ಷಕವಾಗಿ ಜೋಡಿಸಿರುತ್ತಾರೆ. ಮಕ್ಕಳು ಸಡಗರದಿಂದ ಪ್ರತಿ ಮನೆಗಳಿಗೂ ಹೋಗಿ ಬೊಂಬೆಗಳನ್ನು ನೋಡಿ ಸಂತೋಷ ಪಡುತ್ತಾರೆ. ಬೊಂಬೆಗಳ ಸುಂದರ ನೋಟ ಕಣ್ಣಿಗೆ ಹಬ್ಬವನ್ನುಂಟು ಮಾಡುತ್ತದೆ.

ಮಹಿಷಾಸುರ ಪ್ರಜಾಪೀಡಕನಾಗಿದ್ದ ಕಾರಣ ಜನರು ಭಯದಿಂದ ದೇವರನ್ನು ಸ್ತುತಿಸಿದರು. ದೇವತೆಗಳು ಸಹ ಹೆದರಿ ತ್ರಿಮೂರ್ತಿಗಳ ಮೊರೆಹೊಕ್ಕರು. ತ್ರಿಮೂರ್ತಿಗಳು ತಮ್ಮ ಉತ್ತಮ ಗುಣಗಳನ್ನು ಕೊಟ್ಟು ದುರ್ಗಾದೇವಿಯನ್ನು ನಿರ್ಮಿಸಿದರು. ಸಿಂಹವಾಹನದ ಮೇಲೆ ಕುಳಿತು ದೇವಿ ಮಹಿಷಾಸುರನನ್ನು ಎದುರಿಸಿದಳು. ಒಬತ್ತು ದಿನ ಅವರಿಬ್ಬರ ಮಧ್ಯೆ ಯುದ್ಧ ನಡೆಯಿತು. ಹತ್ತನೆಯ ದಿನ ದೇವಿ ಅಸುರನನ್ನು ಕೊಂದು ಹಾಕಿದಳು. ಈ ಪ್ರಸಂಗದ ನೆನಪಿಗಾಗಿ ದಸರಾ ಅಥವಾ ನವರಾತ್ರಿಯನ್ನು ಆಚರಿಸಲಾಗುತ್ತದೆ. ವಿಜಯದ ದಿನವು ಸೇರಿ ಇದು ಹತ್ತು ದಿನವಾಗುತ್ತದೆ. ಇದೇ ದಸರಾ.

ಬಂಗಾಳದಲ್ಲಿ ದಸರೆಯ ಕಾಲದಲ್ಲಿ ದುರ್ಗಾ ಪೂಜೆ ವಿಶಿಷ್ಟವಾದದ್ದು. ರಾಜಸ್ಥಾನದಲ್ಲಿ ಮಹಾಲಕ್ಷ್ಮಿಯ ಪೂಜೆ ಮಹತ್ವದ್ದು. ಜೈತ್ರಯಾತ್ರೆ ಎಂದು ಭಕ್ತರು ಮಹಾಲಕ್ಷ್ಮಿ ದೇವಸ್ಥಾನಕ್ಕೆ ಹೋಗಿ ಬರುತ್ತಾರೆ. ಮಹಾರಾಷ್ಟ್ರದಲ್ಲಿ ಆನೆಯ ಮೇಲೆ ಅಂಬಾರಿ ಮೆರವಣಿಗೆ, ಶಮಿಪತ್ರ ಹಂಚುವುದು ನಡೆಯುತ್ತದೆ.

ವಿಜಯದಶಮಿಯನ್ನು "ವಿದ್ಯಾದಶಮಿ" ಎಂದೂ ಕರೆಯುವರು. ಅಕ್ಷರಭ್ಯಾಸ, ಸಂಗೀತ, ನೃತ್ಯಾಭ್ಯಾಸ ಆರಂಭಕ್ಕೆ ಇಂದು ಶುಭದಿನ ಎಂದು ಜನರ ನಂಬಿಕೆ. ಉತ್ಸಾಹ, ಸಂಭ್ರಮದಿಂದ ಎಲ್ಲಾರು ಆಚರಿಸುವ ದಸರಾ ಹಬ್ಬಗಳ ರಾಜ ಎನ್ನಬಹುದು.

ಜೊಬ್, ೭

ಜನರನ್ನು ದಾರಿತಪ್ಪಿಸುವ ಜಾಹಿರಾತುಗಳು

ನಾನು ಜಾಹಿರಾತುಗಳು ಒಳ್ಳೆಯದು ಎಂದು ಭಾವಿಸುತ್ತೇನೆ. ಹಲವು ಬಗೆಯ ಜಾಹಿರಾತುಗಳು ಇವೆ. ಮಾರುಕಟ್ಟೆಯಲ್ಲಿ ನಡೆಯುತ್ತಿರುವ ವಿವಿಧ ಮಾರಾಟ ಮತ್ತು ವಿವಿಧ ಉತ್ಪನ್ನಗಳ ಬಗ್ಗೆ ಮಾಹಿತಿಯನ್ನು ಒದಗಿಸಲು ಜಾಹಿರಾತುಗಳಿಂದ ಸಾಧ್ಯವಾಗುತ್ತದೆ. ಜಾಹಿರಾತುಗಳು ಇಲ್ಲದಿದ್ದರೆ ವಸ್ತುಗಳ ಮಾಹಿತಿ ದೊರೆಯುವುದಿಲ್ಲ. ವಿರಾಮವಿಲ್ಲದೆ ಒಂದು ಚಲನಚಿತ್ರವನ್ನು ವೀಕ್ಷಿಸಲು ನೀರಸ ಎನ್ನಬಹುದು. ಕೆಲವು ಜನರು ಜಾಹಿರಾತುಗಳು ನಕಲಿ ಮಾಹಿತಿ ನೀಡುವ ಮೂಲಕ ಜನರನ್ನು ತಪ್ಪು ದಾರಿಗೆ ಎಳೆಯಬಹುದು. ಜಾಹಿರಾತುಗಳು ಸಂವಹನದ ಒಂದು ರೂಪ. ಇವುಗಳ ಬಗ್ಗೆ ನಮಗೆ ಎಚ್ಚರಿಕೆ ಇರಬೇಕು.

ಜೋಶ್ವ ಅಬ್ರಹಾಂ, ೭

ಕಥೆ

ಒಂದಾನೊಂದು ಕಾಲದಲ್ಲಿ ಒಬ್ಬ ರಾಜನಿದ್ದನು. ಒಂದು ದಿನ ಆ ರಾಜನು ಅವನ ಕೊಠಡಿಯಲ್ಲಿರುವಾಗ ಒಬ್ಬ ಋಷಿ ಅವನ ಮುಂದೆ ಪ್ರತ್ಯಕ್ಷನಾದನು. ಆಗ ಋಷಿ ರಾಜನನ್ನು "ನೀನು ಏನಾದರು ಒಂದು ಆಸೆಯನ್ನು ಕೇಳು, ನಾನು ಅದನ್ನು ನೆರವೇರಿಸುತ್ತೇನೆ" ಎಂದನು ಆಗ ಆ ರಾಜನು ಏನು ಯೋಚನೆ ಮಾಡದೆ "ನಾನು ಏನೇ ಮುಟ್ಟಿದರೂ ಅದು ಚಿನ್ನ ಆಗಬೇಕು" ಎಂದನು. ಆ ಋಷಿ ಅದನ್ನು ಒಪ್ಪಿಕೊಂಡು ತಟ್ಟನೆ ಮಾಯವಾದನು.

ಆ ಋಷಿ ಮಾಯವಾದ ಮೇಲೆ ಅವನು ಒಂದು ಗೋಡೆಯನ್ನು ಮುಟ್ಟಿದನು. ಮುಟ್ಟಿದ ನಂತರ ಅದು ಚಿನ್ನ ಆಯಿತು. ಆ ರಾಜ ಬಹಳ ಸಂತೋಷಪಟ್ಟನು. ಆಮೇಲೆ ಅವನು ಉಟಕ್ಕೆ ಕುಳಿತನು. ಅವನು ಒಂದು ಮಾವಿನ ಹಣ್ಣನ್ನು ಕೈಯಲ್ಲಿ ಹಿಡಿದನು. ಅದು ಚಿನ್ನ ಆಯಿತು. ನೀರು ಕುಡಿಯಲು ಲೋಟವನ್ನು ಎತ್ತಿಕೊಂಡಾಗ ಆ ಲೋಟ ಮತ್ತು ಅದರಲ್ಲಿ ಇದ್ದ ನೀರು ಸಹ ಚಿನ್ನ ಆಯಿತು. ಆಗ ಆ ರಾಜನಿಗೆ ಬಹಳ ಹಸಿವಾಗುತ್ತಿತ್ತು. ಅದೆ ಸಮಯದಲ್ಲಿ ಅವನ ಮಗಳು ಬಂದಳು. ಅವನು ಮಗಳನ್ನು ಮುಟ್ಟಿದ ನಂತರ ಅವಳು ಚಿನ್ನ ಆದಳು. ಅವನ ಮಗಳನ್ನು ನೋಡಿ ಆ ರಾಜನಿಗೆ ಅಳು ಬಂತು.

ರಾಜನು ದೀನನಾಗಿ ಋಷಿಯನ್ನು ಪ್ರಾರ್ಥಿಸಿದನು. ಆಗ ಆ ಹೊತ್ತಿನಲ್ಲಿ ಆ ಋಷಿ ಮತ್ತೆ ಅವನ ಮುಂದೆ ಪ್ರತ್ಯಕ್ಷನಾದನು. ಆಗ ಆ ರಾಜನು ಆ ಋಷಿಗೆ "ನನಗೆ ಚಿನ್ನ ಬೇಡ ಏನೂ ಬೇಡ ನಾನು ಏನು ಮುಟ್ಟಿದರೂ ಅದು ಸಾಧಾರಣವಾಗಿ ಇರಬೇಕು ಮತ್ತು ನನ್ನ ಮಗಳನ್ನು ಮೊದಲಿನಂತೆ ಮಾಡಿ" ಎಂದನು. ಆ ಋಷಿ ಒಪ್ಪಿಕೊಂಡು ಮಾಯವಾದನು. ಅವನು ಹಿಂತಿರುಗಿ ನೋಡಿದಾಗ ಅವನ ಮಗಳು ಮಾಮೂಲಿನಂತೆ ಓಡಾಡುತ್ತಿದ್ದಳು. ಇದನ್ನು ನೋಡಿ ಅವನು ಬಹಳ ಸಂತೋಷ ಪಟ್ಟನು. ತನ್ನ ದುರಾಸೆಯ ಬುದ್ಧಿಯನ್ನು ತ್ಯಜಿಸಿ ಮಾದರಿಯಾಗಿ ಬಾಳಿದನು.

ಆರ್. ಬಾಲಾಜಿ, ೭

ಅಮ್ಮ

ನಾವು ಅಮ್ಮ ಎಂದು ಕರೆದರೆ ಎಲ್ಲಿದ್ದರೂ ಓಡೋಡಿ ಬರುವಳು. ನಾವು ಬಿದ್ದರೆ ಅಮ್ಮ ಎನ್ನುತ್ತೇವೆ.
ನಾವು ಅಳುವಾಗ ಅಮ್ಮ ಎನ್ನುತ್ತೇವೆ. ನಮ್ಮನ್ನು ಸರಿಯಾದ ದಾರಿಯಲ್ಲಿ ನಡೆಸುವಳು ಅಮ್ಮ.

ನಾವು ನಕ್ಕರೆ ಸಂತೋಷ ಪಡುವಳು. ನಾವು ಅತ್ತರೆ ನೋಯುವಳು. ನಾವು ಕೋರಿದ ವರವನ್ನು
ಕೊಡುವ ದೇವರಾಗುವಳು. ಎಂದಿಗೂ ನಮ್ಮ ಕೈಯನ್ನು ಬಿಡಳು ಅಮ್ಮ.

ಜಿತಿನ್, ೭

ಕನ್ನಡ ಧ್ವಜ

ಹಾರುತಿದೆ ಹಾರುತಿದೆ ಕನ್ನಡ ಧ್ವಜ ನಲಿದಾಡುತ್ತಿದೆ,
ಆಗಸದಲಿ ಪಟ ಪಟ ಹಾರುತಿದೆ ಹಾರುತಿದೆ,
ಎಲ್ಲರು ಬನ್ನಿರಿ ಒಂದಾಗಿ ಕನ್ನಡ ಮಕ್ಕಳು ನೀವಾಗಿ,
ಜಯಘೋಷ ಮೆರೆಸೋಣ ಸಿರಿಗನ್ನಡಂ ಗೆಲ್ಲೆ ಎನ್ನೋಣ,
ಬನ್ನಿರಿ ಎಲ್ಲರು ದುಡಿಯೋಣ ಈ ತಾಯಿನಾಡ ಸೇವೆಯ ಮಾಡೋಣ,
ಭಾಗ್ಯದ ಬೆಳಕು ನೀವಾಗಿ ಭುವನೇಶ್ವರಿ ದೇವಿ ಅವಳಾಗಿ,
ಜಯಭೇರಿ ಇಂದು ಮೆರೆಸೋಣ ಕನ್ನಡ ಬಾಳಲಿ ಎನ್ನೋಣ,
ಬನ್ನಿರಿ ಎಲ್ಲರೂ ದುಡಿಯೋಣ ಈ ತಾಯಿನಾಡ ಸೇವೆಯ ಮಾಡೋಣ.

ಜಿತಿನ್, ೭

ವಾರ್ತಾ ಪತ್ರಿಕೆ

ನಮ್ಮ ಜೀವನದಲ್ಲಿ ವಾರ್ತಾ ಪತ್ರಿಕೆಯಿಂದ ತುಂಬ ಉಪಯೋಗಗಳಿವೆ. ನಮ್ಮ ಪ್ರಪಂಚದಲ್ಲಿ ನಡೆಯುವ
ವಿಷಯಗಳನ್ನು ನಾವು ಪ್ರತಿದಿನ ವಾರ್ತಾ ಪತ್ರಿಕೆಯ ಮೂಲಕ ತಿಳಿಯಬಹುದು. ಇದರಿಂದ ನಮಗೆ
ಪ್ರಪಂಚದಲ್ಲಿ ನಡೆಯುವ ವಿಷಯಗಳನ್ನು ತಿಳಿದುಕೊಳ್ಳಲು ಅನುಕೂಲವಾಗಿರುತ್ತದೆ. ಪ್ರಪಂಚದಲ್ಲಿರುವ
ಎಲ್ಲಾ ಜನರ ಜೀವನ ಆರಂಭವಾಗುವುದು ವಾರ್ತಾ ಪತ್ರಿಕೆಯಿಂದ.

ರೇಡಿಯೋ ಹಾಗೂ ಟೆಲಿವಿಷನ್‌ನಲ್ಲಿ ಬರುವ ಮುಂಚೆಯೇ ವಾರ್ತಾ ಪತ್ರಿಕೆಗಳು ಸುದ್ದಿಯನ್ನು
ಸಾರ್ವಜನಿಕರಿಗೆ ತಲುಪಿಸುತ್ತವೆ. ವಾರ್ತಾ ಪತ್ರಿಕೆಗಳನ್ನು ಓದುವುದರಿಂದ ನಮ್ಮ ಬುದ್ಧಿ ಶಕ್ತಿ,
ಜ್ಞಾಪಕ ಶಕ್ತಿ ಹೆಚ್ಚುತ್ತದೆ. ಎಲ್ಲಾ ಪತ್ರಿಕೆಯಲ್ಲಿಯೂ ಒಂದೇ ತರದ ಸುದ್ದಿ ಬಂದರೂ ಸಹ ಬೇರೆ ಬೇರೆ
ರೀತಿಯಲ್ಲಿರುವುದರಿಂದ ನಮಗೆ ಓದಿ ತಿಳಿದುಕೊಳ್ಳಲು ಅನುಕೂಲವಾಗಿರುತ್ತದೆ.

ಟೆಲಿವಿಷನ್ ಹಾಗೂ ರೇಡಿಯೋಗಳಲ್ಲಿ ಬರುವ ವಾರ್ತೆಗಳಿಗಿಂತ ಪತ್ರಿಕೆಯಲ್ಲಿ ಬರುವ ಸುದ್ದಿಗಳನ್ನು
ಓದಲು ಜನರು ಇಷ್ಟಪಡುತ್ತಾರೆ. ಇವುಗಳನ್ನು ಸುಲಭವಾಗಿ ಎಲ್ಲೆಡೆ ಕೊಂಡೋಯ್ಯಬಹುದು.

ನಮ್ಮ ದೇಶದಲ್ಲಿ ನೂರಾರು ವಿಧದ ಪತ್ರಿಕೆಗಳಿವೆ. ನಮ್ಮ ರಾಜ್ಯದಲ್ಲಿರುವ ಪತ್ರಿಕೆಗಳಲ್ಲಿ ಕನ್ನಡ ಪ್ರಭ,
ಪ್ರಜಾವಾಣಿ, ಉದಯವಾಣಿ ಇತ್ಯಾದಿ ಪತ್ರಿಕೆಗಳ ಮೊದಲನೇ ಪುಟಗಳಲ್ಲಿ ವಿವಿಧ ರೀತಿಯ ವಾರ್ತೆಗಳು
ಇರುತ್ತವೆ. ಉದಾಹರಣೆಗೆ ವಿದೇಶ, ಕ್ರೀಡಾ, ಸಿನಿಮಾ ಹಾಗೂ ಕೃಷಿ ವಾರ್ತೆ ಇತ್ಯಾದಿ ವಾರ್ತೆಗಳನ್ನು
ಹಂತ ಹಂತವಾಗಿ ಜನರಿಗೆ ತಿಳಿಯುವ ರೀತಿಯಲ್ಲಿ ಮುದ್ರಿಸಿರುತ್ತಾರೆ.

ನಮ್ಮ ದೇಶದ ಎಲ್ಲಾ ಜನರು ವಾರ್ತಾ ಪತ್ರಿಕೆಯ ಮಹತ್ವವನ್ನು ತಿಳಿದು ಪತ್ರಿಕೆಗಳನ್ನು ಓದುವುದರಿಂದ ಅವರ ಜೀವನದಲ್ಲಿ ಬಹಳ ಅನುಕೂಲ ಹಾಗೂ ಯಶಸ್ಸು ಕಂಡುಬರುತ್ತದೆ. ಮುಂದಿನ ಜನಾಂಗವು ಕಡ್ಡಾಯವಾಗಿ ವಾರ್ತಾ ಪತ್ರಿಕೆಗಳನ್ನು ಓದಿ ತಿಳಿದುಕೊಳ್ಳಬೇಕು. ನಾವು ಪ್ರತಿದಿನವೂ ವಾರ್ತಾ ಪತ್ರಿಕೆಯನ್ನು ಓದಬೇಕು.

ಅಬಿನ್ ಶಾಜು, ೭

ಆಟಗಳು

ಆಟಗಳು ನಮ್ಮ ಜೀವನದಲ್ಲಿ ಉತ್ಸಾಹ ನೀಡುತ್ತವೆ. ನಾವು ಆಟ ಆಡಿ ನಮ್ಮ ಶರೀರವನ್ನು ಆರೋಗ್ಯವಾಗಿಟ್ಟುಕೊಳ್ಳಬೇಕು. ಆಟಗಳನ್ನು ನಾವು ಬೇರೆ ಬೇರೆ ರೀತಿಯಲ್ಲಿ ಆಡುತ್ತೇವೆ. ಅವುಗಳಲ್ಲಿ ಪ್ರಮುಖ ಆಟಗಳು ಫುಟ್ ಬಾಲ್, ಕ್ರಿಕೆಟ್, ಟೆನ್ನಿಸ್, ಹಾಕಿ, ಕಬ್ಬಡೆ, ವಾಲಿಬಾಲ್, ಬ್ಯಾಸ್ಕೆಟ್ ಬಾಲ್ ಹಾಗೂ ಇತ್ಯಾದಿ ಆಟಗಳನ್ನು ನಮ್ಮ ದೇಶದಲ್ಲಿ ಆಡುತ್ತಾರೆ. ಹಾಕಿ ನಮ್ಮ ದೇಶದ ರಾಷ್ಟ್ರೀಯ ಆಟ. ಈ ಆಟವನ್ನು ನಮ್ಮ ದೇಶದ ಎಲ್ಲರೂ ಆಡಿ ಆನಂದಿಸುತ್ತಾರೆ. ನಮ್ಮ ದೇಶದಲ್ಲಿ ಅತಿ ಹೆಚ್ಚಾಗಿ ಅಡುವ ಆಟ ಕ್ರಿಕೆಟ್. ಕ್ರಿಕೆಟನ್ನು ನಮ್ಮ ದೇಶದಲ್ಲಿ ಎಲ್ಲರೂ ಪ್ರೀತಿಸುತ್ತಾರೆ.

ಬೇರೆ ಬೇರೆ ಆಟಗಳನ್ನು ನಾವು ಬೇರೆ ಬೇರೆ ರೀತಿಯಲ್ಲಿ ಆಡಬೇಕು. ನಮ್ಮ ಶಾಲೆಯಲ್ಲಿ ವಿವಿಧ ಆಟಗಳನ್ನು ನಮಗೆ ಹೇಳಿ ಕೊಡಲು ಶಿಕ್ಷಕರು ಇದ್ದಾರೆ. ಅವರು ನಮಗೆ ಎಲ್ಲಾ ಆಟಗಳು ಯಾವ ಯಾವ ರೀತಿಯಲ್ಲಿ ಆಡಬೇಕೆಂದು ಮಾಹಿತಿಯನ್ನು ನೀಡಿ ಅವುಗಳನ್ನು ಆಡಿಸಿ ಕಲಿಸಿಕೊಡುತ್ತಾರೆ. ಆಟಗಳನ್ನು ಆಡುವಾಗ ಅದರ ನಿಯಮಗಳನ್ನು ಕಟ್ಟು ನಿಟ್ಟಾಗಿ ಪಾಲಿಸಬೇಕು.

ಆಟಗಳನ್ನು ಚೆನ್ನಾಗಿ ಆಡುವವರನ್ನು ನಮ್ಮ ಸರ್ಕಾರವು ಗುರುತಿಸಿ ಅವರಿಗೆ ಪ್ರಶಸ್ತಿಗಳನ್ನು ನೀಡಿ ಸನ್ಮಾನಿಸುತ್ತಾರೆ. ಆಟಗಳನ್ನು ಆಡುವುದರಿಂದ ನಮ್ಮ ಜೀವನದಲ್ಲಿ ಅರ್ಥವಿರುತ್ತದೆ. ಆಟಗಳು ನಮ್ಮ ಜೀವನದಲ್ಲಿ ಬಹಳ ಉಪಯೋಗಕರಿಯಾಗಿರುತ್ತದೆ. ಉತ್ತಮ ಆಟಗಾರ ಜೀವನದಲ್ಲಿ ಯಶಸ್ಸನ್ನು ಸಾಧಿಸುತ್ತಾನೆ.

ಅಬಿನ್ ಶಾಜು, ೭

ನಿಮಗಿದು ತಿಳಿದಿರಲಿ

- ಅತಿ ಹೆಚ್ಚು ತೂಕದ ಮೆದುಳಿರುವ ಪ್ರಾಣಿ - ಆನೆ
- ಅತಿ ಚಿಕ್ಕದಾದ ಹೃದಯವಿರುವ ಪ್ರಾಣಿ - ಸಿಂಹ
- ದೇಹಕ್ಕಿಂತ ನಾಲಿಗೆ ದೊಡ್ಡದಿರುವ ಪ್ರಾಣಿ - ಉಸರವಳ್ಳಿ
- ಅತಿ ಹೆಚ್ಚು ಕಾಲ ಬದುಕುವ ಪ್ರಾಣಿ - ತಿಮಿಂಗಿಲ
- ಅತಿ ದೊಡ್ಡ ಬಾಯಿ ಇರುವ ಪ್ರಾಣಿ - ನೀರಾನೆ
- ಮನುಷ್ಯನ ಹಾಗೆ ನಗಬಲ್ಲ ಪ್ರಾಣಿ - ಕತ್ತೆ ಕಿರುಬ
- ದಿನದಲ್ಲಿ ಒಂದು ತಾಸು ಮಾತ್ರ ನಿದ್ರಿಸುವ ಪ್ರಾಣಿ - ಕತ್ತೆ
- ❖ ಪ್ರಪಂಚದ ಎಲ್ಲಾ ಭಾಗಗಳಲ್ಲೂ ಕಂಡು ಬರುವ ಪ್ರಾಣಿ - ಸೊಂಡಿಲಿ

ಯಾವ ನಗು ನಿನ್ನದು?

ತನ್ನೊಳಗೇ ನಗುವವನು - 'ಜ್ಞಾನಿ'
ತನ್ನ ಗೆಳತಿಯನ್ನು ನೆನೆದು ನಗುವವನು - 'ಪ್ರೇಮಿ'
ತನ್ನನ್ನೇ ಮೈಮರೆತು ನಗುವವನು - 'ರಸಿಕ'
ಇನ್ನೊಬ್ಬರನ್ನು ನೋಡಿ ನಗುವವನು - 'ಗರ್ವಿ'
ಇನ್ನೊಬ್ಬರಿಗಾಗಿ ನಗುವವನು - 'ಅಯೋಗ್ಯ'
ಇನ್ನೊಬ್ಬರಿಗೆ ನೋವಾಗುವಂತೆ ನಗುವವನು - 'ಖಳನಾಯಕ'
ನಕ್ಕು ಮನರಂಜನೆ ನೀಡುವವನು - 'ವಿದೂಷಕ'
ನಗುತ್ತಲೇ ವಿಜಯ ಸಾಧಿಸುವವನು - 'ಬುದ್ಧಿವಂತ'
❖ ಗೆದ್ದರೂ ನಗದವನು - 'ಕರ್ಮಯೋಗಿ'

ಸ್ನೇಹ ಜೋಲಿ, ೭

ಡೂಮ್ಸ್ ಡೇ ಕ್ಲಾಕ್

ಈ ಡೂಮ್ಸ್ ಡೇ ಕ್ಲಾಕ್ ಒಂದು ಅದ್ಭುತವಾದ ವಸ್ತು. ಎರಡನೇ ವಿಶ್ವದ ಯುದ್ಧದ ಸಂಧರ್ಭದಲ್ಲಿ ಇದನ್ನು ಕಂಡುಹಿಡಿದದ್ದು. ಈ ಡೂಮ್ಸ್ ಡೇ ಕ್ಲಾಕ್ ನಮ್ಮ ಬ್ರಹ್ಮಾಂಡದ ಭವಿಷ್ಯವನ್ನು ತಿಳಿಸುತ್ತದೆ. ಅಂದರೆ ಮುಂದೆ ಯಾವುದಾದರೂ ಅಪಾಯ ನಮ್ಮ ಭೂಮಿಗೆ ಬರುತ್ತದೆಯೇ ಎಂದು ತೋರಿಸುತ್ತದೆ.

ಈ ಡೂಮ್ಸ್ ಡೇ ಕ್ಲಾಕ್ ನೋಡುವುದಕ್ಕೆ ನಮ್ಮ ದಿನನಿತ್ಯ ಬಳಕೆಯಲ್ಲಿರೋ ಗಡಿಯಾರಗಳಂತೆ ಕಾಣುತ್ತದೆ. ಇದರಲ್ಲಿ ಒಂಬತ್ತು, ಹತ್ತು, ಹನ್ನೊಂದು ಮತ್ತು ಹನ್ನೆರಡನೆಯ ಚುಕ್ಕೆಗಳಿರುತ್ತವೆ ಹಾಗೂ ನಿಮಿಷದ ಮುಳ್ಳು ಮತ್ತು ಗಂಟೆ ಕೈ ಬಿಟ್ಟು ಬೇರೆ ಏನೂ ಕಾಣುವುದಿಲ್ಲ. ಇದನ್ನು ಕಂಡುಹಿಡಿದದ್ದು ಒಬ್ಬ ದೊಡ್ಡ, ಹಿರಿಯ ಖ್ಯಾತ ಸಂಶೋಧಕ ಹಾಗೂ ವಿಜ್ಞಾನಿ

ಈ ಗಡಿಯಾರದ ಮಹತ್ವ ಏನೆಂದು ಎಲ್ಲರೂ ಯೋಚಿಸುತ್ತಿರುತ್ತೀರಿ. ಈ ಡೂಮ್ಸ್ ಡೇ ಕ್ಲಾಕ್ ನ ಮಹತ್ವ ನಮ್ಮ ಭೂಮಿಯಲ್ಲಿ ಮುಂದೆಯಾಗುವ ಪ್ರಳಯವೋ ಅಥವಾ ಯುದ್ಧವೋ ಏನಾದರೂ ಒಂದನ್ನು ಸೂಚಿಸುತ್ತದೆ. ಇದರಲ್ಲಿ ನಿಮಿಷದ ಮುಳ್ಳು ಮತ್ತು ಗಂಟೆ ಮುಳ್ಳು ಎರಡು ಒಂಬತ್ತಕ್ಕಿಂತ ಕಡಿಮೆ ಅಂಕಗಳಲ್ಲಿದ್ದರೆ ಏನೂ ಆಗುವುದಿಲ್ಲ ಆದರೆ ಅದು ಒಂಬತ್ತು ಮತ್ತು ಮುಂದಿನ ಅಂಕಗಳನ್ನು ಮುಟ್ಟಿದರೆ ನಿಜಕ್ಕೂ ಅಪಾಯ. 1940ರಲ್ಲಿ ಅದರ ಗಂಟೆ ಮುಳ್ಳು ಒಂಬತ್ತರಲ್ಲಿತ್ತು ಆಗ ಬ್ರಿಟಿಷರು ಮತ್ತು ಭಾರತೀಯರು ಯುದ್ಧಕ್ಕೆ ಒಳಗಾದರು ಮುಂದೆ ಸಾಗುತ್ತಾ ಸಾಗುತ್ತಾ ಇದ್ದಂತೆ ಅದು ನಮ್ಮ ಜಗತ್ತಿಗೇ ಅಪಾಯ ಕಳೆದ ಎರಡು ವರ್ಷದ ಹಿಂದೆ ಡಿಸೆಂಬರ್ 12, 2015 ರಂದು ಪ್ರಳಯವಾಗುತ್ತದೆ ಎಂದು ಎಲ್ಲರೂ ಹೇಳುತ್ತಿದ್ದರು. ಅದು ಆಗಲಿಲ್ಲ ಏಕೆಂದರೆ ನಮ್ಮ ಡೂಮ್ಸ್ ಡೇ ಕ್ಲಾಕ್ ಅದನ್ನು ತೋರಿಸಲಿಲ್ಲ. ಹಿರೋಷಿಮ ಮತ್ತು ನಾಗಸಾಕಿಯ ಮೇಲೆ 1946ರಲ್ಲಿ ಬಾಂಬುಗಳ ಆಕ್ರಮಣ ನಡೆದಾಗ ಅದು ಹತ್ತು ಮತ್ತು ಹನ್ನೊಂದರ ಮಧ್ಯದಲ್ಲಿತ್ತು.

ಆದರೆ ಈ ಗಂಟೆ ಕೈ ಹನ್ನೊಂದನ್ನು ಮುಟ್ಟಿದರೆ ಮುಗಿಯಿತು ಈ ಭೂಮಂಡಲದ ಕಥೆ. ಒಂದು ವೇಳೆ ಹನ್ನೊಂದು ಹಾಗೂ ಹನ್ನೆರಡರ ಮಧ್ಯದಲ್ಲಿದ್ದರೆ ವೈಜ್ಞಾನಿಕರು ಅದನ್ನು ಹಿಂದಕ್ಕೆ ತಿರುಗಿಸಿ ಬಿಟ್ಟರೆ ಅದು ಮುಂದೆ ಹೋಗಿ ಅದೇ ಸ್ಥಾನಕ್ಕೆ ನಿಂತುಕೊಳ್ಳುತ್ತದೆ. ಅದು ಹನ್ನೊಂದು ಮತ್ತು ಹನ್ನೆರಡರ ಮಧ್ಯದಲಿ ಇದೆ ಎಂದರೆ ಅದು ದೊಡ್ಡ ವಿಷಯ. ಅದು ಯಾವಾಗಲೂ ಒಂಬತ್ತಕ್ಕಿಂತ ಕಡಿಮೆ ಅಂಕಗಳಲ್ಲಿರಲಿ ಎಂದು ಹಾರೈಸೋಣ...

ಗೀತಾಂಜಲಿ. ಸಿ, ೯

ಪಕ್ಷಿರಾಜನ ಮದುವೆ!

ಒಮ್ಮೆ ಪಕ್ಷಿರಾಜ ಆಗಸದಲ್ಲಿ ಹಾರಡುತ್ತಾ ಇದ್ದ. ಅವನು ಭೂಮಿಯ ಕಡೆ ನೋಡಿದಾಗ ಮದುವೆಯ ದಿಬ್ಬಣವೊಂದು ಕಣ್ಣಿಗೆ ಬಿತ್ತು. ಅವನಿಗೆ ಕುತೂಹಲವಾಗಿ ಕೆಳಗೆ ಇಳಿದು ಬಂದು ಒಂದು ಮರದ ಮೇಲೆ ಕೂತುಕೊಂಡು ಮದುವೆಯನ್ನು ಪೂರ್ಣವಾಗಿ ನೋಡಿದ. ಅವನಿಗೆ ತಾನೂ ಮನುಷ್ಯರಂತೆ ಮದುವೆ ಮಾಡಿಕೊಳ್ಳಬೇಕೆಂದು ಆಸೆಯಾಯಿತು.

ಪಕ್ಷಿರಾಜನ ಮದುವೆಯ ಆಸೆ ಒಂದು ದೊಡ್ಡ ಸುದ್ದಿಯಾಗಿ ಎಲ್ಲೆಡೆ ಹರಡಿತು. ಗುಬ್ಬಚ್ಚಿ, ಗಿಳಿ, ಗೊರವಂಕ, ನವಿಲು, ಕೋಗಿಲೆ, ಹಂಸ ಮುಂತಾದ ಎಲ್ಲಾ ಪಕ್ಷಿಗಳು ಪಕ್ಷಿರಾಜನ ಅರಮನೆಗೆ ಬಂದವು. ಎಲ್ಲಾ ಪಕ್ಷಿಗಳಿಗೂ ತಾವೇ ರಾಣಿಯಾಗಿ ಮೆರೆಯುವ ಆಸೆಯಾಯಿತು.

ಪಕ್ಷಿರಾಜನ ಮದುವೆಯ ಸುದ್ದಿ ಒಂದು ಕಾಗೆಗೂ ತಿಳಿಯಿತು. ಅದಕ್ಕೂ ರಾಣಿಯಾಗಿ ಮೆರೆಯುವ ಆಸೆ ಬಂತು. ಆದರೆ ತಾನು ಕರಗಿರುವುದರಿಂದ ರಾಜನನ್ನು ಮೆಚ್ಚಿಸುವುದು ಕಷ್ಟವೆಂದು ಅದಕ್ಕೆ ತಿಳಿಯಿತು. ಹಾಗಾಗಿ ಅದು ತನ್ನ ಗೆಳೆತನಕ್ಕೆ ವಿಷಯ ತಿಳಿಸಿ ಸಹಾಯ ಮಾಡುವಂತೆ ಕೇಳಿತು. ಅದರ ಗೆಳೆತನ ಕಾಗೆಯ ಮೈತುಂಬಾ ಬಿಳಿಯ ಬಣ್ಣವನ್ನು ಬಳಿಯಿತು. ತನ್ನ ಮಗ ಕಪಿಲನಿಗೆ ಹೇಳಿ ಕಾಗೆಯ ಕಂಠವನ್ನು ಧ್ವನಿ ಪಟ್ಟಿಗೆಯನ್ನು ಬದಲಾಯಿಸಿ ಇಂಪಾದ ಸುಂದರ ಸ್ವರ ಹೊರಡುವಂತೆ ಮಾಡಿತು. ಕಾಗೆಯು ಬದಲಾವಣೆ ಮಾಡಿಕೊಂಡು ಬೀಗುತ್ತಾ ಪಕ್ಷಿರಾಜನ ಅರಮನೆಗೆ ಬಂತು.

ಅಲ್ಲಿ ಎಲ್ಲಾ ಪಕ್ಷಿಗಳು ಆಗಲೇ ಬಂದು ನೆರೆದಿದ್ದವು. ಅವುಗಳು ಬಗೆಬಗೆಯ ಪ್ರದರ್ಶನ ನೀಡಿ ಪಕ್ಷಿರಾಜನ ಮನಸ್ಸು ಗೆಲ್ಲಲು ಪ್ರಯತ್ನ ಮಾಡಿದವು. ಕಾಗೆಯ ಸರದಿಯೂ ಬಂತು. ಅದು ಆಗಲೇ ನವಿಲಿನ ಒಂದೆರಡು ಗರಿಗಳನ್ನು ಕಿತ್ತು ತಾನೇ ಕದ್ದು ಸಿಕ್ಕಿಸಿಕೊಂಡಿತ್ತು. ಹಾಗಾಗಿ ಅದು ಬೇರೆ ಪಕ್ಷಿಗಳಿಗಿಂತ ವಿಭಿನ್ನವಾಗಿತ್ತು. ಪಕ್ಷಿರಾಜನು ಕಾಗೆಯನ್ನೇ ಮದುವೆಯಾಗುವುದಾಗಿ ಪಕ್ಷಿಗಳ ಸಭೆಯಲ್ಲಿ ಘೋಷಿಸಿದ. ಅವನಿಗೆ ಕಾಗೆಯ ಮೋಸದ ಬಗ್ಗೆ ತಿಳಿದಿರಲಿಲ್ಲ. ಕಾಗೆಗೆ ಬಹಳ ಸಂತೋಷವಾಯಿತು ಅದು ತಾನು ರಾಣಿಯಾಗಿ ಮೆರೆಯುವ ಕನಸು ಕಾಣಲು ಶುರು ಮಾಡಿತು.

ಅರಮನೆಯಲ್ಲಿ ಮದುವೆಯ ಸಿದ್ಧತೆಗಳು ಪ್ರಾರಂಭವಾದವು ಪರಿಚಾರಕ ಪಕ್ಷಿಗಳು ಕಾಗೆಗೆ ಕುಡಿಯಲು ಬಾದಾಮಿ ಹಾಲನ್ನು ತಂದು ಕೊಟ್ಟವು. ಹಾಲನ್ನು ಕುಡಿದ ನಂತರ ಭಾವೀ ರಾಣಿಯನ್ನು ಸ್ನಾನ ಮಾಡಿಸಲು ಕರೆದೊಯ್ದು ಚೆನ್ನಾಗಿ ಕೊಳದಲ್ಲಿ ಮೀಯಿಸಿದವು. ಆಗ ಕಾಗೆ ಮೆತ್ತಿಕೊಂಡಿದ್ದ ಬಿಳಿಯ ಬಣ್ಣವೆಲ್ಲಾ ಮಾಸಿಹೋಗಿ ಕಾಗೆಯ ಕಪ್ಪು ಬಣ್ಣ ಮಾತ್ರ ಉಳಿಯಿತು. ಆಗ ಕಾಗೆ ಗಾಬರಿಯಾಗಿ ಕೂಗಿಕೊಂಡಿತು. ಅದು ಬಾದಾಮಿ ಹಾಲು ಕುಡಿದದ್ದರಿಂದ ಗಂಟಲು ಕಟ್ಟಿ 'ಕಾ, ಕಾ, ಕಾ' ಎಂದು ಸ್ವರವೇ ಕರ್ಕಶವಾಗಿ ಹೊರಬಂತು. ಆಗ ಪಕ್ಷಿಗಳೆಲ್ಲಾ ಪಕ್ಷಿರಾಜನಲ್ಲಿ ಕಾಗೆಯ ಮೇಲೆ ದೂರೂ ಹೇಳಿದವು. ಪಕ್ಷಿರಾಜನು ಮದುವೆ ನಿಲ್ಲಿಸಿ ಕಾಗೆಯನ್ನು ಕರೆಸಿ ವಿಚಾರಣೆ ಮಾಡಿದನು. ಕಾಗೆಯು ತಾನು ಮೋಸ ಮಾಡಿದ್ದು ನಿಜವೆಂದು ಒಪ್ಪಿಕೊಂಡಿತು. ಪಕ್ಷಿರಾಜನು ಕಾಗೆಯನ್ನು ಅಲ್ಲಿಂದ ಓಡಿಸಿ ಬಿಟ್ಟನು. ಅವನು ಮದುವೆ ಯಾಗದೆ ಹಾಗೇ ಉಳಿದನು. ಅವನ ಮದುವೆಯಾಗುವ ಆಸೆ ಅಲ್ಲೇ ಮುರಿದು ಹೋಯಿತು.

ಇಂದಿಗೂ ಪಕ್ಷಿರಾಜನ ವಂಶದ ಪಕ್ಷಿಗಳು ಮದುವೆ ಆಗುವುದೇ ಇಲ್ಲವಂತೆ. ಕಾಗೆಯನ್ನು ಕಂಡರೆ ಅಟ್ಟಿಸಿಕೊಂಡು ಹೋಗಿ ಓಡಿಸುತ್ತವಂತೆ. ಪಕ್ಷಿರಾಜನಿಗೆ ಮೋಸ ಮಾಡಿದ್ದಕ್ಕಾಗಿ ಇತರೆ ಪಕ್ಷಿಗಳೂ ಕಾಗೆಯನ್ನು ತಾತ್ಕಾರದಿಂದ ಕಾಣುತ್ತವಂತೆ! ಅದಕ್ಕೆ ಹೇಳೋದು ಯಾರಿಗೂ ಮೋಸ ಮಾಡಬಾರದು ಎಂದು.

ಗೀತಾಂಜಲಿ. ಸಿ, ೯ B

ಪ್ಲಾಸ್ಟಿಕ್ ಮುಕ್ತ ಭಾರತ

ಪ್ಲಾಸ್ಟಿಕ್ ! ಪ್ಲಾಸ್ಟಿಕ್ ! ಪ್ಲಾಸ್ಟಿಕ್ ! ನಾವು ಎಲ್ಲಿ ನೋಡಿದರೂ ಈಗ ಬಾರಿ ಪ್ಲಾಸ್ಟಿಕ್ ನ್ನ ನಾವು ಕಾಣಬಹುದು. ಪ್ಲಾಸ್ಟಿಕ್ ಎಂಬುದು ನಮ್ಮ ಜೀವನದಲ್ಲಿ ಇರುವ ಒಂದು ಮುಖ್ಯ ವಸ್ತು ಎಂಬಂತಾಗಿದೆ. ಅಂಗಡಿ ಇಂದ ವಸ್ತು ತರಬೇಕೆಂದರೆ ಪ್ಲಾಸ್ಟಿಕ್ ಕವರ್, ಮನೆಯಿಂದ ಕಸ ಹೊರಹಾಕಬೇಕೆಂದರೆ ಪ್ಲಾಸ್ಟಿಕ್. ಈಗ ನಮ್ಮ ಜೀವನದ ಎಲ್ಲಾ ಕೆಲಸಕ್ಕೂ ನಾವು ಪ್ಲಾಸ್ಟಿಕ್‌ನ ಬಳಕೆ ಮಾಡುತ್ತೇವೆ. ಅಂಗಡಿಗಳಲ್ಲಿ ಇರುವ ಎಲ್ಲಾ ವಸ್ತುಗಳನ್ನು ಪ್ಲಾಸ್ಟಿಕ್ ಮಾಡಲು ಪ್ಲಾಸ್ಟಿಕ್‌ನ್ನು ಬಳಸುತ್ತಾರೆ, ಹಾಲು, ನೀರು, ತಿಂಡಿಗಳು ಎಲ್ಲಾ ಆಹಾರಗಳು ಮತ್ತು ಪ್ರತಿದಿನ ಉಪಯೋಗಿಸುವ ಇತರ ವಸ್ತುಗಳನ್ನು ಪ್ಲಾಸ್ಟಿಕ್ ಮಾಡಲು ಪ್ಲಾಸ್ಟಿಕ್‌ನ ಬಳಕೆ ಮಾಡುತ್ತಾರೆ. ನಾವು ಅಡಿಗೆ ಮನೆಯಲ್ಲೂ ಸಹ ನಮ್ಮ ಮಸಾಲೆಗಳು, ಬೇಳೆಗಳು ಇತ್ಯಾದಿಯನ್ನು ಇಡಲು ಸಹ ಪ್ಲಾಸ್ಟಿಕ್ ಡಬ್ಬಗಳನ್ನು ಉಪಯೋಗಿಸುತ್ತೇವೆ. ನೀರಿನ ಬಾಟಲ್ ಸಹ ಈಗ ಪ್ಲಾಸ್ಟಿಕ್ ನದ್ದೆ.

ಆದರೆ ಇಷ್ಟು ಕೆಲಸಗಳಿಗೆ ಪ್ಲಾಸ್ಟಿಕ್‌ನ್ನು ಬಳಸುವ ನಾವು ಅದರಿಂದಾಗುವ ತೊಂದರೆಗಳನ್ನು ಮತ್ತು ಅಪಾಯಗಳನ್ನು ನಾವು ತಿಳಿಯುವುದಿಲ್ಲ. ಪ್ಲಾಸ್ಟಿಕ್ ಜಗತ್ತಿನ ಅತಿ ಹೆಚ್ಚು ಹಾನಿಕಾರಕ ವಸ್ತುವಾಗಿದೆ. ಪ್ಲಾಸ್ಟಿಕ್ ಭೂಮಿಯಲ್ಲಿ ಹೆಚ್ಚು ಕಾಲ ಉಳಿಯುತ್ತದೆ. ಹಲವಾರು ಮಿಲಿಯನ್ ವರ್ಷಗಳಾದರೂ ಇದು ನಮ್ಮ ಭೂಮಿಯನ್ನು ಬಿಡುವುದಿಲ್ಲ. ಪ್ಲಾಸ್ಟಿಕ್ ನವೀಕರಿಸಬಹುದಾದ ವಸ್ತು ಅಲ್ಲ. ಅದುದರಿಂದ ಪ್ಲಾಸ್ಟಿಕ್‌ನ ಬಳಕೆ ಒಳ್ಳೆಯದಲ್ಲ.

ನಾವು ಸಾಮಾನ್ಯವಾಗಿ ಕಸವನ್ನು ಪ್ಲಾಸ್ಟಿಕ್ ಕವರ್ ಗಳಲ್ಲಿ ಕಟ್ಟಿ ಕಸದ ತೊಟ್ಟಿಯಲ್ಲಿ ಎಸೆಯುತ್ತೇವೆ. ಇಲ್ಲಿ ಎಸೆದ ಕಸವನ್ನು ನಾಯಿಗಳು, ಹಸುಗಳು, ಬೇಕುಗಳು, ಇಲಿಗಳು ಹೀಗೆ ಹಲವಾರು ಪ್ರಾಣಿಗಳು ಬಂದು ತಿನ್ನುತ್ತವೆ. ಇದು ಪ್ರಾಣಿಗಳಿಗೂ ಹಾನಿಕರವಾಗಿದೆ. ಈ ಕಸವನ್ನು ಸಮುದ್ರ ಅಥವಾ ಸಾಗರಗಳಿಗೆ ಎಸೆದಾಗ ಮೀನುಗಳು ಇದರಿಂದ ಸಾಯುತ್ತವೆ.

ಭಾರತದಲ್ಲಿ ಈಗ ನಾವು ಕಾಣುವ ಹಾಗೆ ಎಲ್ಲರೂ ಪ್ಲಾಸ್ಟಿಕ್‌ನ ಬಳಕೆ ಮಾಡುತ್ತಾರೆ. ಆದರೆ ಇದು ಎಷ್ಟು ಸರಿ? ಎಷ್ಟು ತಪ್ಪು? ಎಂಬುದನ್ನು ನಾವು ತಿಳಿಯಬೇಕು. ಭಾರತ ಪ್ರಗತಿಯ ಕಡೆಗೆ ಸಾಗುತ್ತಿರುವ ದೇಶ. ನಮ್ಮ ದೇಶ ಸಂಪೂರ್ಣವಾಗಿ ಪ್ರಗತಿಗೊಳ್ಳಲು ಸ್ವಚ್ಛತೆ ಬಹಳ ಮುಖ್ಯ. ಅದುದ್ದರಿಂದಲೇ ಪ್ರಧಾನಿ ಮೋದಿಯವರು ಸ್ವಚ್ಛ ಭಾರತ ಅಭಿಯಾನವನ್ನು ಪ್ರಾರಂಭಿಸಿದ್ದಾರೆ. ನಾವು ಪ್ಲಾಸ್ಟಿಕ್ ಬಳಕೆಯನ್ನು ಕಡಿಮೆ ಮಾಡಿದರೆ ಅದು ನಮ್ಮ ದೇಶವನ್ನು ಸ್ವಚ್ಛ ಮಾಡಲು ಬಹಳ ಉಪಯೋಗಕಾರಿಯಾಗುತ್ತದೆ. ಇದಕ್ಕೆ ಸರ್ಕಾರ ಮತ್ತು ಜನರು ಇಬ್ಬರೂ ಪರಸ್ಪರವಾಗಿ ಕೆಲಸ ಮಾಡಬೇಕು.

ಇತ್ತೀಚೆಗೆ ಭಾರತ ಸರ್ಕಾರವು ಜನರನ್ನು ಪ್ಲಾಸ್ಟಿಕ್ ಬಳಕೆ ಮಾಡದಂತೆ ಅವರಲ್ಲಿ ಅರಿವು ಮಾಡಿಸಲು ಎಲ್ಲಾ ಅಂಗಡಿ, ಮಾರುಕಟ್ಟೆಗಳಲ್ಲಿ ಪ್ಲಾಸ್ಟಿಕ್ ಕವರ್ ಗಳನ್ನು ನಿಷೇದಿಸಿದೆ. ಈಗ ಎಲ್ಲಾ ಜನರನ್ನು ತಮ್ಮ ಸ್ವಂತ ಕವರ್ ಅಥವಾ ಬ್ಯಾಗ್ ಗಳನ್ನು ತಮ್ಮ ಜೊತೆ ತೆಗೆದುಕೊಂಡು ಹೋಗಬೇಕು. ಇದು ಭಾರತವನ್ನು ಪ್ಲಾಸ್ಟಿಕ್ ನಿಂದ ಮುಕ್ತವಾಗಿ ಮಾಡಲು ಒಂದು ದೊಡ್ಡ ಹೆಜ್ಜೆಯಾಗಿದೆ. ಆದರೂ ಇನ್ನೂ ಹಾಲು ಮತ್ತು ಇತರ ವಸ್ತುಗಳ ಪ್ಯಾಕಿಂಗ್ ಬಳಸುವ ಪ್ಲಾಸ್ಟಿಕ್ ಗಳಿಗೆ ಸರ್ಕಾರ ನಿಷೇಧವನ್ನು ಘೋಷಿಸಿಲ್ಲ.

ಜನರು ಈ ಕಾನೂನನ್ನು ಗಂಭೀರವಾಗಿ ಪರಿಗಣಿಸಬೇಕಾಗಿದೆ. ಪ್ಲಾಸ್ಟಿಕ್ ಬಳಸುವ ಬದಲು ಜನರು ಪೇಪರ್ ಅಥವಾ ಬಟ್ಟೆಗಳಿಂದ ಮಾಡಿದ ಬ್ಯಾಗುಗಳನ್ನು ಬಳಸಬಹುದು. ಏನನ್ನಾದರೂ ಖರೀದಿ ಮಾಡಲು ಹೋದಾಗ ಜನರು ತಮ್ಮ ಜೊತೆ ಬಿದಿರಿನ ಒಂದು ಬ್ಯಾಸ್ಕೆಟ್ ಅಥವಾ ಬ್ಯಾಗುಗಳನ್ನು ತೆಗೆದುಕೊಂಡು ಹೋದರೆ ಪುನಃ ಪ್ಲಾಸ್ಟಿಕ್ ಕವರನ್ನು ಖರೀದಿ ಮಾಡುವ ಸಂಭವ ಬರುವುದಿಲ್ಲ. ನಮ್ಮ ಅಡಿಗೆ ಮನೆಗಳಲ್ಲಿ ನಮ್ಮ ಮಸಾಲೆ, ಬೇಳೆ ಕಾಳು ಇವುಗಳನ್ನು ಇಡಲು ಪ್ಲಾಸ್ಟಿಕ್ ಬದಲಾಗಿ ಸ್ಟೀಲ್ ಪಾತ್ರೆಗಳ ಬಳಕೆ ಮಾಡಬಹುದು ಹೀಗೆ ಹಲವಾರು ರೀತಿಯಲ್ಲಿ ಪ್ಲಾಸ್ಟಿಕ್‌ನ ಬಳಕೆಯನ್ನು ನಿಷೇಧಿಸಲು ಪ್ರಯತ್ನಿಸಬೇಕು.

ಪ್ಲಾಸ್ಟಿಕ್ ಮುಕ್ತ ಭಾರತವೇ ಸ್ವಚ್ಛ ಭಾರತ. ಇದಕ್ಕಾಗಿ ನಮ್ಮೆಲ್ಲರ ಸಮಾನ ಪ್ರಯತ್ನ ಬಹಳ ಮುಖ್ಯ. ಪ್ಲಾಸ್ಟಿಕ್ ಬಳಕೆಯನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ನಿಷೇಧಿಸಲು ಸಾಧ್ಯವಾಗದಿದ್ದರೂ ಅದರ ಬಳಕೆಯನ್ನು ನಾವು ಕಡಿಮೆ ಮಾಡಲು ಪ್ರಯತ್ನಿಸಬೇಕು.

ಯೆಥಿಕ್. ವಿ, ೯ B

ಗಣರಾಜ್ಯ ದಿನ

ಭಾರತದಲ್ಲಿ ಪ್ರತಿವರ್ಷ ಗಣರಾಜ್ಯ ದಿನ ಆಚರಿಸುವುದು 26ನೇ, ಜನವರಿಯಂದು. ಭಾರತ ಸಂವಿಧಾನ ಜನವರಿ 26, 1950 ರಂದು ಜಾರಿಗೆ ಬಂದಿತು. ಗಣರಾಜ್ಯದ ದಿನ ದೆಹಲಿ ಮತ್ತು ಹಲವಾರು ರಾಜ್ಯಗಳಲ್ಲಿ ಮೆರವಣಿಗೆಗಳು, ನೃತ್ಯಗಳು ಮತ್ತು ಹಾಡುಗಳು ಇತ್ಯಾದಿಗಳ ಮೂಲಕ ಗಣರಾಜ್ಯ ದಿನ ಆಚರಿಸುತ್ತಾರೆ. ಈ ದಿನ ಭಾರತದಲ್ಲಿ ಶಾಲೆಗಳು, ಕಾಲೇಜುಗಳು ಮತ್ತು ಕಛೇರಿಗಳಿಗೆ ರಜಾ ನೀಡುತ್ತಾರೆ. ಗಣರಾಜ್ಯ ದಿನ ಭಾರತದ ರಾಷ್ಟ್ರೀಯ ಹಬ್ಬ. ಭಾರತದ ತ್ರಿವರ್ಣ ಧ್ವಜ ಎಲ್ಲರ ಕೈಯಲ್ಲಿ, ಶಾಲೆ ಮತ್ತು ಕಾಲೇಜುಗಳಲ್ಲಿ, ವಾಹನಗಳಲ್ಲಿ ನೇರಿದಂತೆ ಎಲ್ಲಾ ಕಡೆ ಮೆರೆದಾಡುತ್ತದೆ.

ಈ ದಿನ ನಮ್ಮ ಭಾರತ ಸಂವಿಧಾನ ಜಾರಿಗೆ ಬಂದ ದಿನ. ಈ ದಿನದ ಸವಿನೆನಪುಗಳಿಗೆ ಗಣರಾಜ್ಯ ದಿನ ಆಚರಿಸಲಾಗುತ್ತದೆ. ಅಂದು ಪ್ರಧಾನಿಯವರು ಅಮರ್ ಜವಾನ್ ಜ್ಯೋತಿಗೆ ಗೌರವ ಸಲ್ಲಿಸುತ್ತಾರೆ. ಅದರ ಮೂಲಕ ದೇಶದಲ್ಲಿ ಕಾರ್ಯಕ್ರಮ ಆರಂಭವಾಗುತ್ತದೆ. ದೂರದರ್ಶನದಲ್ಲಿ ಗಣರಾಜ್ಯ ದಿನ ಆಚರಿಸುವುದರ ನೇರಪ್ರಸಾರ ಮಾಡುತ್ತಾರೆ. ಭಾರತದ ಶಕ್ತಿ ಅನಾವರಣಗೊಳ್ಳುತ್ತದೆ. ಗಣರಾಜ್ಯ ದಿನ ಪ್ರದರ್ಶನವನ್ನು ನೋಡುವುದು ಕಣ್ಣಿಗೆ ಹಬ್ಬವಾಗಿದೆ. ದೇಶ ಭಕ್ತಿಯ ಸಂಕೇತವಾಗಿದೆ.

ಭಾರ್ಗವಿ. ಎಸ್, ೯

ಕೆರೆಗಳ ಮಹತ್ವ

ಕೆರೆಗಳು ಇಂದಿನ ಕಾಲದಲ್ಲಿ ಕಾಣಿಸುವುದೇ ಕಷ್ಟ. ಕಾಣಿಸಿದರೂ ಸ್ವಚ್ಛವಾಗಿರುವ ಕೆರೆಯನ್ನು ಕಾಣಲು ಸಾಧ್ಯವೇ ಇಲ್ಲ. ಅಂದಿನಕಾಲದಲ್ಲಿ ಕೆರೆಗಳನ್ನು ನೋಡಬಹುದಾಗಿತ್ತು. ಆದರೆ ಇಂದು ಪ್ರಗತಿಯ ಹೆಸರಲ್ಲಿ ಕೆರೆಗಳನ್ನು ನಾಶ ಮಾಡುತ್ತಿದ್ದಾರೆ. ಕೆರೆಗಳಿಂದ ಜನರಿಗೆ ಬಹಳ ಪ್ರಯೋಜನವಿದೆ. ಆದರೆ ಜನರು ಕೆರೆಯನ್ನು ಸ್ವಚ್ಛವಾಗಿಟ್ಟುಕೊಂಡರೆ ಮಾತ್ರ ಅವರಿಗೆ ಉಪಯೋಗ ಆಗುವುದು. ರೈತರ ಕೃಷಿ ಚಟುವಟಿಕೆಗಳಿಗೆ ಬಳಸುವರು ಮತ್ತು ದನ ಕರುಗಳಿಗೆ ನೀರು ಕುಡಿಯಲು ಸಹಾಯಕವಾಗಿದೆ ಹಾಗೂ ಸುತ್ತ ಮುತ್ತಲಿನ ಕೊಳವೆ ಬಾವಿಗಳಲ್ಲಿ ಅಂತರ್ಜಲದ ಮಟ್ಟ ಉತ್ತಮವಾಗಿರುತ್ತದೆ. ಬೇಸಿಗೆ ಕಾಲದಲ್ಲಿ ನೀರು ಸ್ವಚ್ಛವಾಗಿದ್ದರೆ ಈಜು ಹೊಡೆಯಬಹುದು. ಕೆರೆಗಳಿಂದ ಎಲ್ಲರಿಗೂ ಬಹಳ ಪ್ರಯೋಜನಕಾರಿ ಎಂದು ಇದರಿಂದ ತಿಳಿಯಬಹುದು. ಹಿಂದಿನ ಕಾಲದಲ್ಲಿ ಬೆಂಗಳೂರನ್ನು ಕೆರೆಗಳ ನಗರ ಎಂದು ಕರೆಯುತ್ತಿದ್ದರು. ಕೆರೆಗಳ ಸಂಖ್ಯೆ ಸುಮಾರು 600 ಕ್ಕಿಂತಲೂ ಹೆಚ್ಚು ಇದ್ದವು. ಆದರೆ ಇಂದು 100 ಕ್ಕಿಂತಲೂ ಕಡಿಮೆ ಇರಬಹುದು. ನಾವೆಲ್ಲಾ ನೇರಿ ಬೆಂಗಳೂರಿನಲ್ಲಿರುವ ಕೆರೆಗಳನ್ನು ಉಳಿಸಿಕೊಳ್ಳಬೇಕು.

ಅರುಣ್ M, ೯ B

ಸೋಮಾರಿತನ ಬಿಟ್ಟಾಗ

ಒಂದು ಊರಿನಲ್ಲಿ ಒಂದು ಕುಟುಂಬವಿತ್ತು. ತುಂಬಾ ಬಡವನು ಅವರು. ಅವರ ಹತ್ತಿರ ಒಂದು ಹಸು ಇತ್ತು ತುಂಬಾ ದೊಡ್ಡ ಸ್ಥಳವಿತ್ತು. ಆದರೆ ಅವರಿಗೆ ಹಸುವಿನಿಂದ ಬರುತ್ತಿದ್ದ ಹಾಲೇ ಅವರ ಜೀವನಕ್ಕೆ ಆಧಾರವಾಗಿತ್ತು. ಅವರ ಭೂಮಿಯಲ್ಲಿ ಯಾವಾಗಲೂ ಬೆಳೆ ಬೆಳೆಯುತ್ತಿದ್ದರು. ಆದರೆ ತುಂಬಾ ಒಳ್ಳೆಯ ಫಸಲು ಸಿಗುತ್ತಿರಲಿಲ್ಲ.

ಒಮ್ಮೆ ಬುಧ್ಧ ಅವರ ಮನೆಗೆ ಬಂದ. ಅವರ ಕೈಲಾದ ಮಟ್ಟಿಗೆ ಉಪಚಾರ ಮಾಡಿದರು. ಬುಧ್ಧನ ಶಿಷ್ಯರು ಸೇರಿದಂತೆ ಎಲ್ಲರಿಗೂ ಉಣ ಕೊಟ್ಟರು. ಅವರು ತಿಂದರು. ಅವರು ತನ್ನ ಬಡತನವನ್ನು ಬುಧ್ಧನ ಮುಂದೆ ಹೊರಹಾಕಿದರು. ಅವರು ಭೂಮಿಯಲ್ಲಿ ಬೆಳೆದ ಅಕ್ಕಿ ಮತ್ತು ಅವರ ಹಸುವಿನಿಂದ ಬರುತ್ತಿದ್ದ ಹಾಲು, ಮೊಸರು, ಬೆಣ್ಣೆ ತಿನ್ನುತ್ತಿದ್ದರು ಮತ್ತು ಇನ್ನೂ ಹೆಚ್ಚಾಗಿ ಇದ್ದರೆ ಮಾರುತ್ತಿದ್ದರು. ಆಗ ಬುಧ್ಧ ಮತ್ತು ಅವರ ಶಿಷ್ಯರು ಹೋದರು. ಬುಧ್ಧ ಅವನ ಶಿಷ್ಯನಿಗೆ "ನನ್ನ ನಾವು ಹೋಗಿದ್ದೆಲ್ಲ ಅವನ ಮನೆಯಲ್ಲಿ ಇದ್ದ ಹಸುವನ್ನು ಕಾಣೆ ಮಾಡು" ಎಂದ. ಶಿಷ್ಯನಿಗೆ ಆಶ್ಚರ್ಯವಾಯಿತು ಏಕೆ ಗುರೂಜಿ ಎಂದ. ಬುಧ್ಧ ಅಧಿಕಪ್ರಸಂಗ ಬೇಡ ಎಂದ. ಅವನಿಗೆ ಅದು ಮಾಡಲು ಇಷ್ಟವಿರಲಿಲ್ಲ. ಆದರೂ ಗುರುವಿನ ಮಾತು ತಪ್ಪಬಾರದೆಂದು ಹಸುವನ್ನು ಬೆಟ್ಟದ ಮೇಲೆ ಬಿಟ್ಟು ಬಂದ. ಅವನಿಗೆ ಅವರ ಗುರುವಿನ ಮೇಲೆ ಇದ್ದ ಗೌರವ ಹೋಯಿತು. ಅವನು ಅವನ ಗುರುವಿನ ಬಳಿ ಹೋಗಿ ನಾನು ನಿಮ್ಮನ್ನು ಬಿಟ್ಟು ನಾನು ಹೊಗುತ್ತೇನೆ ಎಂದ. ಆಗ ಗುರು ಹೋಗು ಎಂದರು. ಕೆಲ ವರ್ಷಗಳ ನಂತರ ಶಿಷ್ಯ ಆ ಬಡವನ ಮನೆಗೆ ಹೋದ. ಅಲ್ಲಿ ಒಂದು ದೊಡ್ಡ ಮನೆಯಿತ್ತು. ಅವನ ಹೆಂಡತಿ ಬಂದಳು. ನೀವು ಬುಧ್ಧನ ಶಿಷ್ಯ ತಾನೇ ಎಂದಳು. ಶಿಷ್ಯ ಆಶ್ಚರ್ಯದಿಂದ ಇಷ್ಟೆಲ್ಲಾ ಪ್ರಗತಿ ಹೇಗೆ ಸಾಧ್ಯವಾಯ್ತು ಎಂದನು. ಆಗ ಅವನ ಹೆಂಡತಿ ನಮ್ಮ ಹಸು ಕಾಣೆ ಆದ ಮೇಲೆ ನಮಗೆ ಜೀವನಕ್ಕೆ ಏನೂ ಆಧಾರವಿರಲಿಲ್ಲ. ಆಗ ನಾವು ಕಷ್ಟ ಪಟ್ಟು ನಮ್ಮ ಭೂಮಿಯಲ್ಲಿ ದುಡಿದೆವು. ಒಳ್ಳೆಯ ಪ್ರತಿಫಲ ಸಿಕ್ಕಿತು. ನಾವು ಚೆನ್ನಾಗಿ ದುಡಿದೆವು. ಆಗ ಶಿಷ್ಯ ಅವನ ಗುರುವಿನ ಬಳಿ ಹೋಗಿ ಕ್ಷಮೆ ಕೇಳಿದ. ಗುರುವಿನ ಸಂದೇಶವನ್ನು ಅರ್ಥಮಾಡಿಕೊಂಡ.

ಪ್ರಶಾಂತ. ಎಸ್, ೬

ನನ್ನ ಕನಸು ಮತ್ತು ಗುರಿ

ಮಾನವನಾಗಿ ಹುಟ್ಟಿದ ಮೇಲೆ ಎಲ್ಲರೂ ತಮ್ಮ ಜೀವನ ಉತ್ತಮವಾಗಿರಬೇಕು, ಸುಖವಾಗಿರಬೇಕೆಂದು ಯೋಚಿಸುತ್ತಾರೆ. ಒಬ್ಬರು ಡಾಕ್ಟರ್, ಇಂಜಿನಿಯರ್ ಆಗ ಬೇಕು ಎಂದು ಯೋಚಿಸುತ್ತಾರೆ. ಅದೇ ಹೊತ್ತಿನಲ್ಲಿ ಕೆಲವರು ಫೋಲಿಟಿಸಿಯನ್ ಆಗಬೇಕು ಅಥವಾ ಸರ್ಕಾರಿ ಕೆಲಸ ಪಡೆಯಬೇಕು ಎಂಬ ಆಸೆ ಅವರಿಗಿರುತ್ತದೆ.

ನನ್ನ ಕನಸು ಮತ್ತು ಗುರಿಯೆಂದರೆ ಭಾರತೀಯ ವಾಯುದಳವನ್ನು ಸೇರಬೇಕು. ಅದರಲ್ಲಿ ನಾನು ಏರ್ ಮಾರ್ಷಲ್ ಆಗಬೇಕೆಂಬ ಆಸೆ. ಈ ದರ್ಜೆ ಪಡೆಯಲು ಲಕ್ಷಾಂತರ ಜನ ಪರಯತ್ನಿಸುತ್ತಾರೆ. ಆದರೆ ಅದರಲ್ಲಿ ಉತ್ತೀರ್ಣನಾಗುವುದು ಒಬ್ಬನೇ ಈ ದರ್ಜೆಗೆ ಹಲವಾರು ಪರೀಕ್ಷೆಗಳಲ್ಲಿ ಉತ್ತೀರ್ಣರಾಗಬೇಕು.

ನನ್ನ ಕನಸೆಂದರೆ ನಾನು ಜೆಟ್ ಪ್ಲೇನ್ ಚಾಲನೆ ಮಾಡಿ ಅದರಲ್ಲಿ ಕುಳಿತು ನಾನು ಅದನ್ನು ಹಾರಿಸಬೇಕೆಂಬ ಆಸೆ. ನಾನು ಮೋಡಗಳ ಮೇಲೆ ವೇಗವಾಗಿ ಹಾರಬೇಕು. ದೇಶದ ಎಲ್ಲಾ ಕಡೆ ಸುತ್ತಬೇಕು ಬೇರೆ ವಿಮಾನಗಳ ಜೊತೆ ವಿವಿಧ ರಚನೆಗಳನ್ನು ಮಾಡಿ ಹಾರಬೇಕು.

ನನ್ನ ಮತ್ತೊಂದು ಆಸೆ ಎಂದರೆ ಸ್ವೈ ಡೈವಿಂಗ್. ಇದರಲ್ಲಿ ವೇಗವಾಗಿ ಎತ್ತರದಲ್ಲಿ ಹಾರುತ್ತಿರುವ ವಿಮಾನದಿಂದ ಪ್ಯಾರಾಚೂಟನ ಜೊತೆ ಏರುವುದು. ಇದರಲ್ಲಿ ಬೀಳುವಾಗ ಜನರು ಕೈ ಕೈ ಹಿಡಿದುಕೊಂಡು ಫಾರ್ಮೇಶನ್ ಮಾಡುತ್ತಾರೆ.

ನನ್ನ ಮತ್ತೊಂದು ಕನಸೆಂದರೆ ಸುಬರ್ ಡೈವಿಂಗ್. ಇದರಲ್ಲಿ ಜನರು ಆಕ್ಸಿಜನ್ ಸಿಲಿಂಡರ್ ಎತ್ತಿಕೊಂಡು ಸಮುದ್ರಕ್ಕೆ ಧುಮುಕುತ್ತಾರೆ. ಇದು ಅದ್ಭುತದಾದ ಅನುಭವ ನೀಡುತ್ತದೆ. ಇದರಲ್ಲಿ ನಾವು ಸಮುದ್ರದ ಭಾಗವಾಗಿ ಮೀನುಗಳ ಮಧ್ಯೆ ತೇಲಾಡುವ ಅನುಭವ ಅನನ್ಯವಾಗಿರುತ್ತದೆ.

ಭುವನ್, ೯ B

ಅರಣ್ಯ ರಕ್ಷಣೆ

ದಟ್ಟವಾದ ಗಿಡಮರಗಳು, ಪ್ರಾಣಿ, ಪಕ್ಷಿಗಳು, ಗಿರಿ ಝರಿಗಳು, ಹೂವು ಹಣ್ಣುಗಳಿಂದ ಕೂಡಿರುವ ಪ್ರಪಂಚವೇ ಅರಣ್ಯ. ಅರಣ್ಯಗಳು ದೇಶದ ಹಾಗೂ ಜೀವಕೋಟಿಯ ಸಂಪತ್ತು. ಮಾನವ ಜಗತ್ತಿನ ಉನ್ನತಿಗೆ ಪ್ರಾಣಿ ಜಗತ್ತಿನ ವಿಫಲತೆ ಸಫಲತೆಗೆ ಅರಣ್ಯಗಳೇ ಕಾರಣ. ನಮಗೆ ಅತ್ಯಂತ ಉಪಕಾರಿಯಾಗುವ ಅರಣ್ಯಗಳನ್ನು ಮಾನವ ಕೃಷಿಗಾಗಿ, ಕೈಗಾರಿಕೆ ಅಣೆಕಟ್ಟುಗಳ ಅಗತ್ಯ ಕಳ್ಳ ಸಾಗಾಣಿಕೆ ಮತ್ತು ಹಣದಸೆಗಾಗಿ ಲೂಟಿ ಮಾಡುತ್ತಿದ್ದಾನೆ. ಇದರಿಂದಾಗಿ ಪ್ರಪಂಚದ ಅರ್ಧಕ್ಕಿಂತಲೂ ಹೆಚ್ಚು ಅರಣ್ಯಗಳು ನಾಶವಾಗಿವೆ. ಅರಣ್ಯಗಳು ಹೀಗೆ ನಾಶವಾಗುತ್ತಾ ಹೋದರೆ ಮಣ್ಣಿನ ಸವಕಳಿ ಹೆಚ್ಚಾಗುತ್ತದೆ. ಆಹಾರ ಸರಪಳಿಯಲ್ಲಿ ವ್ಯತ್ಯಾಸ ಉಂಟಾಗುತ್ತದೆ. ನೀರು ಇಲ್ಲ ಎನ್ನುವ ನಿರ್ಮಾಣವಾಗುತ್ತದೆ. ಇಂತಹ ಪರಿಸ್ಥಿತಿ ಬರುವ ಮುನ್ನವೇ ಎಚ್ಚೆತ್ತುಕೊಂಡು, ಅರಣ್ಯ ರಕ್ಷಣೆಗೆ ತೊಡಗುವುದು ಎಂದಿಗಿಂತಲೂ ಇಂದು ಅತೀ ಮಹತ್ವವಾಗಿದೆ.

ವೃಕ್ಷಗಳೇ ಜಲ ಮೂಲ, ಜಲವೇ ಆಹಾರ, ಆಹಾರವೇ ಜೀವನ ಎಂದು ಹೇಳಲಾಗುತ್ತದೆ. ಇಂದು ನಮ್ಮೆಲ್ಲ ಆಹಾರ ಕೊರತೆಯ ಕಾರಣವೇನೆಂದರೆ ನಾವು ವೃಕ್ಷಗಳ ಮಹತ್ವ ಮರೆತಿದ್ದೇವೆ. ಇಂದು ಗಿಡಗಳನ್ನು ನೆಡುವದು ಒಂದು ಫ್ಯಾಷನ್ ಆಗಿದೆ. ಅದರಲ್ಲಿ ಧಾರ್ಮಿಕ ಶ್ರದ್ಧೆ ಇಲ್ಲ, ಭಾರತೀಯ ಸಂಸ್ಕೃತಿ ವನ ಪ್ರಧಾನ ಸಂಸ್ಕೃತಿಯಾಗಿದೆ. ಋಗ್ವೇದದಲ್ಲಿ ವನದೇವತೆಗಳ ಆರಾಧನೆ ಮಾಡಲಾಗಿದೆ. ಗಿಡಗಳನ್ನು ಬೆಳಸಿ ನಾವು ಭೂಮಿಯ ಮೇಲೆ ಸ್ವರ್ಗವನ್ನೇ ನಿರ್ಮಿಸುತ್ತೇವೆ. ಗಿಡ ಮತ್ತು ವನಗಳ ಸೌಂದರ್ಯವನ್ನು ನಾವು ಕಡೆಗಣಿಸಲಾಗದು. ಪ್ರತಿಯೊಬ್ಬ ಭಾರತೀಯನು ಗಿಡಗಳ ಮಹತ್ವವನ್ನು ಅರಿತು ಅವುಗಳನ್ನು ತಮ್ಮ ಮಕ್ಕಳಂತೆ ಕಾಪಾಡಿದರೆ ನಮ್ಮ ದೇಶವು ಸಮೃದ್ಧವಾಗಿರುವುದರಲ್ಲಿ ಸಂದೇಹವಿಲ್ಲ.

ಎಸ್. ಹರಿಣಿ ಶ್ರೀಜ, ೯

ಸೋಲು - ಗೆಲುವು

ಸೋಲು - ಗೆಲುವು ತೂಗುವ ತಕ್ಕಡಿಯಿದ್ದಂತೆ
ಅದುವೇ ಜೀವನ
ಆಟದಲ್ಲಿ ಸೋತ ನಾನು
ಓದಿನಲ್ಲಿ ಗೆದ್ದು ಬಂದೆ
ಅದೇ ನನ್ನ ಗೆಲುವು

ಬಂದು ಕಡೆ ಸೋಲು
ಇನ್ನೊಂದು ಕಡೆ ಗೆಲುವು
ಅದೇ ನಮ್ಮ ಜೀವನ

ಸೋತೆನೆಂದು ಬೇಸರ ಪಡದೆ
ಗೆದ್ದು ಬರುವುದೇ ಜೀವನ

ಪರರನ್ನು ಸೋಲಿಸಿ
ಸಂತೋಷ ಪಡುವುದೇ ಬಲು ಹೀನ
ಪರರಿಗಾಗಿ ಸೋತು ಸಂತೋಷ
ಪಡುವುದೇ ನಮ್ಮ ಗೆಲುವು
ಕಷ್ಟ - ಸುಖಗಳನ್ನು ಸಮನಾಗಿ
ಹಂಚಿಕೊಳ್ಳುವುದೇ ಗೆಲುವು
ಇದುವೇ ಜೀವನ.

ಒಳ್ಳೆಯ ಸ್ನೇಹಿತರಿದ್ದರೆ ಅದೇ
ನಮ್ಮ ಗೆಲುವಿಗೆ ಕಾರಣ

ಸೋಲು - ಗೆಲುವು ಸಮನಾಗಿ
ಹಂಚಿಕೊಳ್ಳುವುದೇ ಜೀವನ.

ವಂದಿತ ಸಿ., ೯B

मोर

मोर हमारे देश का राष्ट्रीय पक्षी है।
मोर भारत के सुन्दरतम पक्षियों में एक है।
मोर के पंख सुंदर होते हैं।
मोर नीले रंग का होता है।
मोर बहुत ऊँचा उड़ नहीं सकता है क्योंकि उसके पंख भारी होते हैं।
हमें मोर का शिकार नहीं करना चाहिए।

विकास एम, कक्षा - 3 A

हाथी

हाथी एक बड़ा जानवर है। वह नारियल, केले, सेब आदि खाता है। वह जंगल में रहने वाला सबसे बड़ा जानवर है। उसके चार पैर होते हैं। उसकी एक बड़ी सूँड़ होती है। उसके दो दाँत होते हैं। हाथी के दाँत बहुत कीमती होते हैं। उसकी दो छोटी आँखें होती हैं। हाथी काले रंग का होता है। हमें हाथी का शिकार नहीं करना चाहिए।

केज़िया जोस, कक्षा - 3 A

मेरी सहेली

मेरी सहेली का नाम केज़िया जोस है। वह बहुत अच्छी है। वह पढ़ाई में भी बहुत अच्छी है। उसे खाने में डोसा और साम्बर पसंद है। मेरी सहेली को नृत्य करना बहुत पसंद है। मेरी सहेली बहुत अच्छी है।

एमा वेस्ली, कक्षा - 3 A

मेरा परिवार

मेरा नाम ओम प्रकाश है।
मेरी माँ का नाम रेखा देवी है।
मेरे पापा का नाम धनाराम जी है।
मेरे भाई का नाम विक्रम है।
मेरे पापा की गहने की दुकान है।
मेरी माँ सिलाई करती है।
मेरे परिवार के साथ मिलकर खाना खाने में मुझे बहुत खुशी मिलती है।
मेरा परिवार बहुत अच्छा है।

ओम प्रकाश, कक्षा - 3 A

मेरा घर

मेरा घर बहुत स्वच्छ और साफ़ सुथरा है। मेरे घर में एक बगीचा है। मेरा घर गुलाबी रंग का है। मेरा घर दो मंजिले का है। मेरे घर में तीन कमरे हैं। मेरा घर मुझे बहुत पसंद है।

गगन, कक्षा -3 B

मच्छर

मच्छर एक छोटा-सा जीव है।
मच्छर बहुत भयानक जंतु है।
वह गंदे पानी में रहता है।
वह बहुत खतरनाक बुखार फैलाता है।
यह मलेरिया, चिकनगुनिया, डेंगु, जौदीस, एल्लो बुखार आदि फैलाता है।
इससे लाखों लोग मर जाते हैं।
इसे रोकने के लिए सरकार को लोगों की मदद करनी चाहिए।
हमें भी हमारे घर को साफ़ सुथरा रखना चाहिए और गंदगी को दूर करना चाहिए।
घर की खिड़कियों में जाल लगाने से मच्छर घर के अंदर नहीं आ सकते हैं।
हमें घर के बाहर पानी जमा होने नहीं देना चाहिए।
मच्छर को दूर भगाने के लिए हमें हमेशा हमारा वातावरण साफ़ रखना चाहिए।
यही हमारा कर्तव्य है।

बिंदु, कक्षा - 3 B

सबसे प्यारी मेरी माँ

मेरी माताजी एक गृहिणी हैं। अपने घर के कामों में वे बड़ी निपुण हैं। मुझे माँ के प्रति प्रेम है। प्रायः सारे दिन वे व्यस्त रहती हैं। घर में वही सबसे पहले उठकर सबके लिए चाय बनाती हैं, नाश्ता तैयार करती हैं। दिन का भोजन व रात का खाना भी वे हमारे लिए बनाती हैं। उसकी मदद करने के लिए एक नौकरानी भी है। मैं भी अपनी माँ के कार्य में सहयोग देती हूँ। मुझे सचमुच उन पर बड़ा गर्व है।

आश्वस्थी, कक्षा - 4

मेरा संसार, माता-पिता का प्यार

मेरे पिता का नाम जेसली है । मेरी माता का नाम रेशमी है । मेरे पिता मुझे पढ़ाई में मदद करते हैं। मेरी माँ मेरे लिए खाना बनाती है । वे बहुत मेहनती हैं । उन्होंने मुझे एक बहुत अच्छे स्कूल में भेजा है । मुझे अपने माता-पिता पर गर्व है । मेरी माँ मुझे रात में कहानियाँ सुनाती है । मेरे पिता मेरे लिए बहुत सारे मिठाइयाँ खरीदते हैं । वे मेरा खयाल रखते हैं । वे मुझे खिलौने भी खरीद कर देते हैं। वे मुझे बहुत प्यार करते हैं और मैं भी उन्हें बहुत प्यार करती हूँ ।

टेरेसा जोसफ, कक्षा - 4

जीवनदायनी नदी

झर- झर झरती बहती नदी,
इधर – उधर फिरती नदी ॥
झरती नाचती हँसती रही,
पत्थर से टकराकर रोती नहीं॥
पहाड़ से छलकाती नदी,
जंगल में घूमती आगे बढ़ती नदी ॥
देखने में नीली-सी दिखती नदी,
सूरज की किरणों से सुनहरी दिखती नदी ॥

दानिया रेहाब, कक्षा - 5

सुबह

सूरज सुबह उठता है,
सारे जीवन को उठाता है,
फूल सुबह खिल जाते हैं,
सारे जग को महकाते हैं,
पक्षी पेड़ पर गाते हैं,
घर-आंगन को चहकाते हैं,
लोग काम पर जाते हैं और हम बच्चे स्कूल जाते हैं ।

डैनियल .जी, कक्षा – 5

भारत का द्वार :इंडिया गेट

बचपन से ही मैंने इंटिया गेट के बारे में बहुत कुछ सुना था तो मेरे मन में इंडिया गेट को देखने का बार-बार मन करता था। एक दिन जब मेरी परीक्षा समाप्त हुई मैंने अपने पिताजी से इंडिया गेट देखने की इच्छा प्रकट की।

मेरे माता-पिता मुझे वहाँ ले जाने के लिए तैयार हो गए। हमने दिल्ली जाने की तैयारी शुरू कर दी। हम ट्रेन में बैठ दिल्ली आने का इंतज़ार करने लगे। ठीक दो दिन में हम दिल्ली पहुँच गए, वहाँ से हम सीधा एक होटल पहुँचे, वहाँ सामान रखकर टैक्सी से सीधा इंटिया गेट को तरफ निकल पड़े, दस मिनट चलने के बाद दूर से धुँधला सा एक छोटा-सा गेट दिखने लगा, थोड़ी ही देर में हम उसके पास पहुँच गए, पास जाकर पता चला कि किताबों और टी.वी में दिखने वाला इंडिया गेट तो वाकई में बहुत ही बड़ा है।

वहाँ पर दीवार पर शहीदों के बहुत सारे नाम लिखे हैं। इंडिया गेट के बीचों बीच एक उलटी बंदूक के ऊपर एक टोपी रखी है और उसके सामने अमर जवान ज्योति जल रही है जो कभी भी नहीं बुझती है। इंडिया गेट देखने में बहुत ही विशाल और खूबसूरत लग रहा है। हमने बहुत सारे फोटो खींचे। दिल्ली में कुछ और दर्शनीय स्थल भी देखे। मैं आज बहुत खुश हूँ कि मेरा सपना पूरा हो गया है।

एन तेरेसा, कक्षा 6 ए

प्रकृति

हम सबसे सुंदर ग्रह पर निवास करते हैं, जो हँ धरती, जो हरी भरी व बेहद सुंदर और आकर्षक है। हमारे आसपास सुंदर प्रकृति है, जो हमें खुश रखती है और स्वस्थ जीवन जीने के लिए प्राकृतिक पर्यावरण बनाती है। हमारी प्रकृति हमें कई प्रकार के सुंदर फूल, आकर्षक पक्षी, जानवर, नीला आकाश, भूमि आदि प्रदान करती है। जो भी चीज़ें हम अपने जीवन के लिए इस्तेमाल करते हैं वे प्रकृति की ही संपत्ति हैं, जिसे हमें सहेज कर रखना चाहिए। प्रकृति के पास हमारे लिए सब कुछ है, लेकिन हमारे पास उसके लिए कुछ नहीं है बल्कि हम उसकी दी गई संपत्ति को अपने निजी स्वार्थों के लिए दिनों-दिन बरबाद कर रहे हैं। आज के आधुनिक समय में इंसानों की बहुत ही स्वार्थी हो गया है और अपने गलत कामों से प्रकृति को बुरी तरह प्रभावित कर रहा है। लेकिन हम सभी को इसकी सुंदरता को बनाए रखने का प्रयास करना चाहिए।

नताषा ग्रेस, कक्षा 6 ए

मेरी पालतू मुर्गियाँ

एक दिन जब मैं स्कूल से वापस घर लौट रहा था, तब मैंने अपने घर के बाहर एक मुर्गी और दो मुर्गियों को देखा। उन्हें देखकर मैं बहुत प्रसन्न हुआ क्योंकि मुझे पशु-पक्षियों से बहुत प्रेम है। मेरी माँ उन मुर्गियों को खरीदकर घर लेकर आई थी। मैं तो बिलकुल हैरान रह गया।

एक मुर्गी की कीमत सौ रुपए थी। हमने उनके लिए एक बड़ा पिंजरा बनवाया। जो खाना हम खाते हैं, वे भी वही खाते हैं। उनका सबसे मन पसंद खाना, "रागी मुद्दे" है। प्रतिदिन सुबह हम उन्हें पिंजरे से बाहर निकालते हैं और घर के आसपास घूमने के लिए छोड़ देते हैं। फिर दो घंटे के बाद उसे वापस पिंजरे में डाल देते हैं। वे सभी बहुत होशियार हैं।

अब मैं इन मुर्गियों के अंडों के लिए प्रतीक्षा कर रहा हूँ। मुझे मेरी मुर्गियाँ बहुत पसंद हैं।

नवीन जोर्ज, कक्षा 6 ए

"और मेरा सपना सच हो गया"

घूमना -फिरना भला किसे नहीं पसंद होता? मुझे भी घूमने फिरने और नई नई जगहों पर जाने बहुत पसंद है। पर एक खास जगह है जहाँ मैं बचपन से जाना चाहती थी वो है "पेरिस"। मैंने हमेशा वहाँ जाने के सपने देखा करती थी और प्रार्थना करती थी कि काश "आइफिल्ड टावर" को देखने का मेरा सपना सच हो जाए !!

पिछले साल वर्ष २०१५ की बात है मेरी वार्षिक परीक्षाएँ समाप्त हो गयी थी और मैं बहुत अच्छे अंको से पास भी हुई थी। अब हमारे वार्षिक अवकाश आरम्भ हो गए थे। मैं घर पर बहुत बोर हो रही थी और सोच रही थी कि इस वर्ष हम सब कहीं घूमने जायेंगे कि नहीं? उसी शाम जब पिताजी घर आये तो हमें अपना अपना सामन पैक करने के लिए कहा। मैंने उनसे पूछा कि हम कहाँ जा रहे हैं तो उन्होंने कहा कि वक्त आने पर सब पता चल जाएगा। मैं खुश थी परन्तु यह जानने के लिए बहुत उत्सुक थी कि आखिकार हम कहाँ जा रहे हैं?

रात दस बजे हम घर से निकले और सीधे एअरपोर्ट पहुँच गए वहाँ जाकर ही मुझे पता चला कि माँ पिताजी ने हमें पेरिस घुमाने की योजना बनाई है? मेरी खुशी का तो ठिकाना ही नहीं रहा। मैंने पिताजी से पूछा, कि ये बात आपने मुझे क्यों नहीं बताई? तो उन्होंने मुस्कराते हुए कहा, बता देता तो तुम्हारे चेहरे की ये खुशी कैसे देख पाता?

आधी रात को हम सब पेरिस पहुँच गये। वहाँ मैंने अपने परिवार के साथ खूब मस्ती की। खूब घूमे फिरे, खाए पिए और फिर हम सब विश्व-विख्यात 'आइफिल्ड टावर' देखने गए। रात के समय जैसे वह रोशनी में नहा रहा था। चारों ओर जगमगाती रोशनी थी। मैं उसकी सुन्दरता देख विस्मित थी। मैंने अपने माता पिता को धन्यवाद दिया और मन ही मन ईश्वर को मेरा सपना सच करने के लिए धन्यवाद दिया।

फैलिशिया जोसफ, कक्षा - 7

पेड़ लगाओ, जीवन बचाओ

पेड़ लगाओ, पेड़ लगाओ,
हरा भरा जीवन बनाओ।
छाया वे हमको देते हैं,
फल भी वे हमको देते हैं।
हम भी पेड़ लगाएँगे स्कूल में,
हमारा स्कूल हरा बनाएँगे।
तुम भी पेड़ लगाओ तुमारे घर में,
पूरा हरा भरा बनाओ।

जेन पॉल, कक्षा - 6 B

मैं हूँ चैम्पियन .

कक्षा "सात" मेरे स्कूली जीवन में बहुत महत्वपूर्ण रहेगा। बात तब की है जब पूरा स्कूल वार्षिक खेल उत्सव की तैयारियों में जोर शोर से लगा हुआ था। प्रत्येक छात्र में कुछ कर दिखाने की उमंग और उत्साह भरा हुआ था। सभी अध्यापक अपने अपने हाउस की विद्यार्थियों की प्रोत्साहित करने में लगे थे, जिससे उनका हाउस अंक तालिका में प्रथम आ सके। मैं एमेराल्ड हाउस की छात्रा हूँ। मैं भी तन-मन से चाहती थी कि मेरा हाउस ही प्रथम आये। इसके लिए मैंने कमर कस ली थी। मैं प्रतिदिन दौड़ने का अभ्यास करती थी। अपने पी. टी. मास्टर श्री बालकृष्ण की निर्देशों का पालन करती थी। मेरे माता पिता ने भी पग-पग पर मेरा हौसला बढ़ाया।

आखिरकार वह घड़ी आ ही गयी जिसका सबको इंतजार था। जी हाँ, ठीक समझा आप सबने "वार्षिक खेल उत्सव"। इस खेल के लिए कुछ खेलों को पहले ही सम्पन्न किया जा चुका था जिससे समय व ऊर्जा दोनों की बचत हो सके। आज के कार्यक्रम का मुख्य आकर्षण "एकल दौड़" थी। मैं अपने लक्ष्य के बारे में स्पष्ट थी, कि मुझे हो हर हाल में प्रथम ही आना है। जैसे ही पी. टी. मास्टर ने सीटी बजाई मैं समाप्ति रेखा की ओर तेजी से भागने लगी। दौड़ की समाप्ति पर मैंने देखा कि मेरे प्रतिद्वंदी मुझसे पीछे रह गए थे। मेरा, दम फूल रहा था, परन्तु मेरी खुशी का कोई ठिकाना नहीं था जब मुझे लड़कियों की श्रेणी में चैम्पियन घोषित किया गया था। हमारे विद्यालय के संस्थापक सचिव श्री राजीव किशन ने जब मुझे स्वर्ण पदक पहनाया तो मेरे रोंगटे खड़े हो गए। सच मेरे लिए वह अविस्मरणीय क्षण था। मैंने इस उपलब्धि के लिए अपने माता-पिता, अध्यापकगण और मित्रों का आभार किया परन्तु इन सबसे ऊपर मैंने इश्वर को धन्यवाद दिया जो हर पल, हर कदम पर मेरे साथ थे।

अलीना मैथ्यू
कक्षा -8

कक्षा - जब मैंने झूठ कहा

मेरा नाम जानवी है और मैं न्यू मिलेनियम स्कूल की छात्रा हूँ। मुझे अपना स्कूल बहुत अच्छा लगता है। यहाँ मेरे अनेक मित्र हैं जो मेरे सुख दुःख के सच्चे साथी हैं। इसके इलावा मेरे अध्यापकगण भी बहुत अच्छे हैं। वे सभी बहुत प्रार से बच्चों को पढ़ाते लिखाते हैं। आप सभी पाठकों को मैं अपने स्कूल में घटित एक घटना के बारे में बताना चाहती हूँ।

एक दिन हमारी हिंदी की कक्षा चल रही थी। हमारी अध्यापिका श्रीमति वीणा यादव जी ने सभी छात्रों को गृहकार्य दिया था। वे सबकी किताब जाँच रही थी। जब उन्होंने मुझसे किताब मांगी तो मैंने उनसे झूठ कह दिया कि मैंने अपना कार्य तो पूरा कर लिया था परन्तु अपनी गृहकार्य की किताब लाना भूल गयी। मैडम ने सिर्फ मेरी तरफ देखा परन्तु कुछ नहीं बोली और आगे पढ़ाने लगी।

उस दिन जब मैं घर पहुँची तो सबसे पहले मैंने अपना गृहकार्य पूरा किया और किताब अपने बैग में रख ली। अगले दिन जब हिंदी की कक्षा चल रही तो मैडम हमें मानवीय मूल्यों के महत्व के बारे में समझा रही थी। अचानक मुझे पता नहीं क्या हुआ कि मेरी आँखों से आँसू बहाने लगे। मैडम, मेरे पास आई और बड़े प्यार से मुझे पूछ कि क्या हुआ? तुम क्यों रो रही हो? मैंने कहा, मैडम मैंने आपसे कल झूठ कहा था कि मैंने अपना गृहकार्य कर लिया था। दरअसल मैं गृहकार्य करना भूल गयी थी। यह सुनकर उन्होंने मेरे कंधे पर अपना हाथ रखा और प्यार से समझाया कि कोई बात नहीं, तुम्हें अपनी गलती का अहसास हो गया वह बड़ी बात है। वादा करो कि जीवन में चाहे कैसी भी परिस्थिति हो तुम सदा सच का साथ ही दोगी और कभी भी झूठ नहीं बोलोगी। मैंने धीरे से "हाँ मैडम कहा"। मैं अपनी अध्यापिका जी के इस सीख को हमेशा याद रखूँगी और कभी झूठ नहीं बोलूँगी।

पी .जानवी

कक्षा - 7

हिम्मत करने वालों की हार नहीं होती

बात तब की है जब हमारी इकाई परीक्षा चल रही थी। मैं सदा ही अपनी पढ़ाई को बहुत महत्व देती हूँ। परन्तु इस बार मेरा स्वास्थ्य ठीक नहीं था। मुझे लगभग १०३ डिग्री बुखार था साथ ही सर्दी खासी भी थी। पूरे शरीर में दर्द हो रहा था। मुझे बहुत कमजोरी महसूस हो रही थी। स्कूल जाने की बिल्कुल भी हिम्मत नहीं थी। परन्तु जैसे ही परीक्षा का ध्यान आया कि मैं अपनी पूरी ताकत से बिस्तर से उठी और स्कूल जाने के लिए तैयार हो गयी। अपनी स्कूल बैग में बैठे- बैठे मैं अपनी पुस्तक के पन्ने पलट रही थी। कुछ ही समय में, मैं स्कूल पहुँच गयी लेकिन कमजोरी के कारण मुझे से खड़ा भी नहीं हुआ जा रहा था। मेरी हालत देखकर मेरी इतिहास की अध्यापिका "श्रीमती

अक्सा वर्गोस" जी ने पूछा कि क्या तुम परीक्षा लिख पाओगी। मैंने 'जी हाँ' कहकर सिर हिलाया। अब प्रश्न पत्र में मेरे हाथ में था। मैंने सभी प्रश्नों के उत्तर लिखे। मुझे काफी परेशानी हो रही थी। परन्तु मैंने हिम्मत नहीं हारी और किसी तरह अपनी परीक्षा पूरी की। कुछ समय बाद "श्रीमती वर्गोस" ने मुझे बुखार की दवाई दी और आराम करने के लिए कहा। अब निमयित कक्षा शुरू हो गयी। सबसे पहले हिंदी की कक्षा थी। मेरी हिंदी अध्यापिका "श्रीमती वीणा यादव" जी ने मुझे घर जाकर आराम करने की सलाह दी। उसके बाद मेरी सहेली स्नेहा की सहायता से मैं ऑफिस गयी जहाँ मेरी पिताजी को मेरे बीमार होने की सूचना दी गयी। कुछ ही देर में वे मुझे लेने के लिए विद्यालय लेने के लिए आ गए।

कुछ ही दिनों में स्वस्थ हो गयी थी। अब परीक्षा के परिणाम निकलने वाले थे, मुझे थोड़ी घबराहट हो रही थी। जब कक्षा अध्यापक ने परिणाम की घोषणा की तो मैं खुशी से उछल पड़ी क्योंकि मैंने अपनी कक्षा में प्रथम स्थान पर थी। मुझे बरबस ही हिंदी के प्रसिद्ध कवि "हरिवंश राय बच्चन" की कविता याद हो आई कि " लहरों से डरकर नैया पार नहीं होती, हिम्मत करने वालों की कभी हार नहीं होती"। इस घटना से मुझे सीख मिले कि जीवन में चाहे कितनी भी कठिन परिस्थिति आ जाए, हमें हार नहीं माननी चाहिए।

हरिणी प्रकाश
कक्षा - 7

यदि मुझे किसी व्यक्ति को पुरस्कृत करने का अवसर मिले तो वह कौन होगा?

यदि मनुष्य लगन एवं दृढ़ निश्चय के साथ अपने लक्ष्य प्राप्ति के लिए मेहनत करे, तो सफलता अवश्य प्राप्त कर सकता है। "लहरों से डर कर नौका पार नहीं होती, कोशिश करने वालों की कभी हार नहीं होती, जो कोशिश करते हैं वहीं सफल होते हैं। पुरस्कार प्राप्त करना सरल कार्य नहीं होता और जो व्यक्ति यह प्राप्त करता वह कभी हार नहीं मानता।

मुझे यदि किसी व्यक्ति को पुरस्कृत करने का अवसर मिले, तो मैं अपने पिताजी डॉ विनय कुमार यादव को पुरस्कृत करना चाहूँगी। मेरे पिताजी 'बिशप कॉटन कॉलेज' में प्रोफेसर के रूप में काम करते हैं एवं हिन्दी पढ़ाते हैं।

मुंशी प्रेमचंद के बारे में तो आप सब जानते ही होंगे। हिंदी के कथा सम्राट एवं एक महान साहित्यकार। सन २००५ की बात है जब "लमही- मुंशी प्रेमचंद का गाँव" नामक पाठ मेरे पिताजी कक्षा में विद्यार्थियों को पढ़ा रहे थे। पढ़ाते समय यह ज्ञात हुआ कि मुंशी प्रेमचंद जी का घर जरजर अवस्था में है। यह सुनते ही एक छात्र ने यह मुद्दा उठाया कि " हिन्दी के छात्र होते हुए क्या हम मुंशी जी के घर का पुनर्वास नहीं कर सकते? पिताजी ने उत्तर दिया कि अवश्य कर सकते हैं। पूरी कक्षा ने अपनी सहमति दी।

मेरे पिताजी ने एक साल तक हस्ताक्षर अभियान चलाया और लाखों छात्रों के हस्ताक्षर लेकर उनकी भी सहमति ली। तत्पश्चात् उत्तर प्रदेश सरकार से प्रेमचंद जी के घर को संधालय बनाने की अपील की। उत्तर प्रदेश सरकार ने भी अपनी सहमति दी और कार्य के लिए करोड़ रुपए देने का निश्चय किया। कड़ी मेहनत एवं लगन के कारण यह कार्य सफल हो गया। सन २०१५ में इसका उद्घाटन किया गया ।

अंग्रेजी साहित्य में जो दर्जा विल्लियम शेक्सपियर को मिली है, हिन्दी साहित्य में वहीं दर्जा मुंशी प्रेमचंद जी को प्राप्त है। उनके कथाओं में भारतीय ग्रामीण जीवन के दर्शन होते हैं। इस साहित्यिक धरोहर को संभालके रखना प्रत्येक नागरिक का कर्तव्य है। मुझे गर्व है कि मेरे पिताजी ने इसकी पहल की।

इस कार्य के लिए "इंडियन एक्सप्रेस ग्रुप ने मेरे पिताजी को विशिष्ट नागरिक सम्मान से सम्मानित भी किया है। मैं भी अपने पिताजी को पुरस्कार देना चाहती हूँ।

एशानी यादव

कक्षा - 8

चुटकुले

1. एक आदमी ने एक गँवार नौकर को रख लिया और कहा कि " किसी के नाम लेने से पहले 'जी' लगा दिया करो। थोड़ी देर बाद नौकर भागता हुआ आया और बोला, "साहबजी! साहबजी! कुत्ते जी ने मुर्गी जी को पकड़ लिया है।"
2. रामू का बेटा स्कूल जाते हुए रो रहा था।
रामू - "शेर के बच्चे रोते नहीं।"
बेटा - "शेर के बच्चे स्कूल भी नहीं जाते।"
3. बेटा - "पापा दस रुपये दीजिए। गरीब को देना है।"
पापा - "गरीब, कहाँ है गरीब?"
बेटा - "बेचारा धूप में आइसक्रीम बेच रहा है।"
4. प्रोफेसर - "प्रेम बताओ कि कल मैं कहाँ पढ़ा रहा था?"
प्रेम - "इस कक्षा में, सर
प्रोफेसर - क्या !!!
5. प्रोफेसर - राम, नक्शे को देखकर बताओ कि भारत कहाँ है?
राम - यहाँ है, सर
प्रोफेसर - बहुत अच्छा राम, प्रेम अब तुम मुझे बताओ कि भारत को किसने खोजा है?
प्रेम - भारत को राम ने खोजा है।
6. मनोज - यहाँ से रेलवे स्टेशन जाने में कितना समय लगेगा?
अशोक- आधा घंटा लगेगा, लेकिन अगर मेरे कुत्ते ने तुम्हें देख लिया तो दस मिनट ही लगेंगे।

7. किरण- इसके दोनों कान काट दो।

आदमी-नहीं, मेरे कान मत काटो, मैं अंधा हो जाऊँगा।

किरण- तुम अंधे कैसे हो जाओगे? मैं तो तुम्हारे कान काटने वाला हूँ।

आदमी- आप मेरे कान काटेंगे तो चश्मा कैसे लगा पाऊँगा।

नम्रता फिलिप

कक्षा -8

खेलो - कूदो मस्त रहो, स्वस्थ रहो

खेलों की दुनिया में सदा आनंद और उल्लास का वातावरण रहता है। खेल से तन-मन स्वस्थ होता है। मनोरंजन भी होता है।

खेल कई प्रकार के होते हैं। साधारणतया उनके दो भेद किये जाते हैं। शारीरिक और मानसिक खेल। हाँकी, गुल्ली डंडा, क्रिकेट आदि शारीरिक खेल हैं। इन खेलों में श्रम अधिक करना पड़ता है। शतरंज, कैरम, ब्रिज आदि मानसिक खेल हैं। इन खेलों के लिए मानसिक श्रम अधिक करना पड़ता है। इसी प्रकार खेलों को व्यक्तिगत खेल और सामूहिक खेल के रूप में भी विभाजित किया जा सकता है। सामूहिक खेलों में वॉलीबॉल, क्रिकेट आदि।

इस प्रकार खेलों का और एक भेद भी है। कबड्डी, क्रिकेट आदि मैदानी खेल हैं। शतरंज, कैरम, ब्रिज आदि घरेलू खेल हैं। राज्य और राष्ट्र के स्तर पर खिलाड़ियों को पुरस्कार दिए जाते हैं। अच्छे खिलाड़ियों को और पुरस्कार प्राप्त खिलाड़ियों को भी राज्य सरकार, केंद्र सरकार बैंक और कई कंपनियों में नौकरी दी जाती है। खिलाड़ियों को कई कंपनियाँ अपने प्रतिनिधि बना लेती हैं।

जीवन में खेलों का स्थान बहुत महत्वपूर्ण है। खेलों द्वारा बच्चों में धैर्य, लगन, परिश्रम, उत्साह तथा परस्पर सहयोग आदि गुणों का विकास होता है। यही नहीं व्यक्ति खेलों द्वारा जीवन में अनेक अनुभव प्राप्त करते हैं।

हमारे देश में खेलों का विकास एवं उन्हें विश्व स्तर पर लाने में हमारे प्रथम प्रधानमंत्री जवाहरलाल नेहरू का विशेष योगदान रहा है। १९५१ में भारत में एशियाई खेलों का आयोजन उन्हीं के सहयोग से किया गया। नेहरूजी की खेलों में विशेष रुचि थी। बचपन से ही वे घुड़सवारी करने जाते थे। पिता द्वारा प्रेरणा मिलने के कारण प्रधानमंत्री बनने पर नेहरू ने देश में खेलकूद की उन्नति पर विशेष ध्यान दिया।

खेलों द्वारा हम नाम के साथ-साथ धन भी कमा सकते हैं। सभी बच्चों के खेलों में भाग लेना चाहिए ताकि वे स्वस्थ बनें। अतः तन-मन दोनों को स्वस्थ बनाने के लिए खेलना अत्यंत आवश्यक है।

कैथरिन चाँदनी

कक्षा - 8

हास्य-परिहास

1. पिता- बेटा, तुम गाय से इतना क्यों डरते हो?
बेटा - पिताजी, मास्टर जी ने कहा था कि मेरे दिमाग में भूसा भरा है। कहीं गाय मुझे खा जाए तो।
2. राम - पटाखे फूटते हैं तो रोशनी पहले दिखाई देती हैं, आवाज़ बाद में सुनाई देती है, क्यों?
श्याम - क्योंकि हमारी आँखें आगे हैं और कान पीछे।
रमन- चिंटू, फोर्ड क्या है?
चिंटू - फोर्ड, एक गाड़ी है।
3. रमन - तो ऑक्सफोर्ड क्या है?
चिंटू - वेरी सिम्पिल सर ऑक्सफोर्ड एक बैलगाड़ी है।
4. छोटू अपना गृहकार्य पूरा कर रहा था। उसका भाई उसे कुछ गणित की समस्या सिखा रहा था।
भाई - ये बताओ छोटू, मेरे पास दस आम हैं। मैं तुमको दो आम देता हूँ, तो मेरे पास और कितने आम होंगे?
छोटू - जाइए आप। मैं आपसे नहीं सीखूँगा। आप हमेशा मुझे कम देते हैं और आप ज्यादा लेते हैं।

आदित.पी नायर, कक्षा - 8

संता - सोच रहा हूँ अमेरिका घूम आऊँ. कितने पैसे लगेंगे?

1. सोना- कुछ भी नहीं।
संता - कैसे?
सोना- सोचने के लिए पैसे नहीं लगते।
2. संता घर के दरवाज़े को उखाड़ कर कंधे पर रख कर जा रहा था।
किसी ने पूछा कहाँ जा रहे हो?
संता चाबी खो गई, ताला खुलवाने जा रहा हूँ।
3. टीचर - यू.एस.ए कहाँ है?
बंटी -यू एस ए यहाँ है।
टीचर - राम,यू एस ए की खोज किसने की थी?
4. राम - बंटी ने।
चिक्कन का बाप कौन है?
चिक्कन कबाब।
चिक्कन की माँ कौन है?
चिक्कन कीमा।

सोना फिलिप, कक्षा - 8

मेरे जीवन के आदर्श

हर किसी के जीवन में एक व्यक्ति का अपना-अपना एक आदर्श होता है। मेरे अपने अनुभव से मुझे लगता है कि हर किसी को एक अपना आदर्श बनाना चाहिए। ये आदर्श व्यक्ति हमें कठिन समय में आगे बढ़ने की प्रेरणा देते हैं।

मेरा भी अपना एक आदर्श है, वे हैं मेरे पापा। अब तक के जीवन में उनका मेरे ऊपर बहुत बड़ा हाथ है। मेरी हर छोटी सी छोटी समस्याएँ वह सुनते हैं और बहुत अच्छी तरह से सुलझा भी देते हैं। सिर्फ समस्याएँ ही नहीं बल्कि मेरी खुशियों में भी वे मेरे साथ रहते हैं। मैंने देखा कि वह कैसे हमारे परिवार की देखभाल करते हैं और परिवार की उन्नति के लिए रात दिन बिना संकोच मेहनत करते हैं। मुझे मालूम है कि मेरे पापा बहुत कठिनाइयों से गुजरे हैं, जिनका हल निकालना बहुत मुश्किल था। मगर उन्होंने किसी को दोषी न ठहरा कर उन सब कठिनाइयों का सामना हँसते-हँसते किया है। वह दूसरों की सहायता करने के लिए हमेशा सबसे आगे रहते हैं। इन सब के कारण सभी लोग मेरे पापा पर विश्वास करते हैं और उन पर निर्भर भी करते हैं।

उनके इस स्वभाव से मुझे मेरे जीवन में बहुत अच्छी सीख मिली है। मैं उनसे बहुत प्यार और आदर करता हूँ। वह सिर्फ मेरे आदर्श ही नहीं मेरा अभिमान हैं।

अमन. पी, कक्षा - 8

एक मजेदार दिन

एक दिन १५ अप्रैल को खेल के मैदान में एक बहुत मजेदार हादसा हुआ। उस दिन मैं अपने मित्रों के साथ मैदान में फुटबॉल खेल रहा था। तभी मेरे एक मित्र आकाश को सोता हुआ कुत्ता दिखाई दिया।

उसने सोचा "क्यों न इस सोते हुए कुत्ते को थोड़ा जगाया जाए।" तो उस कुत्ते को सताने के लिए उसने फुटबॉल को उस कुत्ते की तरफ जानबूझकर मारने की कोशिश की। परंतु उसका जूता हवा में उड़ते- उड़ते कुत्ते के सिर पर पड़ गया। फिर वह कुत्ता गुस्से से आकाश के पीछे पड़ गया। हम तो किसी तरह बच गए। परंतु आकाश भागते-भागते भय से एक नारियल के पेड़ पर चढ़ गया और चिल्लाने लगा "बचाओ-बचाओ"। वह कुत्ता आकाश पर कुछ देर तक भौंका और फिर चला गया। यह मजेदार घटना देखकर हम हँस-हँसकर लोटपोट हो गए और हमारे पेट दर्द करने लगे।

सबसे मजेदार बात थी कि वह भौंकने वाला कुत्ता आकाश का नया पालतू कुत्ता था। बेचारा आकाश अपने कुत्ते से ही डरकर भाग रहा था। अतः यह मेरा सबसे मजेदार दिन था।

सुफियान बैग, कक्षा - 8

पानी -पानी रे

एक दिन मैं टी. वी. समाचार देख रहा था। जहाँ शुरुआत हमारे देश के अनेक क्षेत्रों में सूखे की गंभीर हालत पर चर्चा की जा रही थी। मैंने समाचार में देखा कि कैसे भारत के लगभग सभी राज्य सूखे की मार झेल रहे हैं। लोग "पीने के पानी" तक, के लिए तरस रहे हैं। किसान परेशान होकर लगातार आत्महत्या कर रहे हैं। सरकार ने इसके लिए "जलवाहिनी" नामक ट्रेन तक चलाई परन्तु प्रश्न यह है कि क्या इस प्रकार की सहायता से सूखे की समस्या से मुक्ति मिल सकती है? मुझे तो ऐसा नहीं लगता। क्योंकि सूखा ग्रस्त क्षेत्रों में लोगों को पानी पहुँचाना कुछ समय के लिए उन्हें राहत तो अवश्य देता है परन्तु यह इस समस्या का स्थायी समाधान नहीं है। इसके लिए आवश्यकता है कि देश का प्रत्येक बच्चा बच्चा, पानी के महत्व को समझे और पानी की एक - एक बूँद बचाए।

पानी हमारे जीवन में सबसे महत्वपूर्ण चीज है जो प्रकृति से हमें मुफ्त में मिलता है। हमारी धरती का अधिकाँश भाग समुद्र के खारे पानी से भरा है। समुद्र का यही जल वाष्पीकरण के बाद पुनः धरती पर मीठा जल बरसाता है। इस जल के बिना धरती पर जीवन असंभव है। पेड़ पौधों, जीव जंतु, पशु पक्षी, मनुष्य आदि सब के लिए पानी बहुत जरूरी है। इतना ही नहीं खेती के लिए, औद्योगिक कारखानों के लिए भी पानी बहुत जरूरी है। पानी के बिना हमारा जीवन ठप्प पड़ जाएगा।

इतना सब कुछ जानते हुए भी मनुष्य मूर्ख की भाँती पानी को दिन प्रतिदिन दूषित कर रहा है। वह कारखानों, मिलों, वाहनों के द्वारा, हवा में अनेक प्रकार की जहरीली गैस छोड़ रहा है। नदियों, तालाबों, झीलों में कारखानों और घरेलू कचड़ा डाल रहा है। जिससे जल, थल, वायु सब दूषित हो गया है। फलस्वरूप अब समय पर वर्षा नहीं होती है। यदि होती भी है तो बाढ़ ही आ जाती है। प्रकृति का संतुलन एवं मौसम चक्र पूरी तरह बिगड़ गया है।

आज आवश्यकता है कि मानव समझे कि पेड़ों को काट कर, पहाड़ों का खनन कर, प्रदूषण को बढ़ा कर उसने कितनी बड़ी गलती की है। उसे तुरंत ही इस गतिविधियों को रोक देना चाहिए। अधिक से अधिक पेड़ लगाने चाहिए। "वर्षा ऋतु" में जल का संरक्षण करना चाहिए। प्रदूषण को कम करने के लिए कड़े नियम बनाने चाहिए। तभी हमारी आने वाली नई पीढ़ी का जीवन सुन्दर व सुरक्षित बन पायेगा।

सैफुल्ला खान, कक्षा - 8

विज्ञान का अद्भुत चमत्कार - बिजली

बिजली आधुनिक युग में विज्ञान की सबसे बड़ी देन है। बिजली के बल्ब और के पंखों के हम जीवन की कल्पना नहीं कर सकते हैं। केवल एक बटन दबाकर गाँव, शहरों और महानगर प्रकाश से जगमगा उठते हैं। बिजली के पंखों की सहायता से हमें बिना मेहनत किये हुए ठंडी, शीतल हवा मिलती है, यह सब चमत्कार नहीं तो और क्या है?

आज बिजली की सहायता से अनेक प्रकार के घरेलू उपकरण जैसे, टी. वी., फ्रिज, हीटर, इस्त्री, आदि चलते हैं। सोचिये यदि बिजली ना हो तो क्या हम इन उपकरणों का उपयोग कर सकते हैं। नहीं, बिल्कुल नहीं। इसके इलावा अनगिनत उद्योग, बिजली से ही चलते हैं। बिजली के बिना तो इन सभी उद्योगों की कल्पना तक भी नहीं की जा सकती। शहरों का जीवन पूरी तरह बिजली पर ही निर्भर है। पानी की आपूर्ति से लेकर यातायात, चिकित्सा आदि सभी कुछ बिजली पर ही पूरी निर्भर है। इस प्रकार से जीवन के हर क्षेत्र में हम बिजली की उपयोगिता देख सकते हैं।

बिजली अनेक प्रकार से पैदा की जाती है। जिसमें ताप ऊर्जा, जल ऊर्जा, तथा अणु ऊर्जा मुख्य है। परन्तु विकास के कार्यों को और ऊँचाई तक ले जाने के लिए है कि हम इन परंपरागत ऊर्जा के स्रोत के इलावा हमें सौर्य ऊर्जा, पवन ऊर्जा, आदि के उपयोग की अधिक आवश्यकता है। आज विकास के जिस स्तर पर हम पहुँच गए हैं वहाँ विद्युत् के बिना जीवन की कल्पना भी संभव नहीं है। यह मानव मात्र का कर्तव्य है कि विज्ञान की इस अमूल्य निधि का प्रयोग मानवीय कार्यों तथा उसके विकास के लिए करे।

किरण जोसफ
कक्षा - 8

विषय : फेसबुक आधुनिक समय की माँग (पक्ष)

हमारी दुनिया इतनी विकसित हो गई है कि अगर हम दुनिया से कदम से कदम मिला कर नहीं चलते हैं तो हम पीछे ही रह जाएँगे। फेसबुक एक लोकप्रिय नेटवर्किंग साइट है। ६ वर्षों के अंतर्गत फेसबुक नाटकीय रूप से विकसित हुआ है। फेसबुक का आविष्कार हार्वर्ड कॉलेज के चार छात्र मार्क जुकबर्ग, इडोडो सावरिन, डस्टिन मोस्कोविट्स और क्रिस ह्यूस ने किया। इस आधुनिक समय में फेसबुक हम सब के लिए बहुत उपयोगी है।

कुछ लोगों के लिए फेसबुक एक दैनिक दिनचर्या का अंग बन गया है क्योंकि सबसे पहले फेसबुक की सुविधा मुफ्त है और एक अच्छा संचार का माध्यम है। बिना रोक-टोक से हम फेसबुक के द्वारा हम वीडियो कॉल कर सकते हैं। अपने चित्र एवं वीडियो दूसरे लोगों

के साथ बाँट सकते हैं। फेसबुक द्वारा हम दूसरे देशों के संस्कृति और रीति-रिवाजों का ज्ञान प्राप्त कर सकते हैं। फेसबुक एक सुविधाजनक साधन है जो पुराने रिश्तों को भी जीवित कर सकता है। उदाहरण के लिए अगर मेरी मित्र किसी कारण के लिए विदेश गयी है तो वह हर समय मुझ से मिलने के लिए यहाँ आ तो नहीं सकती है। ऐसी स्थिति में हम फेसबुक का प्रयोग कर सकते हैं।

फेसबुक का विशेष फीचर उसका प्राइवसी सेटिंग सिस्टम है। हम अपने आशा अनुरूप इसको सेट कर सकते हैं। फेसबुक द्वारा हम अपने मित्रों के चित्र देख सकते हैं। इसके द्वारा हम अपने भावनाओं को आसानी से बाँट सकते हैं। हम अपने विचारों को जन मानस तक पहुँचा सकते हैं जिससे लोगों के समर्थन मिल भी सकता है। हम अपने उपलब्धियों को बाँटकर सबकी प्रशंसा प्राप्त कर सकते हैं। इससे हमारा हौसला बढ़ता है।

फेसबुक विद्यार्थियों के लिए एक वरदान सिद्ध हो सकता है। कॉलेज छात्र भी एक ग्रुप बनाकर अपने परियोजना कार्य और गृहकार्य में एक दूसरों को मदद कर सकते हैं। अगर छात्र ग्रुप में पढ़ते हैं तो वह ज्यादा सीखते हैं। फेसबुक में हमें नई चीजों की अधिसूचना मिलती है। फेसबुक मैसेंजर से हम ऑफलाइन चैट कर सकते हैं।

व्यापार के दृष्टि से फेसबुक से हम अपने उत्पादनों का विज्ञापन कर सकते हैं। फेसबुक का प्रयोग करोड़ों लोग करते हैं तथा उन्हें इसकी अच्छी जानकारी मिल जाती है। यही नहीं हम लोगों के विचारों व सुझावों को भी जान सकते हैं।

फेसबुक में अनेक खेल खेलने का आयोजन होता है। न केवल खेल है परंतु लेख और क्विज़ भी होते हैं जो हमारे ज्ञान को वृद्धि कर सकते हैं।

फेसबुक! क्या सिर्फ हम सब प्रयोग कर सकते हैं? नहीं, बूढ़े लोग भी अपना समय आसानी से व्यतीत कर सकते हैं। फेसबुक के माध्यम से वे अपने पुराने दोस्तों से संपर्क कर सकते हैं।

फेसबुक में एक और विशेष फीचर है, वह फेसबुक ट्रांसलेटर है। अब भाषा एक बाधा नहीं है।

बच्चे भी इसका आसानी से प्रयोग कर सकते हैं। उसका मतलब यह नहीं है कि बच्चे घंटों तक फेसबुक उपयोग कर सकते हैं। माता-पिता को अपने बच्चों को सही दिशा व मार्गदर्शन करना चाहिए। अगर बच्चे हर समय कम्प्यूटर के सामने फेसबुक पर रहते हैं तो वह अपने उद्देश्य से भटक सकते हैं। माँ-बाप को अपने बच्चों का समय निर्धारित रखना चाहिए। संचार, शिक्षा, नेटवर्किंग, मनोरंजन, व्यापार के लिए फेसबुक ही एक अच्छा माध्यम है।

अंकिता राजन, कक्षा -9

(विपक्ष)

आज विज्ञान ने हमें बहुत सारी सुविधाएँ प्रदान की हैं। इनमें से इंटरनेट एक है। फेसबुक इन सामाजिक मीडियाओं में एक बहुत प्रसिद्ध और लोकप्रिय मीडिया है। इसका आविष्कार मार्क जकेन्बर्ग ने २००४ में किया था। इसका हेडक्वार्टर्स कॉलिफोर्निया में स्थित है। फेसबुक का दुष्प्रभाव ज्यादातर बच्चों और युवकों पर पड़ रहा है। अब हम देखते हैं कि कैसे इसका दुष्प्रभाव उन पर असर करता है। मैं फेसबुक के हानियों के बारे में बताने जा रहा हूँ।

फेसबुक का दुष्प्रभाव बच्चों में और युवकों में अधिक दिखाई दे रहा है। फेसबुक का प्रयोग की आयु बहुत कम है (१२), वर्ष बच्चे इसमें अपना अकाउंट खोल लेते हैं और इसमें ही खो जाते हैं। वे एक बार इसमें लॉग कर लेते हैं तो उनको लोग-आउट करने का मन नहीं होता। इसका नतीजा है कि उन्हें अपने परीक्षाओं में कम अंक मिलते हैं। लोग कुछ अनावश्यक चित्र भी अपलोड करते हैं। जिसे देखकर बच्चों की मासूमियत छिन जाती है। बच्चे इसमें अनजाने लोगों से चैट करते हैं तथा खेल खेलते हैं और भटक जाते हैं। एक सर्वे से यह जानकारी मिली है कि जो बच्चे फेसबुक पर होते हैं वे बहुत कम ही पढ़ते हैं, परंतु जो बच्चे फेसबुक का प्रयोग नहीं करते हैं, वे अपना अधिक समय पढ़ाई में व्यतीत करते हैं। इस प्रकार फेसबुक विद्यार्थियों की उत्पादकता को कम कर देती है।

दूसरी ओर उसका दुष्प्रभाव युवकों पर भी पड़ता है। ज्यादातर युवक फेसबुक का प्रयोग करते हैं। वे एक बार इसमें लॉग-इन कर लेते हैं तो उन्हें पता ही नहीं चलता कि वे कितनी देर इसमें खोए बैठे रहते हैं। धीरे-धीरे यह उनकी आदत बन जाती है। अगर हम हमारे प्राइवसी का खयाल नहीं रखते हैं तो आपके व्यक्तिगत जानकारियाँ किसी गलत हाथों में भी पड़ सकती हैं और वह व्यक्ति इसका प्रयोग कर आपके अकाउंट को हैक कर सकते हैं। इसका प्रयोग कर वे आपके ऑफ-लाइन जानकारियाँ भी प्राप्त कर सकते हैं। युवक सैबर-बुल्लिंग का भी शिकार बन जाते हैं। यह उनका समाज में भी आत्मसम्मान को भी ठेस पहुँचा सकती है। फेसबुक हमारे पारिवारिक संबंधों को भी नष्ट कर देता है। यह हमें हमारे अपनों के पास नहीं पर दूर ले जा रहा है।

अगर हम बड़ों की ओर देखें तो वह सिर्फ उनके लिए एक टाइम-पास है। उनके ऊपर तो इसका कुछ कम दुष्प्रभाव ही दिखाई देता है। वे इस फेसबुक का प्रयोग कर अपना समय व्यतीत करते हैं। देखा गया है कि ऑफिस में काम करने वालों को भी फेसबुक भटका सकता है। वे उनके काम से ज्यादा वक्त इसमें भी व्यतीत करते हैं।

मैं अंत में यह कहना चाहता हूँ कि आप फेसबुक का प्रयोग करें तो भी सावधानी से करें पर मेरा सुझाव है कि छात्र इसका उपयोग न ही करें तो इसी में हमारा भलाई है।

जोयल चाको , कक्षा -9

Perseverance leads to success

RINKU NURSERY

ರಿಂಕು ನರ್ಸೆರಿ



#6 Cline Road, Cooke Town, Bangalore 560 005
Tel: 25475222/ 25473634



New Millennium School
New Millennium Street, Horamavu, Agara, Bangalore 560 043

Phone: 080 65989755, 28445812, 2846 5812

Website: www.millenniumschool.com